PRINCIPAL’S REPORT

2019 has been a year of many outstanding achievements and community celebrations, and I am very proud to have had the opportunity to lead this great school this year and write this report. The year commenced acknowledging the achievements of our 2018 graduates:

- 100% QCE attainment;
- 7% of OP eligible students achieving an OP score of between 1 and 5;
- 35% achieving an OP score between 1-10; and
- 58% achieving an OP score between 1-15.

Our curriculum leaders and teachers successfully managed a dual senior school system this year, with the introduction of the new system for our Year 11 students, whilst maintaining the rigour of the outgoing system and supporting our graduating seniors of 2019.

Students were welcomed back to the new school year with the completion of an all-purpose facility coined the COLA – The Covered Outdoor Learning Area –, providing a space sheltered from our extreme FNQ weather, with the final pathway linking the entire campus with undercover walkways due to be completed by the start of 2020.

The National Day of Action Against Bullying was at the forefront of our schools focus earlier in the year - a commitment to providing a safe, supportive and inclusive environment for all of our students. This was achieved through targeted education programs that extended beyond the official day, with an unrelenting focus on breaking the cycle and putting an end to bullying all year. Our new senior uniform debuted injecting a fresh new look into the image of our school - a significant symbol in the modern re-branding of our uniform. The Biggest Morning Tea fundraiser earned a huge $1,600 to support the amazing work of the Cancer Council, inviting community into our new state of the art Hall. The planning phase of the ‘12vies for 12 vies strategy’, a transition and leadership program, reached completion at the end of this year, ready for implementation next year with our new Year 12 student leaders and Year 7 recruits. Our 2019 School Captains initiated a Southern Corridor School Captains network consisting of leadership representatives from Bentley Park College, Babinda SS, Djarragun College and Woree SHS – providing the opportunity to discuss challenges faced and successes experienced as leaders in their respective schools.

The Mag Ball was once again a huge success with the Hollywood Theme unleashing the inner diva in all that attended, fundraising $1,400...and who can forget the premier of our first school movie?! A production in the making for almost 12 months, showcasing not only the outstanding acting talents of our students (and some staff), but the commitment, dedication and absolute passion of all of our teachers and ancillary staff in supporting this production.

Our VIVID Exhibition further showcased the very many talents of all of our students across all Key Learning Areas, and proved to be a hugely successful couple of nights. And all of this would not be as easily attainable, or in some instances possible, without functioning, well maintained, facilities providing a safe, productive and comfortable learning environment. This year alone, we have spent almost $1,750,000 in planned maintenance, including installation of new seamless flooring in the Arts Building, replacement air conditioners and fresh air units in classrooms, roof gutter and drain cleaning to the entire school, new handrails scheduled to be installed to both A & C blocks, and the completion of the COLA and construction of the undercover walkway as mentioned previously. On top of this, the unplanned maintenance budget expenditure has totalled $63,500 – evidence that we absolutely prioritise maintaining our facilities for our students.

Finally, I would like to take this opportunity to acknowledge and thank the many great leaders, teachers and parents who, on a day-to-day basis, contribute to making Gordonvale SHS not just a good school, but a great school. To the Executive Team – Mr Warren Brown, Mrs Davida...
Laney and Mrs Sharlene Brosseuk – on behalf of myself, all staff and students, a very big thank-you for your continued commitment, tireless work and passion in leading our great school.

And to the students of 2019 – wishing you all the very best for the coming years ahead... wherever they may be!

Kind Regards
Sondra Barry

DEPUTY NEWS
MR WARREN BROWN & MRS DAVIDA LANEY

At Gordonvale, we understand the importance of community and acknowledge how the positive impact meaningful relationships between families and the school maximises outcomes for our students. As a school, we continue to provide new ways to engage with our local and wider community because we truly believe it takes a village to raise a child.

Throughout the year there has been a number of events where the school has opened its doors to the wider community. Many of these have become annual events which we endeavour to grow as we collectively celebrate the diversity of this great school:

Harmony Day – March 21st - Staff and students joined in the spirit of Harmony Day continuing the message ‘Everyone Belongs’. It is about community participation, inclusiveness, celebrating diversity, respect and belonging for everyone.

Biggest Morning Tea – May 24th - Our annual Biggest Morning Tea is open to the Gordonvale community to raise much-needed funds for the Cancer Council while enjoying a lovely morning tea while being entertained by our talented students. This year was another successful year, with our school and community raising over $1,600 adding to last year’s total we have reached over $3,000 in the two years we have been involved. Every dollar raised through our Biggest Morning Tea helps fund Cancer Council’s life-saving research, prevention and support programs, and delivery of information.

NAIDOC – August 21st - Our annual NAIDOC event extended over 3 days the theme being VOICE. TREATY. TRUTH. Let’s work together for a shared future. Students had a chance to partake in a market style expo that had a variety of stalls from local and surrounding organisations as well as hands on activities. The wider community joined us during lunch at the ‘Performance Art Café Exhibition’ where artwork and performances were on display from local artists including our students from Gordonvale High.

Wellbeing Expo - June 27th - The inaugural Health and Wellbeing Expo is always a highlight on the school calendar. This event connects the Gordonvale community with a number of health and community services available across Cairns. The following services have supported the school since 2015 and we thank them for providing this invaluable opportunity: Gordonvale Police, Gindaja Treatment and Healing Centre, Gurriny Yealamucka Health Service, WuChopperan, Uniting Community Care, Headspace, PCYC, ATODs, Hambledon House, Centacare, Anglicare and True to name a few.
Cyber Safety Mini Fair – November 18th – Parents and carers from Gordonvale and beyond were invited to attend a short cyber safety presentation by the Kids Help Line and participate in a free mini school fete with inflatables and a BBQ dinner. This community event was part of a month long Cyber Safety Awareness program that saw Senior Constable Steve Harris deliver the ‘Think U Know’ workshop to the junior secondary students.

In 2020, we aim to offer more events and hope to see many more members of our school community join us as community engagement matters more now than ever.

To commence the school year please join us on Wednesday February 19th for a whole school meet and greet BBQ. Details below:

**Wednesday 19th February 2020**

5pm until 7pm

**Whole School Meet & Greet BBQ**

Come along and meet the teachers guiding your children through their secondary schooling. This is a social event in which food and drink will be provided. Lucky door prize up for grabs.
2019 has been a year to celebrate for students who are entitled to support through the Diverse Learning Centre.

For the students at our school who have a range of learning needs, a variety of programs are available. Our three Year 12 students graduated with a Queensland Certificate of Individual Achievement. One student also graduated with a Certificate 1 in Access to Vocational Pathways and Certificate 1 in Agrifood Operations. Some students were offered places in small classes for intensive teaching of core subjects. Support was provided so all students had the opportunity to attend school camps where the teachers who organised them ensured all activities were accessible to all students. Likewise GSHS ensured that all field trips and Reward Days were accessible to everyone. A number of students who are supported received awards at Presentation Night.

We have welcomed two AUSLAN interpreters who have worked with hearing impaired students. The school has also purchased two Sound Field Systems for use in classrooms.

For the first time the DLC held a camp at the Holloway’s Beach Environmental Education Centre. Students were engaged in beach activities and lessons in their aquarium, however the highlights were the ropes course and the day on the river learning about the plants and animals that grow along the banks and the animals that live in the river and along the banks. Special thanks go to the staff at the camp and to Miss Jodie and Miss Shelley for catering.

Several students have been involved in work experience at various work places. One student worked at Endeavour Industries and did exceptionally well learning a range of skills. Three students worked on the school farm under the expert guidance of Mr Trevor. They learned to independently carry out tasks in the chicken enclosure and in the cattle enclosure. Two students were involved in work experience in the school tuckshop under the guidance of Miss Greet. The students learned how to stack drinks into fridges, how to separate plastic from cardboard and recycle the cardboard into the correct bins and to make the Cheesy Garlic Bread that is sold in the tuckshop. One of the students took over the making of this on the day he was at work experience. A Year 12 student did work experience in the Hambledon SS Tuckshop and with the Hambledon HPE teachers working with the Prep students. The DLC shredding programme continued, operated by senior students.

Two students performed with Mrs Farnsworth’s Singing Group and several students represented the school at district level in athletics. Thanks go to our HPE staff for entering them into the relevant sections.

It has been the privilege of all DLC staff to have worked with the students. We wish our departing students every success and look forward to working with the incoming year 7 students in 2020.
Another successful and busy year for the Humanities department in 2019! Along with regular events, this year saw the introduction of a number of new initiatives.

HIGHLIGHTS OF THE YEAR

• Jake Capell was winner of the “We Will Remember” forum with his excellent speech discussing the extent to which the ANZAC spirit has been redefined in the 21st century. Jake beat a highly competitive field and was rewarded with a trip to Canberra and a visit to the Australian War Memorial.

• Ari Hayne-Keon and Teneille Nesbit were the winner and runner up of the Australian Institute of Office Professional Business awards. This was an application and interview process and the award was open to all business students in Far North Queensland who study accounting, BCT, business management, business studies and certificates in business.

• The year 8 Summit class put on an extremely impressive medieval fair which was attended by all year 7-9 students as well as the year 6 students from GSS. Each Summit student completed a research task project and then as a group displayed their items under categories of health, literature, jewellery, art and weapons while at lunchtimes students could participate in tomato throwing at the stocks (with various teachers in the stocks), apple dunking and mosaic making.

• Ghosts of Gordonvale was held for the fourth time with
six students from GSS joining this year’s event. We attended the Pyramid Retirement home performing for 35 residents before the big day in front of 190 community members at the cemetery. The students recreated the life stories of those buried at the cemetery. Ruby, Jessica, Chloe, Shanae, Chuyee and Bria should be congratulated for their outstanding efforts this year.

BUSINESS

Year 12 Business and Legal Studies Students Ari, Teneille and Jenna represented Gordonvale at the third rendition of the CQU Business competition. This consists of four rounds of 10 questions and we were the winners of the business category before a respectable 4th position overall.

LEGAL STUDIES

• Year 11 Legal Studies students visited the Cairns Courthouse on an excursion and were fortunate enough to have private Q&A time with the various magistrates. Over the course of the day students observed court proceedings including sentencing.

• 8 students attended the BLA Legal Studies breakfast held at the Rydges Esplanade Hotel. Students were treated to a wonderful breakfast along with insightful guest speakers from the field of law.

• Teneille received an encouragement award for her entry into the BLA Brett Moller Legal Studies competition.

GEOGRAPHY

At this year’s VIVID, the year 9 Geography SUMMIT students displayed their passion to make human interaction with the land more sustainable. To highlight sustainability, the whole class made terrariums (closed environments that were used to show how an ecosystem works). This hands-on activity also showed students how they can reuse glass jars and use these terrariums as gifts to avoid supporting multi-national corporations. One group in particular made scrunchies out of recycled fabrics and stitched them by hand to show how old items can become new ones instead of going to landfill. Other groups focused on communicating what can and can’t be recycled, issues associated with palm oil which is in many products globally, ideas to limit the use of wrapping paper and thus deforestation/landfill, benefits of buying more sustainable versions of products and the benefits of using worm farms/compost bins.

FAREWELL

In 2019 our department sadly farewelled two beloved staff of the department. Both Jessica Williams and Janine Faulkner were dedicated, enthusiastic and hardworking staff. They made a positive impression of all students that they taught and while they will not be with Gordonvale SHS in 2020, we wish them all the best in their future endeavours.

Mr Lyle Fredericksen
ENGLISH DEPARTMENT

As the 2019 year wraps up, Gordonvale State High School’s English department can reflect on what has been a busy year both in and outside of the classroom. This year saw the appointment of many new faces that brought their knowledge and enthusiasm to our classrooms. As a team, we look forward to continuing to share our love of learning and literature with students in 2020.

SHAKE AND STIR

In term 1, students in year 7 attended the Shake and Stir performance Territorial. The performance focused on the transition students go through when starting high school. Students enjoyed watching the actors navigate their first year of starting high school on stage. In addition, in term 3, students in year 11 General English attended the live performance of 1984 in preparation for their Unit 3 assessment.

PUBLIC SPEAKING

2019 proved to be a challenging and exciting year for Gordonvale State High School’s budding public speakers. Starting off with Lions Youth of the Year where six students in years 11 and 12 were interviewed by community members and then delivered a prepared and impromptu speech to their audience. Kaicey was exceptional in all parts, winning and then representing the district at the regional final. Kaicey was the only grade 11 student up against grade 12s from around the region and she stood tall, just narrowly missing out on winning. The experience has set her well for the future.

Junior and Senior interschool debating then started with Gordonvale fielding a team in each the Junior team of Katie, Shahni and Ryley had a tough start but learnt and grew into strong fearless speakers who are excited to continue next year. The senior team of Breeanna, Kasey, Megg and late fill in Ari were up against tough competition but still did extremely well.

Rostrum Voice of Youth then took centre stage with Ryley, Shaykarna and Ruby delivering quality speeches with Shaykarna really stepping out of her comfort zone and excelling.

PESA or Plain English Speaking Award is a slightly different competition to the norm, in that students deliver a prepared speech and then have a “couch interview” about their life to see how they can carry conversations. Ari who could sell ice to eskimos, stood strong nailing the couch interview and delivering a highly engaging and passionate speech on the immigration policies and failings of Australia. Ari just fell short of winning as he just needed to polish his speech.

Calanna Junior Speaking Competition, saw more students stepping out of their comfort zones and having a crack at public speaking. In the Year 7 division, Lilly, Sharna and Ava talked about what three wishes they could have, ranging from cures to cancer, safe homes for all and travelling the world. All three were exceptional with Ava giving a super entertaining speech, whilst Lilly’s was thought provoking and emotional.
Tyrene, Ryley and Mya in the grade 8/9 division spoke about what Leader they aspire to be, Tyrene questioned it in terms of not what leader but what qualities, whilst Mya spoke about Cathy Freeman and how she is inspired by her. Ryley was able to make Mr Troyahn cry as she spoke about how she aspires not so much to be a leader, but to be a person and teacher like Mr Troyahn, giving up their own time to help students succeed.

All students really stood up and shone this year and it is awesome to see so many students keen to have a go and put themselves out there. They are learning valuable skills that they use throughout their life and have represented the school with aplomb. Well done and good luck for the future!

**HEYWIRE**

Students in EXP during Term 3 had the opportunity to work on the Heywire project, a storytelling competition run by the Australian Broadcasting Corporation. The Heywire competition encourages students to tell a story about life in a regional area as part of a national competition. Students worked on storyboards, short stories and even planned short films with local community members.

Simone from the ABC came to speak to the EXP class about ways in which they could share their stories, with a workshop designed to build students’ storytelling skills. The students had a great time and learned a lot about how to tell a local story. The English department is looking forward to continuing this exciting project into the future.

**VISITING AUTHOR**

This year Gordonvale State High School hosted the regional visiting author Will Kostakis. Students in year’s 8 and 9 Summit, along with year 11 and 12 students attended the young adult fiction writer’s workshops. During the workshops, students were provided the opportunity to learn how to
develop their voice as a writer as well as techniques such as foreshadowing, the inclusion of motifs, and drawing on real life experiences as inspiration for their own writing.

VIVID SPELLING BEE

During Term Four the school came together as a community to celebrate the release of the inaugural Gordonvale High School Movie, The Yearbook, created by staff and students of the school. In the lead up to the release of the movie the school put on a Mini Vivid in celebration of the achievements of all students, staff and faculties of the school. In the English Department we ran a Spelling Bee in which students, parents and family members could compete against each other for the highly sought after title of Queen Bee Speller. The event saw both highs and lows with some contestants getting stumped on what some would consider the simplest of words. All in all the event was a major success seeing all contestants walk away with smiles all their faces and a fondness (or lack thereof) for the complexity of the English language in their hearts.

BOOK WEEK

The theme for Book Week this year was reading is my superpower or Indigenous. Classes were challenged with the task of interpreting the theme and decorating their classrooms and doors accordingly. The competition was fierce with classes creating wall-sized murals. The winner of the competition was Miss Malee’s Year 7D with their painting of superheroes surrounded by famous books from various
INTAD DEPARTMENT

‘It’s not just about ideas, it’s about making ideas happen,’ Scott Belsky, entrepreneur, executive and author.

Throughout years 7 to 12, students at Gordonvale State High School had the opportunity to design and manufacture a range of products including boxes, household furnishings and cooking utensils. A selection of these items were proudly showcased at the recent Vivid Festival. These products, created by individuals using an assortment of materials and techniques, should be making their way home at the end of term. Thank you to all of the dedicated staff who gave up their free time to help facilitate the completion of student projects.

This year saw more changes to the department as Mr Rojahn took extended leave and he will be retiring along with Mr Graydon at the end of 2019. Both teachers have been valuable long-term members of staff at our school. Students they have taught will miss their experience and commitment, as will their colleagues left behind. Thank you to both for their continued commitment and hard work, and we wish them the best of luck with their endeavours next year.

EXTRA-CURRICULAR PROGRAM

There were a number of additional classes in the form of EXP Design this year, where students were able to create computer-aided drawings using 3D modelling programs before producing their virtual product using the MakerBot 3D printer. Students developed and produced a variety of small objects including USB covers.

DATTA AWARDS

Gordonvale State High School students were once again successful with their entries in the Regional DATTA awards this year, celebrating excellence in Design and Technology. The standards across the different categories was high and students were thankful for the Business Liaison Association sponsorship and monetary contributions. Congratulations to our first place winners Jasmine and Daniel, and runners up Bianca and Liliana. Students from all years are encouraged to enter their design and practical work in this regional competition held every year.
eLearning doesn’t just happen! It requires careful planning and implementation (Anonymous).

The elearning students at Gordonvale State High School can confirm the above quote is very true.

This year elearning students have succeeded on both an academic and personal level. Students have realised that elearning demands more time to plan and focus on online subject tasks and that self-motivation is essential to successful learning as a distance education student. Higher levels of concentration are required in an online lesson as the mode of delivery challenges any individual’s attention span. However, the elearning students have managed to overcome such barriers, by developing positive learning practices. For instance, students arrive punctually to the online lesson fully prepared with their headset and necessary resources. They regularly refer to the Work Rate Calendar, as this document outlines when all mandatory tasks are to be emailed. Students actively communicate with the distance education teacher and participate in their online lesson using the chat room features, audio tools and/or writing tools.

The Cairns School of Distance Education language teachers visited our school in order to personally meet and encourage our language students. For the first time at Gordonvale SHS, three students are continuing with their chosen language (Italian and French) into year 9. A wonderful effort! Congratulations to all junior and senior elearning language students as they have shown commitment and dedication in learning their chosen language.

A special mention must be made to our 2019, year 12 elearning students. Some of the year 12s have been in elearning since year 9 and are experts in managing distance education learning. It has been an absolute pleasure to observe and interact with the year 12 students throughout this time and we wish them the very best life has to offer. Our current year 10 and 11 elearning students have had success in their elearning subjects and we hope this continues into next year.

Once again, the school has been well supported by the Information and Technology Department, including our library staff. This year, we have invested in infrastructure that will support the technology demands of the school in the present and near future. The library staff have enjoyed preparing many theme displays that promote the activities of the school, for example, the School Movie and the Cyber Safety evening. This year, the library was the central location for after school tutoring.
sessions and it was pleasing to see students take advantage of this excellent opportunity.

JAPANESE DEPARTMENT

The Japanese department had several events happen this year. Firstly, in March, we had two Japanese schools visit for one day. The schools were Kindai University High School and Shujitsu High School. Then in August this year, our school was fortunate to have students and staff visit from Kusatsu Higashi High School and Jyonouchi High School for extended visits. There were sixty buddies from Gordonvale SHS and they led a range of school-based activities such as visiting other classes and our farm, as well as playing Australian games such as netball, cricket, AFL and table tennis. The visiting Japanese students led cultural activities, such as origami (paper-folding) with our students. Overall, it seems all students were excited in learning about the different cultural aspects of each other’s countries.

Secondly, our junior Japanese students had the opportunity to participate in local excursions. As an end of year reward, year 8 Japanese students were able to visit a Japanese Sushi Take Away, where they were expected to order sushi in Japanese. Year 9 students were treated to an excursion to Ocha Cha Restaurant in Cairns.

VIRTUAL REALITY EXTRA-CURRICULAR PROGRAM

Students in years 7 – 12 were offered extra-curricular classes in virtual reality this year, with the help of Adrian Rayner who is an industry expert. They were able to create computer-aided designs using Unity before coding and then animating some of the sprites. Students were able to immerse themselves in their virtual world by controlling character movements and viewing their creations through the virtual reality headset.

A selection of student work was displayed at the recent Vivid Festival.
HPE DEPARTMENT

From HPE lessons and lunchtime teacher vs student competitions to school, district, state and national sporting events, students of Gordonvale High have once again participated across a range of sporting events and carnivals displaying the sportsmanship, energy, talent and grit that optimises our school mascot; the Gladiator.

In 2019, we saw increases in the number of students recognised receiving awards at our Annual Sports Presentation Night, as well as the diversity of sports and participants as a school in the region. Furthermore, the number of TCS representatives increased from 45 in 2018 to 82 in 2019. This proved to be a contributing factor where we more than doubled our Peninsula representation to 26 students in 2019 – our largest representation ever.

SPORTING CARNIVALS RESULTS SUMMARY

The hot start to 2019 began with a splash at the annual Swimming Carnival with Barras crowned as champions. While a wet Athletics Carnival saw Crocs take home the trophy. To round off the sporting house awards, Barras claimed the House Cup and Sea Eagles the House Spirit awards.

TOUCH FOOTBALL

Touch football was again a focus of sport at Gordonvale with the Opens team dominating within the inaugural FNQ touch competition and hosted by Gordonvale Touch. A further four teams competed in the North Queensland competition in Townsville while for the second year running our Opens team competed in the Queensland touch competition in Brisbane during Term 4.

RUGBY LEAGUE

It was a mixed year for the 2019 Rugby League teams. The U13 team fought hard throughout the season yet were not able to have results end in their favour while both the U15 and opens teams missed finals after finishing equal 4th but 5th in points differential. Positively, both teams had wins against the eventual winners.
Finishing the year securing some silverware, the Under 16’s Bentley 7s Rugby League team won the annual Bentley Sevens competition where they were undefeated.

The Under 14 and 16 netball teams also benefitted from the EXP program, using this time to train and build chemistry in preparation for the Vicky Wilson Cup. Over a hard-fought day, the girls never once dropped their heads as they encouraged each other and persevered right to the end of each game.

JUNIOR & SENIOR CRICKET

As part of the junior cricket EXP group, two matches were organised as part of the “Street Smarts Secondary School T20 Challenge”. The Gordonvale team split the wins of both these games with a combination of excellent displays of bowling, batting a fielding prowess. The senior team also experienced a win yet in different conditions due to the onset of rain. This caused the game to be moved to the indoor training facility at Mulgrave Cricket.

TEACHER VS STUDENT COMPETITION

While the focus of each year is about recognising student achievement, we wrap up the final report of the year by recognising the results from the annual teacher vs student competition. It is with great pride that the teachers, led by the HPE department, can confirm that the teachers were victorious with a final score of 7-4 across basketball, netball, volleyball and touch football. Although the scores in each game were quite close, only one champion can be crowned.

The HPE department would like to congratulate all students who participated in a range of events in 2019.

Bring on 2020!
ARTS DEPARTMENT

HOSPITALITY

The Hospitality department has had a productive and successful year.

YEAR 11  The focus for year 11’s this year was Coffee and Casual Dining. The students successfully provided a number of delicious sweet and savoury treats for the staff at Gordonvale SHS via teacher cafes and a coffee-cart delivery service.

After learning how to make a variety of coffees and café style drinks the students developed their milk texturing skills further and practised latte art with great success.

An excursion to Gordonvale McDonalds gave the students an insight into how a hospitality business operates and the personal skills required for work in the industry.

YEAR 12  The year 12 had a lot of fun cooking up a storm in the kitchen on a variety of practical units this year including hosting a Canapé party for staff and family and baking celebration cakes which were a hit with the teachers who purchased a few of them.

The students also developed their barista skills and provided a pop up coffee shop for the Biggest Morning Tea earlier in the year.

GORDY’S KITCHEN

After school cooking sessions ran every Thursday in second semester. These classes were open to students from year 7-10 and were very popular especially with the year 7’s. The students got to make a variety of sweet and savoury dishes to take home and enjoy with their families.

The most popular dishes by far were the Mars Bar cheesecake, the sausage casserole and the rocky road, which was made in the last session of the year.
OTHER FUNCTIONS

The Hospitality students have had quite a few opportunities to practise their barista, cooking and serving skills in a number of school-based functions:

- Japanese morning teas- the students made some amazing food for the four visiting school groups from Japan across terms 1-3.
- The Biggest Morning Tea- students made a variety of sandwiches and wraps and provided a coffee service for this event.
- Vivid and School Movie- the students spent a weeks’ worth of lessons planning and creating sweet treats for these events. A few dedicated students worked both nights as baristas and servers.

FILM & TV DEPARTMENT

2019 was a big year for the Film and TV department with the release of the first ever school movie! It was fantastic to see so many film students from grade 7-12 get involved with the production both behind the camera and in front. In addition to working hard on creating the school movie, students in Film and TV spent the year creating different productions that really showed cased their skills. From movie remix trailers to short narrative films and music videos, Q block has been buzzing with students designing, filming and editing!

It was exciting to have Steve from Bond University back to visit us again this year. Steve spoke to our senior Film students about how sound can be used to impact the audience and how we can best use our microphones to record crisp and clear sound. It was great to see students start to incorporate these skills in to their own productions.

It certainly was a big year for Film and TV in 2019 and we look forward to creating bigger and better things in 2020!

MUSIC DEPARTMENT

Music students have enjoyed another great year in music, with many students and groups performing at school and community events. With so many talented students, the music department offered many opportunities to highlight their skills. Students choreographed, composed and perform dance, drama and music acts at various school events including VIVID Showcase Festival and Presentation Night.

The school Singing Group has performed at multiple events in the year including the Cairns Show, ANZAC Parade, whole school parades, VIVID Showcase Festival and Presentation Night. These committed singers have acquired some professional performing skills over the year.
The debut of the extra-curricular program ‘School of Rock’ group has been a success. Students, who have had limited or no experience in music, learnt how to play an instrument, sing in parts, work and rehearse as a large band, and apply performance skills. Their performances at the Term 3 whole school parade and at VIVID School Showcase were a success.

The extra-curricular Dance Troupe has grown since their debut last year. Over the past 12 months, our talented dancers have been busy rehearsing and performing for whole school parades, VIVID festival and the Cairns Show. Thank you to choreographer Orian for the time and effort she has dedicated to the dance group. All students have performed and carried themselves like absolute professionals and received multiple compliments on their passion for dance. The quality of their performances were second to none.

The guitar club has expanded with consistent performers including Will, Chuyee, Ishmael, Alex, Piper, Hope and Keira who performed at various events throughout the year including, Vivid and our School Presentation Night. These students are always looking for opportunities to learn new songs and perform for the school. It is great to see so much interest in the arts from some up and coming talent within the school.

A big thank you to Mr. Kevin Boorman who gives up his time to upskill these students.

Our instrumental program offers a great range of instruments as well as developing skills, teamwork and building confidence. The program offers string, woodwind, brass instruments and percussion. Our percussion students, instructed by Mr. Jonathon Barbagallo, and our string students, instructed by Mr. Rob Hodgetts, are growing in number as they continue to extend their skills on their instruments.

Students in the Stage Band represent all year levels and work together in a tight team with our band conductor and woodwind teacher, Mr Kelly Perger. The Stage Band represented our school in school parades, ANZAC Day, Cairns Show, Pyramid Race and County Fair, Presentation Night and the Year 12 School Graduation Ceremony.
These talented students are the product of our music and extra-curricular programs that offer quality curriculum and excellent resources including various equipment, instruments, practice rooms and composing software.

VISUAL ARTS

What an amazing year we’ve had in Visual Arts! We’ve had pop-up exhibitions, an installation at VIVID, Energy Art Exhibition exhibits, BLA Awards recipients, place winners for the Cairns Show Billboard Art competition, and an insightful workshop with Patricia Piccinini! 2019 has been fun, creative, challenging, and a bit messy at times, but that’s how we learn in Art. Can’t wait to see what 2020 brings!
DRAMA

Another exciting year for the students of Drama as there were numerous opportunities for them to showcase their acting skills in scenes for the school movie: ‘The Yearbook’. In particular the year 10 Drama class featured in a crowd favourite scene titled: ‘Lockdown Lunacy’ featuring the ever-impressive Mr Brown who was on a mission to shut down an on-the-loose camel with the help of Mr Graham who used his agriculture skills and inspiration from ‘Crocodile Dundee’ to subdue the animal. This was a great opportunity to practise acting-for-film techniques, which many agreed was easier than acting on stage.

It was great seeing the acting talents of many on the big screen and the sense of pride and achievement that they had all worked towards.

On the 3rd of December, Year 9 Drama students visited Gordonvale Primary School to present Children’s Theatre performances. Three groups performed student created adaptations of classic children’s stories including Cat in the Hat, Mulberry Street and The Lorax. The students were dynamic and excited to perform in front of the young crowd. The primary school students were an excellent audience and provided the high school students with the opportunity to perform in front of a live audience which always adds an extra element to the Drama experience.

Well done to our Year 9 Drama students.
2019 was an exciting year for the Teaching and Learning Department. We welcomed experienced learning support teacher, Mrs Bronwyn Taylor, to the department who brought with her a wealth of experience and teaching strategies to support student learning. Mrs Taylor worked closely with Ms Stevie Andrews to develop new intervention programs for students whose reading or writing needed further development. Selected students participated in specialist classes called Focused Intervention and most of these students made massive gains in their reading ability, many gained 2 to 3 years reading age through their hard work in the program, allowing them to return to their regular timetable with a greater ability to achieve strong results in class. The students involved and their teachers are all to be congratulated on their outstanding and tireless work in improving reading.

Another aspect of the department is the work of assisting teachers to continue developing their repertoire of skills for effectively teaching and engaging students which is achieved through delivery of professional development and the school’s coaching program. Ms Jodie McKay and Mr Travers Toohey have worked with a range of teachers across the school, conducting classroom observations and feedback sessions with teachers to examine a range of effective teaching practices. The program also engages with early years and beginning teachers to support them as they work hard to help students achieve their best. The school’s beginning teachers have participated in weekly professional development as well as coaching programs and many have now successfully transitioned to full teacher registration. Another feature of coaching has been the work of Mrs Rachel Kirk who has worked with teachers of the school’s Summit program to investigate and review best practice in extending students in these classes. Further work on developing these programs and classes will continue in 2020.

The Teaching and Learning Department is also fortunate to have excellent teacher aides who provide a range of in class support for students to assist them in learning. Our aides work closely with teachers to identify students requiring further assistance and provide both individual and small group support to students to help them achieve their best. The team of teacher aides work across a broad range of subjects and across year levels to ensure that every student has their best chance of success. Thank you to David, Alex, Shelley, Lachlan, Adrienne, Karen, Kelly, Elon and Wayne. Classroom teachers often comment on the professionalism and dedication our aides display and the extra effort they put in to assist every student to do their best.
Science had a very productive year with many excursions, competitions and guest speakers. A few highlights from 2019 include:

The year 12 Biology students attended an overnight camp at Holloways Beach Environmental Education Centre in Term 2 where they studied the effects of human impact on the river and recorded field data from transects and quadrats. The year 11 biology students also spent a day at Behana Creek collecting macroinvertebrates and testing water quality in different areas.

This year, grade 7, 8 and 9 students all participated in CSIRO’s I2S2 program. The program allows students to investigate the science in traditional methods used by Indigenous elders in the form of back burning, woomeras and starting fires with hand saw and drill stick methods.

The students thoroughly enjoyed the hands on aspect of the program, as well as learning about the Indigenous culture.

In term 4, the year 11 and 12 Aquatic Practices students combined forces to travel out onto the Great Barrier Reef. Here the students were able to monitor and record numbers of key indicator species such as turtles and sharks while snorkelling. A lot of fun was had ‘finding nemo’ with the help of marine biologists and Indigenous Rangers.

Year 7 science students attended the Cairns Aquarium in term 4, where they were taken on a guided tour by staff at the aquarium. Here they were able to put their knowledge about dichotomous keys and classifying organisms to the test as they followed the different ecosystems from the river down to the reef.
The year 10 STEM (Science, Technology, Engineering and Mathematics) class attended STEM Sampler at the Cairns Airport that was hosted by CQUni. The students heard from guest speakers and participated in one of two different hands-on interactive workshops to sample future careers in STEM.

2019 was an amazing year, but 2020 looks set to be even bigger and better than this year!

AGRICULTURE DEPARTMENT

2019 was a big year for Agriculture. The biggest event for Agriculture this year was the participation of our Cattle Club at the Cairns Show. Seven GSHS students, four cattle, two teachers and one Ag assistant competed during the Stud Cattle events on Friday. Despite the temptations of side show alley, rides and delicious food, our team kept their eyes on the prize and worked on cleaning our stalls and maintaining our animals. Thursday had a constant routine of leading, feeding and watering our animals. Montana Ellery participated in the Dairy Cattle Judging and she received an encouragement award for her efforts. We also participated in the practice run in the Show Ring alongside some of the competitors in the Young Paraders Competition.

On Friday we fed our animals and got them prepared for their day. The competition started with all four cattle in the Led in Category, where the cattle are judged on how well they parade and are presented to a judge. Dozer, who was led by Jenna, placed first position in his class. Shyla, led by Jacob, achieved a third placing. Big Red Boy, led by Montana, came in first place as did Becky, led by Chloe, in their own categories. In the Young Paraders, the students were judged on how well they lead and control their animal. First out were the six young students ages 12-14 Deshaya, Chloe, Montana, Tehel, Jenna, and Kate. All girls did a fantastic job in leading their respective animals but a special mention to Jenna and Chloe as they stepped up to lead animals they hadn’t worked with before. Deshaya placed second and Tehel placed fourth, which is the first time our students have placed in this event. Jacob Curley was our only competitor in the 15-17 age group and, despite not placing, he proudly displayed his potential against very experienced competition. Ms Griessel also entered in her age group and placed second. In the next competition, the students judged four animals in front of them to summarise which they believed was best suited for a Stud Herd. In the 12-14 age group, Montana delivered a confident speech and was awarded second place, Kate placed third and Tehel placed fourth. In the 15-17 age group, Jacob demonstrated a confident speech and received the encouragement award. Ms Griessel also placed in second place in this event.

There were three group awards given out at presentation time. The Tidiest Alleyway went to the team who kept their stalls the tidiest. The Herdsman Award went to the team that ensured their animals were well looked after. The Encouragement
Award went to the team that was acknowledged for their all-round efforts. This year we took out all three awards, which is a credit to the whole team. I must admit I was pleasantly surprised at how well organised, motivated and energetic all students were when it came to attending their animals. The networking opportunities for students and staff alike were priceless. Students were exposed to industry leaders and work placement became a real possibility. We look forward to an even bigger year in 2020.

SKI TRIP

During the Term 3 school holidays 28 students and 4 teachers flew to New Zealand for the 2019 Year 11 and 12 school ski trip; 10 days of fun-filled activities. The first activity was the glow worm caves that involved walking and boating through the dark caves where millions of glow worms were scattered across the cave roof.

The biggest excitement came when we finally got to the mountain to ski or snowboard and discovered that it was snowing. We had 2 lessons with an instructor, during which time some people picked it up really quickly, where as some others were a bit slower to master the skills, relying on falling over as their only way to stop. We were lucky that the weather fined up to get 2 sunny bluebird days at the end, which made for some great views from the top of the mountain.

After the snow, we boarded the bus and headed to Rotorua. On the way we went jet boating in the Huka Falls. Crazy 360° turns had everyone grateful for their waterproof ponchos. Then we went luging. Now, imagine a go-kart without an engine and you have a luge. Doesn’t sound that exciting, but once you get going down the concrete tracks you pick up some serious speed. Most students even managed to stay on the path and avoid the obstacles. Some brave students went on the sky swing, which hoists you 50 metres above the ground, hanging only from your harness before free falling at up to 150km/hr. Ms Sanderson nervously ventured onto the sky swing for the first time, which was highly entertaining for everyone watching.

We went to the Cultural Centre where we learnt about the Maori culture, saw live kiwi birds and experienced the rotten egg smell of the mud pools. We then went zorbing, which involved rolling down a hill inside a small plastic ball with water inside a larger plastic ball. One of the tracks was the fastest, tallest zorb run in the world, whilst another run was the longest track in the world. The last thing we did was visit Hobbiton, the film set for The Shire scenes from The Lord of the Rings and The Hobbit. Here we got to see the different hobbit homes including Frodo’s home and got a free drink at the Green Dragon Inn.

An amazing time was had by both teachers and students, with a lot of laughs along the way. A special thanks to Miss Batterham, Miss Evans, Mr Jerome and Ms Sanderson for coming along to supervise and giving up their own holiday. Without these four teachers, we probably still wouldn’t have made it past border security yet.
This year the Mathematics department has focused its attention on developing students mathematical skills, improving their ability to solve real world problems and everyday numeracy skills.

10 Numeracy: Students in the photos are demonstrating their communication skills in pairs by verbalising geometric shapes in order to create a drawing of an unknown picture. Students quickly found that they had to be very specific when instructing, incorporating concepts of scale and proportion.

In Summit, teachers have been working on developing student’s higher-order thinking skills, ability to problem solve and collaborative learning. In the photos below students had to design a wooden tower to hold a specific mass. The catch was that every cubic centimetre of material used would cost a dollar. Students then had to work out the cost per meter of their building. The enriched conversations and the involvement of all students resulted in some unique building designs.

In Digital Technologies this year students continued to create and produce amazing digital solutions. In year 7, students designed educational games using ‘Scratch’ to meet specific requirements of the task. In year 8, students used Excel to create interactive spreadsheets. Their knowledge obtained in this unit will help them in future assessment items in a range of subjects that utilise Excel. In year 9, students developed their skills in website design. The creativity and the unique pages produced has once again been very impressive.

It has also been a busy year for all the teachers, as they continue to prepare for the impacts of the new syllabi. The teachers have been looking at the skills and strategies necessary to be successful in the senior Maths subjects and developing units of work in junior secondary to develop students skills to be successful in their senior phase of learning.
The senior phase of learning is always an exciting time for students. As students enter Year 10 they start to make choices that will have an impact on the direction of their lives. Students face many challenges throughout their senior school experience. With every challenge comes a choice, students who make strong positive choices when faced with challenges often prosper and develop a strength that holds them in good stead post school. Students learn a lot about themselves as they progress through the transitional stage of Year 10 and into Year 11 and 12 where the stakes become a lot higher. As students enter Year 11 and 12 they become more focused on what it is they want from school. Some students will apply for University, TAFE and other learning Institutions. Some will transition from their school based apprenticeships and traineeships into fulltime apprenticeships, some will enter employment and some will take a gap Year.

Room B13 has continued to be an excellent space for our seniors to interact with the Head of Senior Schooling, Pathways Officer and Guidance Officer. B13 is the central hub of the senior school where students can view their Queensland Certificate of Education (QCE) position on our coloured QCE boards, check their attendance and collect subject change forms, extension forms and any other information required. In 2019, the Senior School has welcomed a school-based Transition Officer. The Transition Officer focuses predominantly on Year 10 students who may be looking to transition into employment or alternative pathways.

The 2019 year started with the senior induction. It was here that our senior leaders were presented with their leadership badges. All Year 12 students took the senior pledge to uphold our school’s values and be role models for our other year groups. The 2019 Year 12 seniors should be very proud of the way in which they conducted themselves throughout the Year.

Many of our Year 12 students attended the senior leadership camp at Lake Tinaroo. This was a memorable experience for all students and staff. During the camp, the cohort interacted with students that they might not usually associate with. This made the cohort more cohesive throughout the year. Highlights of the camp were the canoeing and raft building. The high ropes course tested many students and had them stepping outside their comfort zones. The Year 11 cohort also had the opportunity to attend a camp at Tinaroo, participating in a very similar program. During the Year 11 camp, the newly appointed 2020 school leaders continued working on the Twelvies 4 Twelvies project with the 2019 school leaders. The Twelvies 4 Twelvies project will see Year 12 students support Year 7 students through the first 5 weeks of the school year.

The senior schooling department continues to offer students a variety of opportunities via external providers. Students attended the Business Liaison Association Careers Expo, Defence Force Breakfast, as well as the James Cook University and Central Queensland University Campus Experience days. Our seniors have had opportunities to

This year our students were offered several different Vocational Education and Training opportunities that were accessible through the Vet in Schools funding program. Our school engaged with the Edwards Institute of Further Education offering a Certificate II in Tourism and the Australasian Drilling Institute offering a Certificate II in Resourcing and Infrastructure. Several students enrolled through Central Queensland University studying a Certificate II in Sport and Recreation. A number of students also completed Certificate II and Certificate III qualifications through school based opportunities with a variety of different industries. A number of students have also engaged with potential employers undertaking School-based apprenticeships, School-based Traineeships and work experience. Well done to all students who exited Year 12 with additional qualifications.

The year 2019 marks history as our Year 12 OP eligible students had weekly focus sessions on skills and strategies to best address the final Queensland Core Skills Test. Our current Year 11 cohort have engaged with the New QCE system and will undertake external exams in 2020. Students will now be ATAR eligible as opposed to OP eligible. Students are still reminded that the best possible way to achieve well in the new QCE system is to achieve a strong level of achievement across all subjects at school. A strong application to developing effective study skills and strategies will best position students for QCE attainment and strong ATAR’s at exit. We wish all of our University bound students the best of luck for 2020 and beyond.

Students in Year 10 interacted with our school’s revised Pathways Planning model this year. The Senior Pathways Model has been developed to support students achieving success under the new Queensland Certificate of Education. Throughout the year, a number of parent information evenings were held. It was during these evenings that information was presented about the five available pathways for students entering into Grade 11 in 2020.

The five pathways available to senior students at Gordonvale State High School are:

- Australian Tertiary Admission Rank (ATAR)
- Vocational Education and Training (VET)
- Provisional Enrolment (Students less than 90% attendance and/or outstanding assessment in Grade 10)
- Late enrolment/School Transition (Students transitioning to Gordonvale State High School from another school)
- Early school exit – Intention to leave (Supported through transition officer)

As a school, we continue to celebrate our student’s successes. Some notable highlights of the year include, but are not limited to;

- Kanako Brooke being named as the School Dux
- Romeo Lor being acknowledged for his community service by receiving an Order of Australia Secondary Schools Citizenship award
- Cody Ware receiving the TAFE North student of the Year award
- Aimee Hind being names Skill360 Trainee of the Year
- Adella Hobbs receiving the Shelia Skinner Environmental Award
- Jake Capell receiving the Member for Mulrave Youth Volunteer Award
- Arujuna Hayne-Keon - Caltex All Rounder

As the 2019 year ends, we would like to wish all Year 12 students the very best of luck with any future endeavours they may embark on. Take some time to reflect on your journey and think of all those who have helped you along the way. Remember to uphold values of respect, gratitude and humility and always strive for personal excellence.

Mr Williams – Head of Department
Unbelievably we have come to the end of another action-packed year of learning! 2019 has been a wonderful success for Junior Secondary students both inside and out of the classroom. We welcomed a large cohort of fresh faces into the school for their first year of secondary education. The mixture of nerves, excitement and uncertainty made way before long as students entered into their new day-to-day routine. The camp up to Quinola Lakes in term 1 certainly helped students establish new friendships through structured activities that promoted teamwork and communication. Looking back on the progress and engagement of grade 7 students throughout the year, I would especially like to acknowledge their collective attendance as the best in the entire school. Indeed, all students who have achieved our school benchmark of 90% attendance are to be congratulated. Research has proven the link between academic success and positive school attendance.

One of our key focus areas of education this year has been on Cyber Awareness. At the commencement of the year, senior students led juniors through workshops and activities that promoted positive interactions online and revealed the life-impacting consequences of anti-social behaviours. This priority was once again reinforced at the close of the year through our Cyber Safety month that culminated in a fun community event which included inflatables, a complimentary dinner and the opportunity for parents to hear from a guest speaker.

Our new look Social Emotional Learning (SEL) program has also been very well received by students and staff alike. This year we moved away from implementing generic lessons from student diaries and instead teams of staff were tasked to develop a series of lessons around 4 key pillars – Resilience, Respectful Relationships, Healthy Bodies & Minds and Cyber Awareness. In this way we were able to tailor our teaching and learning to the local needs of our students. We will follow the same approach in 2020 while introducing an Environmental pillar also. For students and parents seeking more information and education regarding adolescent wellbeing, I would really recommend accessing the ‘Reach Out’ website. There you will find a wealth of advice and strategies regarding challenges you or your child may be dealing with.
This year also saw the introduction of our Extra-Curricular Program (EXP) which Junior Secondary students have taken up wholeheartedly. On a 10 week rotation, students have the opportunity to choose from a wide range of highly engaging structured learning activities. Sports, Arts, hands-on Science, Cattle Club, Dance, Design, Public Speaking, Photography, the list of options throughout the year went on and on, with something available for absolutely everybody. I have been really pleased to witness the positive effect that our EXP program has had on the culture of our school. Students look forward to Thursdays and are able to engage in learning that they may not have had the opportunity to be involved in after-school due to transport and sibling responsibilities.

At this year’s final parade, I announced to students in years 7-9 that our school will be offering the opportunity to achieve Junior Secondary Certificates of Education next year. Students will be awarded points for each passing grade per semester, as well as for positive behaviour and work effort grades as indicated on their report cards. Other ways that students will gain points are by keeping their attendance above 90% and not having any unexplained absences each term. Participation in extra-curricular activities will also earn junior students bonus points. I look forward to the positive influence that this system will have on monitoring and tracking students’ holistic engagement in education.

I would also like to acknowledge the incredibly hard-working team in the Student Services office (A12). I congratulate Miss Evans who has recently had her position as Head of Department – Student Welfare confirmed for the next three years. I know that leading the behaviour and well-being processes at the school is an extremely complex task but families should rest assured, her commitment and meticulous follow-up is of an exemplary standard. I am pleased that Miss White will continue in her role as Student Welfare Officer next year. Her broad teaching experience and compassionate, yet ‘high expectations’ nature are traits our students will certainly benefit from into the future. Wendy Creek who has amazing patience and level-headedness will be taking up the role of School Attendance Officer next year and will be moving out of A12 to be able to work more with support staff to achieve greater success with families who are experiencing difficulty maintaining a consistent school routine. Trish Singh’s role changed earlier in the year but I acknowledge her consistent, grounded reinforcement of work ethics with children throughout her time in A12. Bunny and Michelle in their roles of Youth Support Coordinators (YSC) have built really solid foundations with some of our students who have experienced events that have significantly impacted their well-being. Their work is of the utmost importance and is very much valued by the school community. Kate Doman has done a fantastic job transferring this year from the primary school. Her knowledge and understanding of students and their backgrounds has proven invaluable.

I sincerely hope all families have a wonderful time together over the holiday period and I am looking forward to another action-filled year with the Junior Secondary cohort in 2020.
CLONTARF NEWS

END OF YEAR 12 TRIP TO MELBOURNE & TASSIE

Our Year 12 were fortunate enough to finish the year on a massive high with their end of year trip to Melbourne & Tasmania. Students have been working towards graduating year 12 and obtaining their QCE to secure a position on this trip and for a third year in a row our Gordonvale Academy teamed up with the Bentley Park Academy for the trip.

Before departing to Melbourne we gathered at AJ Hackett in Smithfield for a BBQ lunch and a ride on the jungle swing. The boys absolutely loved the experience. After everyone braved their swings we kicked back and enjoyed a cold drink before running through the final itinerary for the trip. The next day, Sunday, we met at the airport mid-morning to jump on-board our Qantas Flight to Melbourne. In Melbourne we stayed at the Discovery Melbourne, also known as the Village. In Melbourne we had a heap of activities planned, the highlights of the trip were a Virtual Reality Experience at Zero Latency, an Indoor Go Kart Championships, a game of indoor Paintball, visit to the State Library, partnership experience with the Ian Potter Foundation, dinner on Southbank, a trip through the Crown Casino, checking out Culture Kings and much more.

Our partnership with the Ian Potter Foundation was a great opportunity for our students to talk about their experiences within the Clontarf Academy. Damien Pearce and Cody Ware presented to the group before we headed off for a game of ten pin bowling and lunch at Grill’d.

After 4 big days in Melbourne we then headed back to the airport to jump on another plane headed for Tasmania, for the final four days of our trip. When we arrived in Tasmania we checked into Hobart Central YHA. It had already been a long day with an early flight but we decided to head to the Bonorong Wildlife Sanctuary to check out some Tassie Devils before we heading to MONA – the Museum of Old and New Art. MONA was an experience to say the least, a $60-$70 million dollar privately owned museum built into the side of a mountain area with some bizarre artwork. After going through the different areas we then relaxed on the lush green lawns to talk about our experience so far. After our Tour of MONA we then headed back to our accommodation for a quick rest before heading off to dinner at a local Pizza place.

The next day we met up with former Cairns High Clontarf Director, Dave “Woosha” Welch, for a tour of Hobart. To kick things off we headed straight up to the top of Mt Wellington where they were predicting snow. Unfortunately, no snow fell but it was freezing so the boys enjoyed a hot drink on the way back.
down. After this we then headed to the local PCYC for a game of indoor basketball. From here we then headed down to Seven Mile beach for a swim, BBQ lunch and then a visit to the Borilla Bay Oyster Farm. The Oyster farm was a great experience and everyone got to sample some oysters, prawns, alcohol free ginger beer and learn more about oyster farming and Abalone farming. To wrap things up we headed back to the wharf to the famous Fish Frenzy Restaurant for some traditional fish and chips. 

Our second last day in Hobart started off with a bacon & egg breakfast at Mures on the waterfront before checking out the famous Salamanca Markets. After a wander around the markets we headed back to the YHA to check out and make our way to Port Arthur. In Port Arthur we stayed at the NRMA Caravan Park, right next door to the Port Arthur Historic Site. After a couple of hours rest the group jumped back into the van and we headed off for our final activity of our End of Year Trip, a boat cruise followed by a ghost tour. The students loved the cruise and were fortunate enough to see some dolphins cruising around the harbour all while listening to the history of the Port Arthur Community. After the cruise the students had hot dogs for dinner then just as the sun was going down we started our ghost tour.

After the ghost tour we headed back to the park for a good sleep. When we woke up in the morning, we packed our bags, cleaned our rooms and headed back to Hobart airport for our flight back home.

Well done to the students who attended the trip, your behaviour was great and you certainly left a great impression everywhere we went. Be proud of yourselves and we look forward to seeing what your future holds for each of you.

This year has been another successful year for the Gordonvale Clontarf Academy with all of our registered year 12’s achieving their QCE. With their QCE behind them, students are looking forward to working on their aspirations in the year ahead:

Trent Deece – Trent successfully completed a Certificate 2 in Resources & Infrastructure Work Preparation. Trent received the Clontarf Academy Employment Award this year and is currently working part time at Piccones SUPA IGA at Edmonton and is hoping to go full time as he prepares to enrol in the Defence Force.

Elijah Hobson – Elijah successfully completed a Certificate 2 in Public Safety and a Certificate 2 in Resources & Infrastructure Work Preparation. Elijah is hoping to gain work in the construction or labour industry.

Tylah Ludwick – Tylah is currently seeking a carpentry or mechanic apprenticeship.

Jymaal Mellor-King – Jymaal successfully completed a Certificate 2 in Public Safety and a Certificate 2 in Resources & Infrastructure Work Preparation. Jymaal is seeking an electrical apprenticeship however he is also looking to move overseas to pursue rugby league opportunities.

**CLONTARF GRADUATING STUDENTS**

This year has been another successful year for the Gordonvale Clontarf Academy with all of our registered year 12’s achieving their QCE.
**GSHS - News mini mag**

**Jabin Miller** – Jabin is seeking a diesel fitting, automotive or marine mechanic apprenticeship or a position in the health industry.

**Jack Morris** – Jack is currently working part time at Piccones SUPA IGA at Edmonton, he is also seeking a carpentry apprenticeship.

**Zacheriah Mundraby** – Zac successfully completed a Certificate 2 in Public Safety. Zac is seeking a mechanic apprenticeship but has also enlisted in the Defence Force.

**Kelvin Oliver-Wason** – Kelvin successfully completed a Certificate 2 in Public Safety and a Certificate 2 in Resources & Infrastructure Work Preparation. Kelvin is seeking a carpentry apprenticeship or mining position.

**Damien Pearce** – Damien successfully completed a Certificate 2 in Public Safety. Damien has secure an electrical apprenticeship trial with a local business in Gordonvale.

**Jay Schrieber** – Jay successfully completed a Certificate 2 in Resources & Infrastructure Work Preparation. Jay has enlisted for the Defence Force.

**Jakob Singleton** – Jakob was a QATSIF Scholarship recipient in 2019. Jakob is currently working part time at Domino’s Pizza in Bentley Park and is hoping to continue studying.

**Kedeem Tyson** – Kedeem successfully completed a Certificate 2 in Public Safety. Kedeem is wanting to pursue a career in the Police Force and he has enlisted for the Defence Force.

**Cody Ware** – Cody successfully completed a Certificate 3 in Warehousing Operations with Qantas. Cody was a QATSIF Scholarship recipient in 2019 and he received the Clontarf Academy Member of the Year Award. Cody also received the Vocational Student of the Year award along with the Year 12 Indigenous Encouragement Award. Cody is transitioning into a full time position with Qantas.

Congratulations to our graduating students of 2019 and well done to all students that finished out the year.

We look forward to seeing our new group of Year 7 to Year 12 students in 2020.

Merry Christmas & Happy New Year!

**WRAPPING UP 2019!**

This Year the Gordonvale Clontarf Academy has finished with 94 registered students. This year has seen our students participate in a wide range of activities before school, during school and after school all targeted around our key pillars of Education, Employment, Partners, Sports, Well-Being and Leadership. We have also done a range of leadership camps to locations all across Far North Queensland and the Cape. This year we say goodbye to 13 students that graduated, however we look forward to welcoming a new group of year 7’s. In term 1 we will hold both our Year 12 Leadership Camp (Week 4 to Lake Tinaroo) and our Year 7 Induction Camp (Week 8 to Quinola Lakes). We will also hold a range of Big Day Out Excursions: Babinda Boulders & Bunnings Experience – Year 8, Cairns City, Bad Fishy Jet Boat Tour & Kmart Visit – Year 9, Kuranda Rainforest Station Worksite Visit & Aqua Duck Experience – Year 10, & Northern Beaches, Cable Ski & Surf Life Saving Club Visit – Year 11. Our Academy is here to work with young Aboriginal and Torres Strait Islander boys to help them succeed. Our mission statement is “The Clontarf Foundation exists to improve the education, discipline, self-esteem, life skills and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so, equips them to participate more meaningfully in society.” Next year will see some changes to our Clontarf program with a bigger focus on educational outcomes and activities to ensure our young men put themselves in a position to graduate year 12 & achieve a QCE. We look forward to working with you all in 2020!
Information Relating to the 2020 School Year

School Resumes as follows:
- Tuesday, 28th January - Years 7, 8 & 12 (Year 7 Students and Parents to meet in the Sports & Performance Hall for a welcome parade)
- Wednesday, 29th January - All Students in Attendance
- Monday, 27th January is the Australia Day Public Holiday

Back to School Uniform Shop Hours (Cash or EFTPOS):
- Monday, 13th January until Friday, 17th January - 7am until 12pm & 3pm until 6pm
- Monday, 20th January until Friday, 24th January - 7am until 3.30pm

Term 1 Key Dates:
- Thursday 6th February - School Photos - Various Packages Available
- Friday 7th February - Senior Student and Student Leaders Induction Ceremony 9am
- Thursday 13th February - Full School Meet & Greet 5pm - 7pm (BBQ, Staggered Info
- Sessions for Year 7, 10/11 & 12)
- Friday, 21st February - Swimming Carnival
- Wednesday 4th until Friday, 6th March - Year 7 Camp to Quinola Lakes - Approx $200 (TBC)
- Tuesday, 17th March - Year 7 Vaccinations (Dose 1 HPV & dTpa)

Back to School Office Hours:
- Monday, 20th January until Thursday, 23rd January from 9am until 3pm
- Friday 24th January - CLOSED due to Professional Development
- Monday, 27th January - CLOSED for Australia Day Public Holiday

School Key Personnel
Principal: Ms Sandra Barry
Deputy Principals: Mr Warren Brown
Mrs Davida Laney
Head of Department: Junior Schooling (Years 7-9) Mr Todd Chatterton
Senior Schooling (Years 10-12) Mr Robbie Williams

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School Contact Details
Telephone: 4043 3222
Email: admin@gordonvalehigh.eq.edu.au
Facebook: https://www.facebook.com/gordonvalehs
Website: gordonvalehigh.eq.edu.au
Address: 85 Sheppards Street, Gordonvale
Postal: PO Box 66, Gordonvale
All students at Gordonvale High must have the following essential items at all times:

1. One well-stocked pencil case containing the following:
   - Black Biro
   - Pencils (HB & 2B)
   - Sharpener
   - Glue Stick
   - Whiteboard marker (blue or black bullet point)
   - Blue Biro
   - Ruler
   - Highlighter
   - Scissors
   - Red Biro
   - Eraser
   - 180° Protractor
   - Coloured Pencils (not felt pens)

2. One A4 exercise book per subject
3. Scientific calculator (Casio FX 82AU Plus II)
4. USB (4GB)
5. Earphones (pocket size)

Specialist Subject Requirements:
- Art - Visual Art Diary
- Music - Music (stave) exercise book (Years 9-12 only)
- INTAD - Safety glasses Australian Standard clear lense only (available for purchase from the main office)
- HPE - Hat
- eLearning - Headset with microphone attached
- Mathematical Methods - Graphics Calculator (NON-CAS)
  - TI (Texas Instruments) - Nspire CX preferred or TI-84 plus/TI - 84 plus CE
- Specialist Mathematics (eLearning) - Graphics Calculator (NON-CAS)
  - TI (Texas Instruments) - Nspire CX preferred or TI-84 plus/TI - 84 plus CE

*Please note: These requirements are additional to the school fees (Student Resource Scheme)*

Student Resource Scheme:
- Year 7-10 - $240
- Year 11-12 - $270 plus Subject Charges

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**2020 Back to School Packs**

**Starters Pack $190**
- 2 x uniforms plus book pack & Scientific Calculator (Casio Fx-82AU Plus II)

**Basic Pack $160**
- 2 x uniforms plus book pack

Available NOW from the Tuckshop

Book Pack includes:
- 10 pack assorted red, black & blue pens, 3 HB & 3 2B pencils, ruler, eraser, sharpener
- 4 x highlighters, glue stick, protractor, scissors, coloured pencils, whiteboard marker
- 8 x 96 page A4 exercise books, 16gb USB, large twin zip pencil case

Optional Extra - Visual Art Diary $4.00