The day had finally come for the year 12 cohort to depart on our highly anticipated trip to Tinaroo Dam for our 2016 senior school camp. On Wednesday the 10th of February, we all gathered in our school hall accompanied by our oversized bags and our teachers who were looking forward to their 72 hour supervision. We were all split into groups and headed to our buses for the journey up the range. Upon arrival we were greeted by the friendly staff at the Tinaroo Active Recreation Centre who directed us to the rooms. After lunch, and the organisation of the groups, we were off to our first activity, which for group 4 was the stand-up paddle boarding. After a quick lesson we were paddling out on open water and enjoying the serenity of the lake, that’s if we could keep our balance! Through the entirety of the camp we participated in many activities which not only included stand up paddle boarding but kayaking, high ropes, the catapult challenge, the disco and the trivia night. Behind the fun and games, this camp was designed to not only give us a three day holiday with no homework, but to build us as a team, spark new friendship or just build on the ones that already existed. It was designed to inspire team work and achievement that will carry on for the rest of our senior year and our future endeavours. So we would like to thank our teachers, who volunteered their time for our benefit, and our Head of Senior School Mr Williams, for making this event possible.

From The Principal

Valentines Day Roses

2016 Senior Induction Ceremony

Year 10 and 11 leaders were also acknowledged as follows:

Year 11 – Charlee Rose and Isaiah
Year 10 – Kyla and Jacob

The House Captain badges for 2016 were presented to:

Barramundi – Chantelle and Mitchell
Sea Eagles – Mikasa and Jayden
Taipans – Sheradyn and Josh
Crocodiles – Courtney and Ryan

These leaders have been elected through due process to lead our student body into a very successful year.

On behalf of our year 12 seniors, our school leaders passed on thanks to families, friends and teachers who have contributed to their growth and development.

Congratulations to all elected leaders and senior students of 2016.
Leaving School Grounds

I am very concerned about students who arrive to school each morning, and then before first lesson, depart the school grounds with friends for MacDonald’s or the town centre. Once students arrive at school, they must stay at school, unless authorisation has been given by the school on parent/carer notice to leave the school grounds. Students then must sign out through the office. Students arriving on school buses must immediately enter the school grounds. There will be consequences for students who choose not to follow school rules.

Forbidden items at school:

- Soft drinks and high energy drinks (the school is permitted one RED DAY each term which generally corresponds with a sports carnival day)
- Aerosol deodorant sprays
- White-out (liquid form)
- Steel rulers
- Tobacco, cigarettes and associated smoking implements such as lighters, matches, filters
- Alcohol
- All drugs including implements used in drug taking
- R-rated materials (print and electronic)

Students who choose to bring forbidden items into the school will have the item/s confiscated. Parents/Carers will be notified. The Queensland Police Service may also be contacted for any illegal item brought into the school or found in a student’s possession.

Students may face detention, suspension or exclusion as per the GSHS Responsible Behaviour Plan for Students.

CQ University School Outreach Program

The Year 7 students focused on self-assessment as the typical first step in career development. Students engaged in fun, interactive activities to explore their dreams, strengths, values and the importance of resilience. The Year 8 students focused on the second stage of career development: occupation awareness. Students investigated careers relating to their personality type, where to find career information, before exploring different occupations and goal-setting and decision-making.

CQ University’s Outreach Programs will continue to be delivered to all Years 7-9 students throughout 2016 on Friday afternoons during Learning for Life lessons.

Valentine’s Day

Cupid’s bow found its way to Gordonvale State High School last week, weaving its magic across the whole school. Our Valentine’s Day Social Committee put together a wonderful afternoon of rose deliveries with over 700 roses bought by secret, and not so secret, admirers the week before. Students and staff blushed their way through the afternoon as dozens were delivered to classrooms and staffrooms on Monday the 15th of February, extending the Valentine’s Day feeling from the weekend.

The rose deliveries are always a friendly and colourful way to start our school year. Well done to the Social Captains, Jessica and Zakeira, and their committee for a great afternoon.

Extra Curricula Activities

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Room</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 1st break</td>
<td>Calligraphy and handwriting</td>
<td>B11</td>
<td>Mr Kennedy</td>
</tr>
<tr>
<td>Monday 2nd break</td>
<td>Anime club</td>
<td>D01</td>
<td>Mr Boorman</td>
</tr>
<tr>
<td>Wednesday 1st break (10/2/16 – Fortnightly)</td>
<td>Junior reading club</td>
<td>Library</td>
<td>Ms Van Rijssen</td>
</tr>
<tr>
<td>Wednesday 3pm – 4pm</td>
<td>English tutorials</td>
<td>Library</td>
<td>Mr Chivers</td>
</tr>
<tr>
<td>Wednesday 3pm – 4pm</td>
<td>English tutorials</td>
<td>Library</td>
<td>Mr Boorman</td>
</tr>
<tr>
<td>Friday 1st break</td>
<td>Guitar club</td>
<td>D09</td>
<td>Mr Boorman</td>
</tr>
<tr>
<td>Watch this space… to be advised</td>
<td>Musical rehearsals</td>
<td>D07/D06</td>
<td>Miss Coutts/Miss Seeger</td>
</tr>
</tbody>
</table>

Chinese JCU Course

On the 1st day we started at nine o’clock and it was pretty relaxing, because everybody was getting used to the class and everyone in it. The 2nd day was no different to the first with everyone getting used to the environment. On the 3rd day, however, we got straight into the Chinese lesson and started to revise the pinyin characters and learnt how to play Chinese chess with characters. Throughout the 4th day we learned Tai-Chi, a martial art, we also made delicious won-ton… although I did fall sick later in the afternoon. Even later in the day our teacher pulled out some of his Chinese games that took some extreme skill and brain power. The final day of this awesome experience we had photos taken and had a big lunch. While eating we watched “Chinese School”. We had another photo but with all the language classes put into one massive group. It was an amazing experience, wish I could do it again but maybe with more Gordonvale students.

By Jayden

English Department News - Acting HoD - Ms Janet Van Rijssen

What a fantastic start to 2016. We welcome Japanese teacher, Kevin Boorman who brings a plethora of skills to the school in both language and music. Cody-Lee Parsons has relocated from Yarrabah SS, so already knows many students and community members. As a qualified Dance teacher her skills extend well beyond the English classroom. Janelle Ghielmetta has also joined us, changing roles from the behaviour management (buddy room) co-ordinator to English/ SBOSE teacher. I look forward to updating you on the many and varied activities that are planned this year. To get you started, here are the activities that commenced in week 3 (8th Feb) that students can get involved in.
What is a P&C Association? A Parents and Citizens’ Association (P&C) is a group of community minded people, parents and citizens, who take on a more formal role to assist the school in providing:

- feedback on school policies and activities
- additional resources to be used to enhance student learning
- parents with opportunities to be involved in their child’s education.

Our P&C runs the tuckshop and employs the tuckshop employees and a casual book keeper.

Role of the P&C Association

- The principal is the site manager and the Minister’s representative. The P&C Association should work with the principal and the school community to achieve the best possible outcomes for students of the institution. It is not the role of the P&C Association to participate in the daily running of the school. This is the role of the principal. The principal’s supervisor is the DETE Assistant Regional Director.
- The principal will ask the P&C Association to endorse various documents during the course of the year.

President

- The Constitution provides that the president:
  - shall hold office in an honorary capacity
  - shall preside at every meeting of the Association in which he/she is present
  - as chairperson, shall have a deliberate vote and a casting vote
  - CANNOT hold the office of treasurer
  - will be a signatory on P&C accounts.

Vice-President

- The vice-president should:
  - consider this position as the president’s understudy
  - provide support and assistance to the president
  - become familiar with P&C operations, rules and meeting procedures.

The role of the vice-president is to provide essential support for the president and possibly other members of the team, i.e. assisting the secretary or the treasurer in some of their tasks. The vice-president will chair those meetings from which the President is absent and carry out any duties that have been delegated by the president. The vice president can also act as chair for any subcommittees established by the Association.

Secretary

- The secretary should:
  - maintain attendance records and a register of members including life members
  - assist the president in preparing an agenda for each meeting
  - collate agenda papers for each meeting (including subcommittee reports)
  - prepare and present minutes of P&C and officers’ meetings at each general meeting
  - record and deal with correspondence in/out as directed by the P&C
  - generally organise, record and maintain information pertaining to the activities of the P&C
  - maintain custody of P&C Association documents on the school site where possible.

Treasurer

- For more information, see the Support Guide for P&Cs and the Accounting Manual for P&C Associations. The treasurer has the overall responsibility for the financial management of the P&C, including all subcommittee accounts.
- Treasurers must:
  - comply with the Accounting Manual for P&C Associations
  - prepare an annual budget for the P&C
  - supply a financial statement at each meeting
  - make all cheque books, deposit books and receipt books together with books of account, available to the auditor
  - prepare annual statements, which must be audited and a copy forwarded to the DETE Regional Office.

It is the treasurer’s responsibility to keep accurate accounts of receipts and expenditure. All executive officers have a responsibility in this area.

The Gordonvale State High School P&C Association employs a casual book keeper who maintains the financial accounts for our committee. It is the Treasurer’s job to oversee and have overall responsibility for the general day to day running of the finances, however having the book keeper on staff decreases the time commitment. A current knowledge of general finance procedures and a keen eye are all that is required for this position.

For Sale - Sewing Machines

Gordonvale State High School has seventeen sewing machines and three overlockers for sale by Public Tender. The sewing machines will be able to be inspected on Thursday 3rd March from 2:30 – 3:30pm in M01 at Gordonvale State High School, 85 Shepards St, Gordonvale. Tenders close at the school office on Monday 7th March 2016 at 3:00pm. Department of Education and Training reserves the right not to accept the tender. Paperwork for the tender of the sewing machines is available on the Gordonvale State High School website.

For Sale - Stove

Gordonvale State High School has a large Hobart MGR36C gas commercial stove for sale by Public Tender. A reserve price will exist and will be sold on an ‘as is’ basis. The present condition is fair. Any delivery charges after purchase are to be borne by the buyer. No warranties are implied or given.

Inspections can be arranged by contacting Mrs Brosseuk on 4043 3204 at Gordonvale State High School, 85 Shepards St Gordonvale, to arrange a suitable time.

Tenders close at the school office on Monday 7th March, 2016 at 3:00pm. Department of Education and Training reserves the right not to accept the tender.

All written offers are to be in a sealed envelope marked ‘Confidential – Offer for Stove’ Attention: The Business Services Manager, Gordonvale State High School, PO Box 66, Gordonvale 4865.

Relay For Life

Cancer Council Queensland

Gordonvale State High School invites you to...

The Disney Dance

Friday March 11th
Frank Rich Hall
7pm - 10pm
Tickets $5

We loaded our gear into the bus
Hoping that there was a spot for us
We left the school, our starting location
And ventured out to our destination

As we drove up the steep mountain range
Some of us started to feel a little strange
We drove left and we drove right
It gave some of us a fright!
Thankfully we had buckled our belts quick and tight
And looked out the window to see the great sight

We went to a very fun place, Quinola Lakes
Where Bunny & Lyndal baked
We had lots of fun
But some of us got hit by the sun
But it was all better when we had hamburger buns

We washed and cleaned ourselves, ready to go to sleep
We saw the boys trembling because something gave them the creeps
Once we all went to sleep all the teachers felt relief
But anyways, that was their belief

We woke up in the morning
Everyone was yawning
Our hungry stomachs drove us insane
Then our hunger was cured with coco pops and nutrigrain
We did fun activities, but best was the slide
Later on we had to go inside

We loaded our gear into the bus
Hoping that there was room for us
Departing away with a slow sad sight
As our journey had ended we said goodbye

What’s New Pussycat?

For our production of “What’s New Pussycat?” to be successful, support from parents/carers will be needed. If you are able to help in any of the below areas (or in any other way) please make contact with Arts HOD Tennille Farnsworth by email: tfarn1@eq.edu.au

We are looking for people to help with:
- Costuming (sourcing and sewing)
- Prop and set design (crafting and painting)
- Crowd management term 3 Sunday rehearsals

Or even helping by providing yummy snacks to get us through term 2 after school and Sunday rehearsals

Year 7 Camp at Quinola Lakes - by Chuyee

Please see Miss Craig to nominate