Reflection on our Learning

As another very busy term is soon to come to an end, we reflect on our work this term and acknowledge that as a school, we have cause to celebrate the many outstanding achievements for our students, staff and community including:

- Steady continued growth in the academic achievement of our school, as evidenced in the increasing number of students in years 7-12 achieving an A-C standard in their semester one report cards
- Year 7 NAPLAN National Minimum Score improvement relative to the nation in writing, spelling and grammar/punctuation
- Year 9 NAPLAN National Minimum Score improvement relative to the nation in reading, writing, spelling/punctuation and numeracy
- Select achievements in Science: Commencement of a Partnership with CSIRO and BHP Billiton Foundation in implementing and resourcing the inquiry approach to learning (STEM subjects using indigenous contexts) for years 8 and 9 science students; Engineers without Borders workshop; Young scientist working with the Wonders of Science program; Our science students working with young scientists; Our students’ achievement in the Guinness World Record challenge in Brisbane.
- Select achievements in Humanities & Business: Legal Studies students work with solicitors in preparation for Constitutional Convention; Junior Business ventures; Students present at Gordonvale Ghosts providing vignettes on local histories of the town’s pioneers.
- Select achievements in The Arts: Musical production; Energy Exhibition; Year 9 performance to GSS
- Select achievements in Mathematics: School robotic and coding sessions including students meeting humanoid robots; Mathematics Enrichment Day
- Select achievements in Special Needs: Work placement and work experience for students
- Select achievements in English and Language: Premier’s Reading Challenge ended to coincide with Book Week (junior students embracing reading novels); experiencing Japanese culture through investigating food, creating menus and preparing Sushi
- Select achievements in HPE: School representation in Touch, Rugby, Athletics

ATTENDANCE - Every lesson, Every Day. We want all our students to achieve to their potential and have access to quality educational opportunities. The building blocks for a great education start with students attending school and lessons on time. Learning in every classroom occurs until the final bell on the last day of term. Our term finishes on Friday 16th September. Please support us in encouraging the importance of attendance, “Every Lesson, Every Day” with your child.

The September holidays commence on September 17th and term 4 starts when school resumes after the holiday break on Tuesday 4th October. Monday the 3rd October is a public holiday. Monday October 17th is a student free day for all secondary school students in state schools across the state.

Block exams for senior students has now started and our teachers are busy marking senior assessment and preparing senior Authority Subject folios for verification. Verification is conducted by panels of teachers from across the region and state. It is a process of quality assuring both teachers’ assessment marking and the assessment tasks presented in each Authority subject offered by the school. A process to ensure consistency, comparability and equity in marking standards and assessment tasks across the state.
SET Planning Day was last Friday 9th September. The day was well attended by parents/carers and students. We thank our school community for this as we appreciate how difficult it is for many of our working parents/carers to be released from their workplace to attend this meeting. Our Deputy Principal, Mr Brown, equipped with information on the subjects students selected to study in year 11, 2017, will work on the subject configurations and timetabling for next year whilst our Heads of Department will place student into their 2017 classes. Students will receive a draft 2017 timetable before the end of term 4.

It was my pleasure to host a morning tea for both our semester one high achieving students and students with exceptional behaviour and work ethic. It is gratifying indeed to see so many young achievers thoroughly enjoying the moment and beaming with so much pride. Again, I congratulate all our students who achieved exceptional results across their subjects, first semester. I also congratulate all those students who, through hard work, achieved their personal best. Well done, I wish all of you continued success.

Year 10, 11 and 12 interim reports will be emailed and/or mailed home on Thursday 6th October. Only students in years 10 – 12 will receive interim reports. This is because:

- Year 10 students and parents may want to change their subject selection after the latest term’s results in order to take into consideration the pre-requisites required for all year 11 Authority Subjects and
- Year 11 and year 12 students have point-in-time information on how well they are tracking towards the Queensland Certificate of Education (QCE). For year 12 students, term 4 is crucial, as it is the last opportunity to ensure a QCE on graduation.

QLD Core Skills Test
Congratulations to our OP eligible students who took part in the Qld Core Skills Test last week. Students were completely focussed, prepared and determined to do their best. They commenced each day with breakfast by the hospitality team. (Many thanks must go to Bunny, Veronica and Trish). We all look forward to hearing of their success early in 2017. Thank you to all staff who supported students in their preparation for these two days of tests.

Learner Licensing Program
Registrations are now open for Year 11 and Year 12 students interested in obtaining their Learner Licence during the next school holidays from 27-29 September 2016. View attached link (address following) for full details. Email completed registration forms to Daniella Crowe (4037 3863) and/or Lory Smith to secure placement. 

Farewell to Staff
At the end of most terms we have to say farewell to staff members who for a variety of personal and professional reasons leave Gordonvale State High. At the end of term 3 we farewell Mr Mark Chivers. Mr Chivers who teaches year 10, 11 and 12 English, commenced his contract with our school, term 4, 2015. His contract finishes in September 2016. On behalf of our school I would like to thank Mr Chivers for being part of the teaching staff here at Gordonvale State High and wish him all the very best. I know many of his students will miss him.

It is with the deepest of sadness that we also must say farewell to a most respected and passionate teacher and Head of Department, Mrs Patrice Honnef. Mrs Honnef is relocating to Innisfail State College as Head of Department English, commencing term 4. Mrs Honnef commenced her teaching career at Innisfail State High School (now officially named Innisfail State College) in 1990 and transferred to Gordonvale State High School as a teacher in 1994. Mrs Honnef has maintained a close relationship with Innisfail State College, returning to the school a number of times during the past 20 years, as both teacher and Acting Head of Department, English. In 2014, Mrs Honnef was promoted to Head of Department, Humanities. She is a very dedicated and hardworking educator. She relentlessly strives to bring the best out of every student she teaches. She has been the instrumental driver in a number of student based authentic learning experiences including, “We Will Remember” forums, “Aspirations Day” conferences, “Lions Youth” public speaking, “ANZAC DAY” and Remembrance Day commemorations. Mrs Honnef is well regarded by Education Queensland for her expertise in marking NAPLAN papers and QCS papers. She is held in high esteem by the teaching fraternity of Gordonvale State High School and well respected by all her students. She will be sorely missed.

We say farewell to Mrs Honnef and wish her all the very best in her role as HOD English at ISC.
**Business Breakfast**

On Friday August 5, 9 Year 12 BCT students attended a Business Management @ Work Breakfast on the esplanade. The breakfast was hosted by the Business Liaison Association in Cairns. Our students along with other business students from around the Cairns and Atherton Tableland region were treated to Guest speaker Rebecca McSwiney. Rebecca is the Young Business Manager of the Year and presented on the topic ‘The Game of Employment’. She emphasized how social media can impact our chances of employment. It was a fabulous morning out and the students represented our school proudly.

**Gordonvale Ghosts**

Last week-end; Humanities and Business students across years 7-11 worked with the Gordonvale Historical Society to participate in an innovative venture for the local community entitled Gordonvale Ghosts. Twelve of our students assumed the personas of resident identities and convincingly delivered montages of their lives during engaging and entertaining presentations at the Gordonvale Cemetery in front of these people’s respective headstones. Former student, Mrs Jenny Verrall, wrote the script; while HumBus staff Mrs Janine Faulkner and Mrs Patrice Honnef worked with twelve outstanding students to ensure that our school was well represented. The characters of Billy Griffin, Marie Stager, John Gordon, Mary Ann Mighell, Charles Richardson, Rebecca, Morton, Kate Crossland, Lydia Klarwein, Margaret Grimes, Kate Sues, Rachel Sheppards and Joanna Cleary came to life. This community venture was well received to an audience exceeding 120 people. Some of the viewers travelled from Emerald especially for this unique event. Our students must be commended for their support and co-operation. They were wonderful ambassadors for Gordonvale State High School. Thank you Rmandip, Alexia, Chuyee, Nick, Tara, Dehklan, Kiara, Christie, Samara, Shane, Charlee-Rose and Elizabeth. Thank you to Mrs Carr, Ms Alana Chattaway and Ms Imogen Stager and students’ families for also supporting us on the day.
Science News

On Friday the 9th Gordonvale SHS hosted a historic celebration for the successful implementation of the CSIRO education units which link western and Indigenous Science. The event brought together local elders, government representatives, the Honourable Curtis Pitt MP, Councillor Colin Cedric, industry representative Paul Travers from Brisbane BHP Billiton Foundation, Theresa Postma from Canberra head of CSIRO education, Dr Cass Hunter CSIRO scientist, representatives from Cairns Regional Education Office, staff as well as students from Yarrabah SS, Balaclava SS, Gordonvale SS and Gordonvale SHS.

We are very proud of our year 9 students for leading the proceedings and the year 8s for explaining the course and demonstrating part of the investigation. Damon from year 8 explained how they experienced ‘first-hand how Indigenous Australians applied their knowledge of movement energy and its potential to create heat energy’ and consequently used this during their own inquiries into the traditional fire starting processes. Alexia from year 9 discovered that they also conducted science inquiries. She also learned that ‘in the absence of traditionally managed lands, plant matter (fuel) accumulates in high levels leading to dangerous wildfires which reach high temperatures destroying communities and their interdependent organisms’. Chenille added that the program allowed her to recognise that Science is all around us and by asking questions and making predictions, students realise that the number of inquiries are ‘endless’. She concluded her summary with: “I can’t wait to do the next inquiry. I might even get to find out why clapsticks are so loud or we could also investigate why the boomerang doesn’t always come back.”

After the primary school students shared their experience the celebration concluded with traditionally cooked fish, which was part of the year 5 inquiry, and freshly baked sponge cake from Babinda Bakery, a tradition of Gordonvale SHS.

Markus Honnef - Acting HoD Science and Agriculture

Soccer Referees

On Friday 9th September Mr Troyahn was accompanied by 8 standout soccer referees, Lopez, Dillon, John, Liam, Ray, Will, Ajay, Adrian and Kristen down to Johnson park to help referee the Mulgrave Primary Schools Annual Gala Day. Each of our fantastic students refereed to the highest calibre with teachers from the primary schools and parents from the community impressed with the quality, behaviour and exemplary conduct our students displayed. Without the efforts of these fantastic students, the day would not have gone as smoothly and efficiently as it did and each student is to be congratulated for the outstanding efforts and display of how amazing students at GSHS really are.

From Mr Troyahn and the Mulgrave district primary schools, we sincerely thank these incredibly students!
Book Week

Each year, schools across Australia spend a week celebrating books and in particular this year, Australian authors and illustrators under the theme of ‘Australia: Story Country’. Starting Monday the 22nd of August, a range of our students, as part of the ‘Learn to Learn’ subject, participated in adorning their classroom doors with book themed artworks. Not only were doors dressed to the nines, but on the 26th, teachers and students kitted themselves out in the costumes of their favourite book characters, with Mr Kennedy taking out the teacher’s prize dressed as Phineas Fogg from “Around the World in 80 Days”. The students who took out Best Dressed will be announced shortly!

There were also winners for the best dressed doors for each year level: Miss Faulkner’s 7C, Miss White’s 8A and Ms Watters’ 9A.

The 2016 Student Leaders nominated The Pyjama Foundation for the school’s Book Week fundraiser where students contributed a gold coin donation and a range of books. The foundation was chosen because it empowers children in foster care with learning, life skills and confidence to change the direction of their life. Joelleen Bettini, the Cairns Regional Counsellor of the Pyjama Foundation said, “It was such a wonderful surprise and our cherubs and angels will absolutely love their new books”, and has recognised our contribution through a certificate of appreciation.

Overall, the whole experience brought students and teachers together, highlighting the importance of, and joy gained, from reading.

Congratulations!!

A big congratulations to Travis for achieving a perfect score in the National Computer Science School Challenge.

Congrats also to Jack and Connor for achieving a merit, and to Katani-Lee, Alexis, Soraya, Nathan, Clayton, Bella-Lee, Amy, Elijah, and Emma for their participation in the challenge.

My Future: My Life is a ground breaking initiative which encourages and supports Queensland secondary students with a disability to prepare and plan for their life after school. There are a range of support options for students, their parents and carers, educators and disability professionals; these options include workshops, transition preparation and financial assistance to support students with a disability in Years 11 and 12 to purchase resources needed to pursue their goals for their life after school.

myfuturemylife.com.au

HELP WANTED

To organise Animal Education Day
April 22nd 2017 @ Norman Park, Gordonvale

Learn event creation skills, develop confidence, have fun and help create a wonderful experience for your children or grandchildren.

Contact: Nicky Millen on 0423 499 967

SAVE THIS DATE!

Gordonvale State High School Presentation Night 2016

15.11.16

6:30 pm

Formal invitation to follow closer to the date
‘What’s New Pussycat?’

“What’s New Pussycat?” the musical, went off without a hitch! What an amazing journey for the staff and students of Gordonvale State High School. Every cast and crew member gave their all for three performance nights and produced a highly polished, hilarious show that was enjoyed immensely by everyone. The raving reviews from the first night reverberated through the community and by Friday night there was standing room only. All cast and crew members demonstrated their commitment to this undertaking by hitting every cue, mark, line and note with perfect accuracy. The backstage crew were prompt and efficient, the cast nailed their characters and the stage band sounded amazing! A huge thank you to everyone who assisted in any way to make this a reality, it was certainly worth the fantastic outcome! There were many students and staff who contributed from backstage, lighting and sound crews; costume, make-up/hair, stage, props, set designs; catering by our hospitality students; front of house, publicity and ticketing; to the hall set up and cleaners. This awesome opportunity would have not have occurred without the support of our Principal, Mrs Jan Carr, and our Business Services Manager, Mrs Sharlene Brossuek. The directors, Miss Coutts, Miss Seeger, Mrs Farnsworth and our choreographers Miss Chataway and Miss Parsons are very proud of the amazing talented students of Gordonvale State High School! Congratulations to everyone involved and thank you to those who came to support it!

Bus Service - Love’s

Please be advised that commencing 4th October, 2016 – (Term 4) we will be the new operator for the Little Mulgrave and Crystalbrook Service from your school.

Our first pick up will be at 7.30am in Appaloosa Street and we will continue via Little Mulgrave, Gallet, Vico, Alphen, Petri, Corcoran and Dempsey Streets.

We will now commence afternoon pickups from your school at about 3.10pm after St. Michaels and Gordonvale Primary.

Fare paying students traveling to Pyramid Estate will only be able to travel should there be room on this bus.

This bus then drops in Pyramid Estate and then continues in the reverse order of the morning run.

Students who presently travel to Warner Road and Maitland Road will now need to catch P286 both mornings and afternoons. Pick up time in the morning will be 7.30am.
Guest Speakers - Mel Esposito, Esposito Lawyers

Both our Year 11 and 12 Legal Studies classes have had the great opportunity of listening to Mrs Mel Esposito, Director and Principal Lawyer of Esposito Lawyers. Mel spoke with the Year 12s about choosing Law as a profession and studying it at university. She also discussed some current legal issues for suggestions as assignment topics for their major piece of assessment (Independent Study). Mel debated the effectiveness of juries in our judicial system for the Year 11s to assist them with writing their in-class essay. The students found the presentations interesting and useful and expressed their gratitude to Mel for sharing her time with them. Mel has also kindly volunteered her time to assist with the Constitutional Convention team - thank you Mel for your time and ongoing support of our students.

Renee Hanrahan, Sergeant and Officer in Charge at Gordonvale Police Station

Sergeant Renee Hanrahan from the Gordonvale Police spoke with our Year 10 Business class, who are currently studying a law unit Introduction to the Legal System. Renee presented a vast amount of information on the rights and responsibilities of young people and also police powers and responsibilities in relation to dealing with youth. In addition she spoke extensively on the relevant laws. The students thoroughly enjoyed Renee’s presentation and showed their great interest through the questions asked. Renee is hoping to return to GSHS to talk with our Year 11 Legal Studies class on their topic for next term, Domestic Violence. We would like to thank Renee for her presentation and for her continued support of our students and our school.

Cairns Courthouse excursion

On Thursday 25 August 2016 the Year 11 Legal Studies class participated in an excursion to the Cairns Courthouse. The students were very eager to be in a courtroom and became more excited as each day went by leading up to the event. Students were able to witness real life cases in the Supreme Court. They participated in court protocols such as bowing to the Judge on entry and exit of the courtroom, listened to evidence provided and to legal terminology presented by the Prosecution, Defence and Judge. A definite highlight of the day was when the students were able to speak with Justice Henry during a morning tea break from one of the cases. The excursion was a great success – the students demonstrated exemplary behaviour and experienced things they will never forget.

BLA (Business Liaison Association) Legal Studies Essay Competition

The following three Year 12 Legal Studies students entered their major piece of assessment (Independent Study) in the BLA essay competition: Sean Kelly, Jade Richardson and Louka Devogel. Well done to these students for a thorough and successful assignment and good luck in this competition!

Upcoming Events

Breakfast with the Law

On Friday 14 October 2016 our Year 11 and 12 students have been invited to the annual BLA Breakfast with the Law. Our students will be able to liaise with other Legal Studies students from Cairns at the Rydges Tradewinds. Breakfast will be provided and students will also have the opportunity to listen to relevant and interesting guest speakers from the Legal profession.

Constitutional Convention

On Thursday 6 October 2016 the following five Year 11 Legal Studies students will be participating in the Queensland Schools Constitutional Convention:

- Charlee Rose
- Katani-Lee
- Emma
- Caitlan
- Sarah

The Constitutional Convention educates senior secondary students about the Australian Constitution and how it guides democracy. They will have opportunities to listen to speakers presenting perspectives on a constitutional issue and to participate in debates and plebiscites.
On Thursday 1 September the Year 12 Hospitality classes took a trip into Cairns to visit Eato’s Café and the Cairns Convention Centre.

Eato’s Café on Grafton St is a not-for-profit enterprise that helps long-term unemployed people gain skills, confidence, and ultimately, employment. The managers there are training people every day so this was no “look but don’t touch” tour - the students were put to work!

Chef Cath started by putting the students through their paces with their table service skills before taking a group into the kitchen to prepare some delicious food for us to share. Meanwhile, maitre’ de Shannon helped some students test their barista skills on a commercial scale espresso machine - and showed students the secrets of a very impressive iced chocolate. Students then set the table and we enjoyed a meal together. There was lots of laughter and exploration - and we all ate too much.

Leaving Eato’s we waddled up the street to visit the Cairns Convention Centre. Our tour with Vania, the Client Services Manager, started with learning about the history of the building and some of it’s many clever design features. We visited the Great Hall (where this year’s Year 12 Formal will be held), Hall 2 (where Taipans games are played) and some of the smaller rooms used for conferences and meetings. After that we got to see the staff only areas - the kitchens, crockery store room, dishwashing room and servers.

The scale of the facility is enormous (and a big contrast to the intimate sized kitchen we had just seen at Eato’s). To be able to produce a three course meal for 1000 guests requires 200 litre stock pots and something like a Thermomix, but as big as a washing machine!

Some students looked pretty tired by the end of the day, after all that walking, but all agreed it was a very enjoyable and informative day out.
Senior School News

Key dates:
Year 12 activity week - 14th-18th November
Presentation night - 15th November
Senior Farewell and last day - 18th November
Year 10 & 11 last day - 2nd December

Year 10 University Experience at Central Queensland University
Fifty seven Year 10 students experienced life as a university student at the campus of Central Queensland University in Cairns. Students had the opportunity to engage with lecturers by asking lots of questions and getting involved in session activities. Sessions on offer to students included Paramedic Science, Accounting and Nursing along with Public Health, Professional Communication, Business and I.T.

Year 11 Leaders Applications
The applications for 2017 school leaders open this Monday. Students who wish to apply are required to collect an application form from B13 and complete by 9am Wednesday 14th September (week 10). Successful applicants will be required to address the grade 9 and 10 cohorts who will be our grade 10 and 11 peers in 2017. The verbal component of the application process will occur in Term 4.

Year 11 Leavers Shirts
Voting for the year 11 Leavers Shirts will end on the 7th of October (Week 1, term 4). Ensure you have registered your vote with Trish in B13 by this date.

Grade 12
Please take the time to think about how you intend on finishing your 2016 year. Put yourself in the very best position to achieve your goals. Your focus needs to be on achieving a QCE. For those who are OP eligible, you need to be working hard in every lesson of everyday – learning is urgent and every day counts. The next few weeks will determine how you finish 12 years of schooling.

Year 10 University Experience at Central Queensland University
Fifty seven Year 10 students experienced life as a university student at the campus of Central Queensland University in Cairns. Students had the opportunity to engage with lecturers by asking lots of questions and getting involved in session activities. Sessions on offer to students included Paramedic Science, Accounting and Nursing along with Public Health, Professional Communication, Business and I.T.
We are very excited to announce that Gordonvale SHS has 12 students in this years Energy Art Award at the Tanks Art Centre.
This annual exhibition features 120 student works from the region. It is the second largest student exhibition in the state and attracts over 5000 visitors in the month.

I encourage you to visit the show and see the talent.

Gordonvale SHS students in this years show are:

**Year 12**
Taraya & Brittany

**Year 11**
Kelsey, Bella, Zoe, Amber, Samantha and Amelia

**Year 10**
Kyra, Tashiana, Laekyn and Chloe

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**Year 12 Art - Textile Artist - India Collins**

The Year 12 Art students took part in a textiles workshop this term with textile Artist, India Collins. India Collins taught students Shibori Dye techniques, tie dyeing cotton and removing dye from denim fabrics.

Shibori dye techniques, creating a range of patterns when dyeing and or stripping dye from fabrics. It involved folding, gathering, binding, wrapping, using stones, rubber bands, pvc pipes and more to create a range of effects with their fabric. Students also became aware of the best fabrics or threads when working with dyeing and or stripping the dye.

This workshop enhanced students’ knowledge and skills that they will apply in their textile art assessments.
**NOMINATIONS FOR SPECIAL AWARDS**

It is that time of the year again; Presentation Night will be held on Tuesday November 15th. Academic and Subject awards are determined by student achievement and will be collated prior to the night to determine successful recipients. The criteria for these awards are as follow:

<table>
<thead>
<tr>
<th>Yrs 7,8 &amp; 9</th>
<th><strong>Academic Distinction</strong></th>
<th><strong>Academic Merit</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yrs 10,11 &amp; 12</td>
<td>Distinction Awards are presented to students who have achieved only As and Bs in ALL subjects</td>
<td>Merit Awards are presented to students who have achieved As and Bs in all subjects and not less than a C in four subjects.</td>
</tr>
<tr>
<td>Yrs 11 &amp; 12</td>
<td>Recognition of Achievement Awards are presented to students who study authority registered subjects and have achieved As and Bs in all subjects and not less than a C in one subject. These students have not met the criteria for the academic merit.</td>
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</tbody>
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- All Students
  - Personal Excellence Awards are presented to students who have achieved impeccable results for effort and behaviour in all subjects.
  - Subject Awards these awards are presented to the top student(s) of each subject area.

Gordonvale SHS acknowledges and celebrates the contribution students make to their school and wider community. Below are the special awards that you can either nominate yourself or nominate another student. Nomination forms can be found in the office and will be available from September 14th once the form has been completed place them in the box provided.

**Senior Sportsperson of the Year**
Year 10, 11 or 12 student
Recipients must have displayed leadership and a standard of excellence in their chosen pursuits.
In deciding the award recipients, preference should be given to a student in Year 10. However, in certain circumstances a student from year 10 or 11 who may have performed and/or achieved to a higher level may receive the award.

**Junior Sportsperson of the Year**
Year 7, 8 or 9 student
Must have displayed leadership and a standard of excellence in their chosen pursuits.
In deciding the award recipients, preference should be given to a student in Year 9. However, in certain circumstances students from year 7 or 8 who may have performed/achieved to a higher level may receive the award.

**Robin Duncan Memorial Trophy for Sportsmanship**
Year 7, 8, 9, 10, 11 or 12 student
This award is given to the student who displays a high level of sportsmanship, both on and off the field.

**Senior Cultural**
Year 10, 11 or 12 student
The Senior Cultural Award is to incorporate involvement in a range of cultural activities.
Must have displayed a sincere and sustained commitment to their chosen cultural pursuits.
Must have displayed leadership and a standard of excellence in their chosen pursuits.
In deciding the award recipients, preference should be given to a student in Year 12. However, in certain circumstances a student from year 10 or 11 who may have performed and/or achieved to a higher level may receive the award.

**Junior Cultural**
Year 7, 8 or 9 student
The Junior Cultural Award is to incorporate involvement in a range of cultural activities.
Must have displayed a sincere and sustained commitment to their chosen cultural pursuits.
Must have displayed leadership and a standard of excellence in their chosen pursuits.
In deciding the award recipients, preference should be given to a student in Year 9. However, in certain circumstances students from year 7 or 8 who may have performed/achieved to a higher level may receive the award.

**Caltex All Rounder Award (Year 12 Student)**
Year 12 student.
Participation and excellent achievement in academic, sporting, cultural and service activities.
Has an above average scholastic ability across all subjects, been involved in and given service to the school in civic, social, sporting and cultural activities, participated in school and community activities, displaying a willingness to assist others and a commitment to do one’s best.
Maintains an excellent record of conduct and behaviour, one who leads by example and a good role model to other students.

**Member for Mulgrave Youth Volunteer**
Year 11 or 12 student
Student who shows greatest qualities of citizenship in school and general community.
Must have displayed leadership and a standard of excellence in their chosen pursuits.
In deciding the award recipients, preference should be given to a student in Year 12. However, in certain circumstances a student from year 11 who may have performed and/or achieved to a higher level may receive the award.

**Des Trannore Memorial Prize for Citizenship – Year 11 & 12**
Year 11 or 12 student
Student who shows greatest qualities of citizenship in school and general community.
Must have displayed leadership and a standard of excellence in their chosen pursuits.
In deciding the award recipients, preference should be given to a student in Year 12. However, in certain circumstances a student from year 11 who may have performed and/or achieved to a higher level may receive the award.

**Sheila Skinner Environmental Award**
Year 7, 8, 9, 10, 11 or 12 student
An understanding of the environmental challenges facing us locally as well as globally.
A practical commitment to making a difference.
A desire to continue involvement in the environmental issues.

**Senior Executives’ Award in Leadership**
Year 11 student
Student shows initiative in representing themselves and the school in a positive manner.
Continually involved in school and community events.
Positive role model in and out of school.
Communicates with the Leadership Committee and constantly assisting in their activity.
Min 5A across all subjects.
Junior Secondary News

Every Thursday for the past 3 weeks, Year 6 students from Gordonvale State School have visited the high school as part of their Year 6 to Year 7 transition. During their visit, the students split up into their class groups and participated in a science investigation led by three of our best science teachers: Miss Batterham, Miss Chataway and Mr Troyhan. The investigation saw the students work in groups to design, build and then test a catapult that could hurl a marshmallow. The most successful catapult from each group class group saw its member receive an Achievement Award from 300° Pizza, Pasta and Grill. I hope all students (and teachers) thoroughly enjoyed their visit.

So…….Term 3 has almost come to a close, but before it does I strongly encourage all Junior Secondary students to put in 110% into their remaining assessment. You can do it!! Then you can relax and enjoy your holidays.

But also before the holidays come, 200 students in the Junior Secondary School will be participating in the Term 3 reward day which will be held on Thursday 15th September this week. The reward day this term sees the students travelling via bus charter to Event Cinemas Cairns City where they are viewing the new release movie “Pete’s Dragon” and then travel to Sugarworld parklands for a sausage sizzle lunch. The students will be some of the first in Australia to see “Pete’s Dragon” as it is released on the morning of the 15th September.

Notes have been issued to the Junior Secondary students who have been invited to participate as a reward for achieving all required criteria in relation to their behaviour, attendance and school fees. Please remember to have these forms back to the office with the payment by Wednesday 14th September.

GSS Year 6 Visit

Year 6 students from Gordonvale State Primary School have been visiting our school over the past 3 weeks as part of their transition to high school. In small groups they were tasked with the challenge of building a marshmallow catapult out of paddlepop sticks, skewers, paper, sticky tape, a plastic spoon and rubber bands. On the first two visits they designed and constructed their catapults using their knowledge of science and marshmallows. On their final visit, students were able to modify and test their catapult designs. Students competed with their catapults in three categories: longest marshmallow shot, highest marshmallow shot and the largest total score when aiming their marshmallow at a score board. Many thanks to Miss Chataway, Mr Troyahn, Mr Honnef and Miss Batterham for working with our future engineers. The year 6 students enjoyed their visits and are excited to join our school next year.