



GORDONVALE STATE HIGH SCHOOL

SENIOR SECONDARY
SUBJECT INFORMATION BOOKLET
YEAR 10 ~ 2021



ADMINISTRATION

PRINCIPAL

Heather Murry

DEPUTY PRINCIPALS

Warren Brown (Curriculum & Operations)
Renee Krause (Student Services Years 8, 10, 12 & Curriculum)
Davida Laney (Student Services Years 7, 9, 11 & Curriculum)

HEADS OF DEPARTMENT

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Mathematics	Rhonda Martin
Health and Physical Education	Matt Sperring
Sciences	Ashleigh Batterham
Student Services 8, 10 and 12	Todd Chatterton
Student Services 7, 9 and 11	Jacinta Evans
Diverse Learning Centre (Special Education)	Margie More
The Arts & Technologies	Tennille Farnsworth
Pedagogy Coach	Kristal Kinnane

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Sharlene Brosseuk

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Guidance Officer	Kate Veronese & Phebe Moore
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SCHOOL CONTACT DETAILS

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OFFICE HOURS

The school office is open Monday to Friday from 8:00am until 4:00pm.
Payments for school fees, excursions or camps may be made by cash, cheque or EFTPOS during office hours.

PRE-REQUISITE SUBJECTS AND RECOMMENDED MINIMUM STANDARDS

- Mandatory pre-requisite subjects are identified by the QCAA as subjects that must be studied before or in conjunction with a particular subject.
- A recommended minimum standard is the minimum result that the school recommends a student has achieved to experience success in a particular subject.
- Not all subjects have pre-requisites or recommended minimum standards.
- Pre-requisite subjects and recommended minimum standards will be discussed at your Subject Selection Interview and parents and students will be provided with advice regarding subject selection choices.

SENIOR SUBJECT	RECOMMENDED MINIMUM STANDARD FOR GENERAL SUBJECTS
Ancient History	C in English and C in History
Biology	C in Science, Mathematics and English
Business	C in English
Chemistry	B in Science and Mathematics and C in English
Design	C in English
Digital Solutions (eLearning)	A in Mathematics and B in English - Intermediate Programming skills highly recommended.
Drama	C in English
English	C in English
Film, Television and New Media	C in English, Media studies in Year 9 and 10 an advantage
General Mathematics	C in Mathematics
Health	B in English
Japanese (eLearning)	A in Japanese and B in English
Legal Studies	C in English
Mathematical Methods	B in Extension Mathematics or A in Mathematics
Modern History	C in English and C in History
Music	C in English, C in Music or ability to play an instrument (including voice)
Physical Education	C in English and B in HPE
Physics	B in Science; B in Mathematics and C in English
Specialist Mathematics	A in Extension Mathematics; must also study Mathematical Methods
Visual Art	C in English; Year 10 Art recommended

SENIOR SUBJECT	RECOMMENDED MINIMUM STANDARD FOR VOCATIONAL EDUCATION AND TRAINING SUBJECTS
Certificate II in Creative Industries	Completion of Year 9 or 10 Media is recommended

SENIOR SUBJECT	RECOMMENDED MINIMUM STANDARD FOR APPLIED SUBJECTS
Arts in Practice	Year 9 or 10 Art is recommended
Industrial Technology Skills	Year 9 and 10 INTAD is recommended
Music in Practice	Must be able to play an instrument (including voice)
Sport and Recreation	Physical activity and excursions are mandatory aspect of this subject. Costs apply.
Visual Art In Practice	Year 9 or 10 Art is recommended

FIVE STEPS TO CHOOSING YEAR 10 SUBJECTS

Choosing the right subjects in year 10 is important. These choices can directly affect your success at school and how you feel about your learning. Subjects in year 10 also lay the foundations for further choices in Senior and the student eventual career path. For this reason it is important to think carefully about your choices - to get yourself a plan.

Your Plan

As an overall plan, it is suggested that you choose subjects that you:

- Enjoy
- Have already had some success in
- Find relevant to your ideas of future careers and/or pathways
- Can develop skills and knowledge that will be useful in your future

This may sound complicated but by working through the following guidelines you should come up with a list of subjects which meet your needs.

Guidelines

1. Keep your options open:

It is common to have thought a bit about your future when in Year 8 & 9, but there are still a lot of uncertainties. That's why it's wise to keep all options open. Choosing a wide selection of subjects is the best plan. That's the reason why our school prescribes exposure to all KLAs in Year 10 (except LOTE).

2. Find out about what careers are out there:

It is helpful to have some ideas about possible career choices at this stage, even though you may change plans later on (that's normal). If you want more ideas about possible careers visit www.myfuture.edu.au This excellent site contains a great deal of information about possible career pathways. When checking through this information, come up with a list of subjects which are needed for the careers or courses or courses that interest you.

3. Find out about the subjects our school offers:

Even though you have studied a wide range of subjects in Year 9, it is important to read the subject selection book carefully. You may also wish to:

- Ask the Heads of Departments and/or teachers of specific subjects about what is involved
- Look at textbooks and materials used by current students in those subjects
- Listen carefully to class talks and subject selection sessions
- Talk to older students already doing subjects
- Investigate extra details (like excursions, homework and assessment requirements etc.)

4. Make a decision about a combination of subjects that suit you. Think about what you want, avoid choosing a subject because:

- Your friends are choosing it
- It's considered a 'boy' or 'girl' subject
- You dislike or like a teacher

Be honest with yourself about your own interests and abilities. Generally, you will do better at a subject you enjoy than one you don't. We all have unique abilities - use them to your advantage.

5. Always ask for help

If you need more help then seek it. Talk to the people who know you best - parents and relatives. Seek expert advice too, such as your current teachers, Heads of Departments, your Head of Senior School, and the Guidance Officer.

Take this process seriously, think carefully, and ask lots of questions. You'll be doing yourself a favour.

ENGLISH

The study of English is central to the learning and development of all young Australians. It helps create confident communicators, imaginative thinkers and informed citizens. It is through the study of English that individuals learn to analyse, understand, communicate and build relationships with others and with the world around them.

The Australian Curriculum: English Foundation to Year 10 is organised into three interrelated strands that support students' growing understanding and use of Standard Australian English (English). Together, the three strands form an integrating framework of disciplinary knowledge and focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking and writing. The three strands are:

- Language: knowing about the English language
- Literature: understanding, appreciating, responding to, analysing and creating literature
- Literacy: expanding the repertoire of English usage

In Year 10, students interact with peers, teachers, individuals, groups and community members in a range of face-to-face and online/virtual environments. They experience learning in familiar and unfamiliar contexts, including local community, vocational and global contexts.

ENGLISH EXTENSION

In second Semester students are given the option of selecting English Extension instead of English. English Extension focuses on the study of literary texts, developing students as independent, innovative and creative learners and thinkers who appreciate the aesthetic use of language, analyse perspectives and evidence, and challenge ideas and interpretations through the analysis and creation of varied texts.

Students have opportunities to engage with language and texts through a range of teaching and learning experiences to foster:

- the skills to make choices about generic structures, language, textual features and technologies to participate activity in the dialogue and detail of literary analysis and the creation of imaginative and analytical texts in a range of modes, mediums and forms
- enjoyment and appreciation of literary texts and the aesthetic use of language
- creative thinking and imagination by exploring how literary texts shape perceptions of the world and enable us to enter the worlds of others
- critical exploration of ways in which literary texts may reflect or challenge social and cultural ways of thinking and influence audiences.

Students should be aware that some of the texts studied in this subject may contain sensitivities in relation to certain issues and topics.

SHORT COURSE IN LITERACY

In second Semester some students will be invited to participate in the Short Course in Literacy. The purpose of this short course is to provide students with the opportunity to meet the Queensland Certificate of Education literacy requirement while in Year 10.

	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
ENGLISH	English			English	English
				Short Course in Literacy (Semester 2)	<i>Essential English</i>
Core Subjects	Elective	General Subject	Applied/Essential Subject		

MATHEMATICS

Mathematics contributes towards numeracy development by providing learning opportunities in a range of contexts which require students to apply mathematical learning and solve real-life and life-like problems. The topics covered can be split into the following content strands. These are:

- Number and Algebra
- Statistics and Probability
- Measurement and Geometry

In studying these topics, students will be required to complete a variety of tasks. Assessment will involve assignment and written examinations. Teachers aim to assist all students according to individual learning needs.

Semester 1		Semester 2	
Unit 1	Unit 2	Unit 3	Unit 4
Algebra and Geometry	Probability and Statistics	Money and Algebra 2	Trigonometry and Geometry

MATHEMATICS EXTENSION

In second Semester students are given the option of selecting Mathematics Extension instead of Mathematics.

It is recommended that students wishing to study higher mathematics in Year 11 (Mathematical Methods or Specialist Mathematics) should study Mathematics Extension.

While the Mathematics Extension course covers the same three strands as Mathematics, the topics that are covered and the assessment is more in depth.

SHORT COURSE IN NUMERACY

In second Semester some students will be invited to participate in the Short Course in Numeracy. The purpose of this short course is to provide students with the opportunity to meet the Queensland Certificate of Education numeracy requirement while in Year 10.

	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
MATHEMATICS	Mathematics			Mathematics	General Maths Maths Methods Specialist Mathematics
				Extension Maths Short Course in Mathematics	Essential Maths
Core Subjects	Elective	General Subject	Applied/Essential Subject	eLearning	

SCIENCE

At Gordonvale State High School, all Year 10 students study Science. Science is one way that people explore and explain observations of themselves, the world around them and the universe.

In Term 1 students study Biology, with a focus on the role genetics plays in the evolution of organisms. In Term 2, students study Chemistry. They will investigate the factors that affect rates of reactions through practical demonstrations and experiments.

In Semester 2, students will complete short units of: physics, focussing on force and motion; biology, focussing on climate change and the interaction between Earth's spheres; and space, focussing on cosmology and star life cycles.

	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
SCIENCE	Science			Science	Biology Chemistry Physics
				ATAR Pathways: STEM	<i>Science in Practice</i> <i>Aquatic Practices</i>
Core Subjects	Elective	General Subject		Applied/Essential Subject	

HISTORY

The Year 10 History curriculum investigates the nature of global conflict and how changes shaped the modern world in the 20th century. Students will examine wartime experiences through a study of World War II. This includes the Great Depression, causes and effects of events that occurred in Europe and how this shaped Australia's involvement. Following this, students will investigate the background to and the struggle of Aboriginal peoples and Torres Strait Islander people for rights and freedoms. There will be a particular focus on the Stolen Generations and the Mabo decision. A key focus across both units is to develop students ability to analyse, interpret and evaluate source. Depending on the author, data and purpose of a source it will present a different point of view. Inquiry is the focus of history and there is a strong connection to the skills utilised in senior ancient and modern history. "World War II" and "Rights and Freedoms" are the two units.

Specific Subject Requirements: A4 workbook, document wallet/clear display folder

Assessment: response to stimulus exam and investigation report

	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
HUMANITIES	History Geography Civics Economics & Business		History Geography Civics Economics & Business Entrepreneurship	History (1 Semester)	Ancient History Modern History Legal Studies Business
				Economics & Business	<i>Social & Community Studies</i> <i>Business Studies</i> <i>Certificate II in Skills for Work and Vocational Pathways</i>
Core Subjects	Elective	General Subject		Applied/Essential Subject	VET Certificate Course

HEALTH & PHYSICAL EDUCATION

Students participate in a variety of learning experiences that:

- Promote health
- Develop motor skills to enhance physical performance
- Develop skills to enhance relationships
- Develop an understanding of how our community influences attitudes towards health and physical activity
- Apply decision making strategies about physical activity and personal development

	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
HPE	HPE (1 Semester)			HPE (1 Semester)	Health Physical Education
				Sport and Recreation ATAR Pathway: HPE	<i>Sport & Recreation Certificate III in Fitness</i>
Core Subjects	Elective	General Subject	Applied/Essential Subject		VET Certificate Course



ATAR PATHWAY

The **ATAR** (Australian Tertiary Admission Rank) provides a pathway to Year 11 and 12 students into University studies.

ATAR pathway subjects are subjects designed to prepare students for entry into General Subjects in Year 11 and 12.

ATAR - HEALTH AND PHYSICAL EDUCATION

The Australian Health industry has increased dramatically in recent years and is quickly becoming world leading in technology, innovation, professional skills, research and in our health care system. This year 10 Health subject will see students to engage in a range of learning experiences across levels of personal, peer, family and community health concerns and implications. Students will learn how to plan, implement, evaluate and reflect on action strategies to enable change through health promotion and physical activity.

This subject aligns to the Senior Health and Senior Physical Education subjects which are available for study in years 11 and 12. This is an excellent subject for those who wish to pursue a career as a health professional in areas such as: Health Science, Nursing, Physiotherapy, Nutrition, Occupational Therapy and other medical professions.

This subject is a pathway to the following Year 11/12 subjects: Physical Education, Health

ATAR - DESIGN & TECHNOLOGY

Students studying this subject in years 9 and 10 will develop knowledge and skills to enable them to understand and express ideas through graphical representations. It will specifically prepare students to do either senior Design or Industrial Graphics. Sketching skills, understanding and drawing technical drawings and plans and manipulating CAD (computer aided drawing) programs such as industry standard Inventor, Revit and Autocad will enable students to create solutions to design problems. Students aiming for a trade will benefit from the course as well as Tertiary based students looking at Architecture, Engineering, Drafting type pursuits.

Elements covered may include technical drawings, house plans, making 3D virtual models and 3D printed models. Laser cutting of templates and models is also possible.

This subject is a pathway to the following year 11/12 subjects: *Design, Industrial Technology Studies & Industrial Graphics* .



ATAR – BUSINESS AND LEGAL STUDIES

Year 10 Business and Legal Studies provides students into an insight of both senior subjects. Utilising content from both Economics & Business and Civics & Citizenship this semester subject will give students an insights into how business's make decisions and laws are created. All individuals in society will interact with business as either an employee or to purchase goods and services. All citizens in society must abide by laws and when not followed there is a criminal and civil process that needs to be followed. Therefore this subject gives students an insight into the real world that affects us all.

Topics covered in Year 10 ATAR Pathway Business and Legal Studies include:

- Stages of a business life cycle
- Functions of business (finance, HR, marketing, operations)
- Types of leadership and management styles
- Strategic planning e.g. (mission statements, SMART goals)
- Business structures (e.g. sole trader, partnership, companies)
- Analytical tools used to assess a business strengths and weaknesses
- What is Law, Why have Laws?
- Introduction to Australia's legal system
- Controversial legal issues
- Sources of law (constitution, parliament, the courts)
- The court system (adversarial system, the doctrine of precedent, court hierarchy, courtroom personnel)
- The process of resolving conflict

This subject is a pathway to the following Year 11/12 subjects:

- Business (general)
- Legal Studies (general)

ATAR – SCIENCE

This new Year 10 course has been developed to improve students success in Year 11/12 Science, Maths and Technology subjects by developing their skills in research, scientific inquiry, experimental techniques, data collection and analysis, mathematical modelling, coding and report presentation.

Science, Technology, Engineering and Mathematics is a project based subject and will include excursions and field-studies, building prototypes, cloning and coding. The assessment will be 4 term-long inquiry-based projects, presented as multi-modal reports on topics such as biotechnology, sustainability, biochemistry and physics.

Recommended pre-requisites:

- C standard in Year 9 Maths and Science
- Business Studies (applied)

ELECTIVE SUBJECTS

SCIENCE - AQUATICS

The Science Aquatics subject is a new subject this year that introduces students to what Aquatic Practices in years 11 and 12 is like. Students will study a variety of dangerous marine creatures as well as learn the appropriate first aid for each organism. They will then compare the organisms in different marine ecosystems in terms of their adaptations to that area. Students will be required to complete formal theory lessons as well as a variety of hands on practical tasks.

Unit 1	Unit 2
Dangerous marine creatures	Coastal zonation and adaptations
Assessment Task: Exam (practical and theoretical)	Assessment Task: Research task

ART - VISUAL ART

In Year 10 Art, students will have the opportunity to engage in creating artworks and expressing themselves individually. They will also study and analyse artworks of other artists and cultures. Communication of students' ideas, feelings, experiences and observations of their world will be developed through a range of two dimensional and three dimensional artwork over the year. The course is designed to build skills and develop confidence in decision making, problem solving, research, creativity and self expression.

Areas studied in Year 10 include:

- Sculpture
- Mixed media
- Painting
- Drawing
- Surrealism
- Pop Art

This subject is a pathway to the following Year 11/12 subjects: *Visual Arts in Practice, Art*

ART - DIGITAL ART

Digital Art is a new subject for students looking to work in the creative design industry, gaming and new media. This is a digital art course that includes digital and traditional media such as painting and sculpture. This course will provide opportunities to develop skills in photo editing, photography and animation which will be extended upon in Arts in Practice in Years 11 and 12.

Areas studied in Year 10 include:

- Drawing
- Sculpture
- Animation
- Photography
- Photoshop (and other software programs)

This subject pathway to the following Year 11/12 subjects: *Creative Arts in Practice*

DRAMA

Drama is an enjoyable, practically based subject that develops students' confidence, self-discipline, communication skills and group work. Drama provides students with a range of skills transferable to a variety of pathways. Drama helps produce workers who are innovative thinkers, adept communicators and excellent team players. It inspires and fosters creativity, thinking skills and develops knowledge of various performance styles.

The Year 10 Drama course involves study of voice, movement, dramatic performance and stagecraft.

Throughout the course students will study and perform in a range of dramatic styles and techniques including: improvisation, scripted drama, plays, physical theatre, comedy movement and voice. Students will be assessed in their ability to perform, devise and create drama as well as responding to drama through both written and practical means.

Students are encouraged to participate and perform in the school's dramatic activities including: concerts, festivals, workshops, visiting live performances and other cultural extra-curricular activities. Drama aims to develop students' confidence as well as group work and communication skills so they can express their thoughts, feelings and ideas, and be prepared for a variety of future roles in life.

MEDIA

Year 10 Media is an engaging subject that focuses on the use of media and technology as tools for visual communication. It explores films, television, genres, the internet and other emergent technologies. Students acquire practical skills, problem solving strategies and knowledge of technology that may be extended into a variety of pathways, including the study of Senior Film, Television and New Media and/or Certificate II in Media in Years 11 and 12.

Throughout the course of study, students have a range of opportunities to view, study and produce a variety of media products. Year 10 students study units covering:

- Use of film production technology to create moving image artworks
- Use of film editing software including Adobe Premiere Pro
- Analysis of film genre and the impact of film on audiences

MUSIC

The study of Music helps to develop concentration, co-ordination, memory and inventiveness. Students are encouraged to develop an ongoing interest in music for leisure or even a career.

Students will analyse and evaluate music and learn composing and performing techniques through a range of musical styles. Students will be assessed in the areas of performance, composition, listening and the knowledge of music, through practical and written exams and assignments.

Participation in the school's musical activities will also be encouraged. Students may participate in: choral activities, stage band, rock bands, guitar club, music evenings, visiting live performances and other extra-curricular activities.

FOOD SPECIALISATION

Students studying this subject in Year 10 will develop knowledge and skills that will enable them to safely and hygienically, plan, prepare and serve a variety of products from a commercial kitchen. Learners will also participate in the planning, service and evaluation of a small function to show case skills and knowledge acquired over the course of the year.

Some of the topics covered include Food Trends and Healthy Food Choices with a focus on sustainable practices. Assessments will be a mixture of practical projects and written investigations.

Unit 1	Unit 2
Food Technology	Food Production
Assessment: Short response examination	Assessment: Investigate, Devise, Produce & Evaluate – Farm to Plate meal

This subject is a pathway to the following Year 11/12 subject: *Hospitality Practices*

FOOD AND FIBRE PRODUCTION

Food & Fibre Production is an engaging subject that focuses on environmental sustainability and sustainable agriculture. The year 10 course focuses on farming practices. Students will create innovative, practical solutions to common farming problems. They will then design bee hives to meet safety and location requirements after studying apiculture. Students will evaluate and modify their own designs to improve them. As part of the course, they will be required to complete formal lessons to cover the theoretical components as well as a variety of hands on practical tasks, both individually and in groups.

Unit 1	Unit 2
Production Systems	Bees (Apiculture)
Design and evaluate a solution to a farming issue.	Design and evaluate a bee hive for a scenario of your choice.



DIGITAL TECHNOLOGIES

Year 10 Digital Technologies provides students with practical opportunities to use design thinking and to be innovative developers of digital solutions and knowledge. The subject helps students to become innovative creators of digital solutions, effective users of digital systems and critical consumers of information conveyed by digital systems.

Students will engage in authentic learning challenges that foster curiosity, confidence, persistence, innovation, creativity, respect and cooperation. These are all necessary when using and developing information systems to make sense of complex ideas and relationships in all areas of learning.

As part of the year 10 course students will design and implement solutions to increasingly complex problems using an object-oriented programming language. They will explore different programming constructs and user interfaces using both a command line and graphical interface. Students will use a collaborative and iterative process to refine and test algorithms. Students will also explore database structures involving modular functions that reflect the relationships of real-world data and data entities. Students will be assessed on a portfolio of evidence on their knowledge and understanding of digital systems and data representation and their ability to analyse, design, implement and evaluate a range of digital solutions.

Unit 1	Unit 2
Exploring Python	The Morpheus Project
Assessment: Portfolio	Assessment: Portfolio

MATERIALS AND TECHNOLOGIES SPECIALISATION

This is a design based practical technology subject involving the use of various types of materials, such as timber, metal and plastics. These materials will be incorporated into a range of projects where the students will have the opportunity to have an input to the design and learn the related practical skills. The main focus of this subject is the design and production of projects, whilst using a range of hand and power tools in a safe environment.

Assessment will include the students' practical projects, their design folios, workshop safety and evaluation of their projects. Valuable life skills learned within this subject will at the very least allow students to solve a variety of problems around the home and will prepare them for any future practical vocation or apprenticeship, should they choose this career path.

Projects over the duration of Years 9 and 10 may include: key tags, jewellery box, BBQ utensils, clocks and coffee tables.

This subject is a pathway to the following Year 11/12 subjects: *Industrial Technology Studies*



HPE - SPORT AND RECREATION

This school-based course of study runs for the full year of grade 10 and has been developed to promote vocational education as well as general knowledge and skills needed for employment in the recreation industry. If students are enthusiastic about physical fitness and sport, this course may be for them as it places an emphasis on sporting skills and knowledge of the sport and recreation industry. Students will complete an exciting range of sporting related units and develop basic level of skills across performance, analysis and management within the sporting industry.

The Sports and Recreation program would be helpful for those students who are considering studying Recreation Studies in years 11 and 12. Further, this program is ideal for those students who are interested in a career in the sport and fitness industry, including sports and recreation officers, fitness instructors, recreation officers, sporting coaches, or officials and umpires.

This subject is a pathway to the following year 11/12 subjects: *Certificate III in Fitness, Health, Physical Education, Sport & Recreation*

JAPANESE (ELEARNING)

The Year 10 Japanese Program focuses on engaging tasks within real-world topics that further develop Japanese proficiency and intercultural competence. Students will have multiple opportunities to develop and demonstrate processes and strategies to effectively and appropriately communicate. They will gain an appreciation of cultural diversity and the interconnecting relationship between language and cultural practices, values and beliefs.

Students will be assessed in the areas of knowledge and understanding, comprehending texts, composing texts, intercultural competence and reflection.

By studying a foreign language it is anticipated students will be able to:

- Engage effectively with the global community within the range of topics studied
- Widen their cultural understanding and experiences
- Develop new perspectives and opportunities
- Gain a competitive edge in the job market

This subject is a pathway to the following Year 11/12 subjects: Japanese



SHORT COURSE IN CAREER EDUCATION

The Short Course in Career Education focuses on the development of knowledge, processes, skills, and attitudes that will assist students to make informed decisions about their options to enable effective participation in their future study, working life and career.

Career Education encompasses career development and career management strategies that help students plan for and shape their future, providing them with the essential knowledge, understanding and skills for participation in the rapidly changing world of work.

As the nature of work changes and students face different challenges and opportunities from those of the past, career development aims to assist individuals to develop the skills and knowledge to effectively manage their careers.

Career Education has an underpinning focus on the 21st Century Skills that employers look for in today's society. The time allocated to this course is two lesson per week. Additionally, the course contributes one credit towards a student's Queensland Certificate of Education (QCE).

Students in Year 10 will be actively planning and mapping their options for completing the senior phase of learning and achieving a Queensland Certificate of Individual Achievement (QCIA) or a Queensland Certificate of Education or equivalent. They do this by completing a Senior Education and Training (SET) plan. SET Planning helps students structure their learning pathway around interests, abilities, ambitions and learning goals.

More information about SETP is available on the QCAA (Queensland Curriculum and Assessment Authority) website <https://www.qcaa.qld.edu.au/>.

STUDENT REQUIREMENTS ¹

All students at Gordonvale State High School must have the following essential items at all times:

1. One well-stocked pencil case containing the following:

- Black Biro
- Pencils (HB & 2B)
- Sharpener
- Glue Stick
- Whiteboard marker (blue or black bullet point)
- Blue Biro
- Ruler
- Highlighter
- Scissors
- Red Biro
- Eraser
- 180° Protractor
- Coloured Pencils (not felt pens)

2. One A4 exercise book per subject
3. Scientific calculator (Casio FX 82AU Plus II)
4. USB (4GB)
5. Earphones (pocket size)

Specialist Subject Requirements:

- Visual Art - Visual Art Diary
- Music - Music (stave) exercise book
- Industrial Technology Skills - Safety glasses Australian Standard clear lense only (available for purchase from the main office)
- Sport & Recreation, Physical Education, Agricultural Practices - Hat and sunscreen
- eLearning - Headset with microphone attached
- Mathematical Methods - Graphics Calculator TI (Texas Instruments) - Nspire CX preferred or TI-84 plus/TI - 84 plus CE
- Specialist Mathematics (eLearning) - Graphics Calculator TI (Texas Instruments) - Nspire CX preferred or TI-84 plus/TI - 84 plus CE

¹ *These requirements are in addition to the Student Resource Scheme*

STUDENT RESOURCE SCHEME ²

- Year 7-10 - \$240
- Year 11-12 - \$270 plus Subject Charges

Additional Subject Charges ~ if applicable	
Year 11 Art ~ \$60	Year 12 Art ~ \$60
Year 11 Visual Arts in Practice ~ \$60	Year 12 Visual Arts in Practice ~ \$60
Year 12 Hospitality ~ \$70	Year 11 Hospitality ~ \$70
Year 12 Industrial Technology Skills ~ \$110	Year 11 Industrial Technology Skills ~ \$110
Cert III in Fitness ~ \$380	eLearning ~ to be determined

² *Excursion/camp charges are not included in the School Resource Scheme*



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We acknowledge and pay our respects to the Malanbarra Yidinji people, the Traditional Owners of the land on which our school is located.