



GORDONVALE STATE HIGH SCHOOL

SENIOR SECONDARY SUBJECT INFORMATION BOOKLET YEAR 10 ~ 2024



ADMINISTRATION

ACTING PRINCIPAL

Geoff Moore

DEPUTY PRINCIPALS

Davida Laney - Years 7 & 8

Ellie Taylor - Years 9 & 10

Jacinta Evans - Years 11 & 12

HEADS OF DEPARTMENT

English

Vanessa Arena

Humanities

Kristal Kinnane

Mathematics

Louise Barbour

Health and Physical Education

Matt Sperring

Sciences

Ashleigh Batterham

Student Services 7 & 8

Joel Jerome

Student Services 9 & 10

Todd Chatterton

Student Services 11 & 12

Jean Richter

Diverse Learning Centre (Special Education)

Margie More

The Arts & Technologies

Tennille Farnsworth

BUSINESS MANAGER

Sharlene Brosseuk

SUPPORT STAFF

Guidance Officer

Kate Veronese

Community Education Councillor

Thecla Mathew & Neal Teale

Youth Support Coordinator

Rob Hodge & Michelle Northage

School Based Youth Health Nurse

Shane Dustin

Clontarf

Cameron Campbell

Industry Liason Officer

Lyndal Jones

SCHOOL CONTACT DETAILS

Mailing Address

PO Box 66, Gordonvale QLD 4865

Street Address

85 Sheppards Street, Gordonvale

Phone

4043 3222

Email

admin@gordonvalehigh.eq.edu.au

Website

gordonvalehigh.eq.edu.au

Facebook

www.facebook.com/gordonvaleshs

OFFICE HOURS

The school office is open Monday to Friday from 8:00am until 4:00pm. Payments for school fees, excursions or camps may be made by cash, cheque or EFTPOS during office hours.

PRE-REQUISITE SUBJECTS AND RECOMMENDED MINIMUM STANDARDS FOR YEARS 11 & 12

- Mandatory pre-requisite subjects are identified by the QCAA as subjects that must be studied before or in conjunction with a particular subject.
- A recommended minimum standard is the minimum result that the school recommends a student has achieved to experience success in a particular subject.
- Not all subjects have pre-requisites or recommended minimum standards.
- Pre-requisite subjects and recommended minimum standards will be discussed at your Subject Selection Interview and parents and students will be provided with advice regarding subject selection choices.

SENIOR SUBJECT	PRE-REQUISITE SUBJECTS AND RECOMMENDED MINIMUM STANDARD
Ancient History	C in English and C in History
Biology	C in Science, Mathematics and English
Business	C in English
Chemistry	B in Science and Mathematics and C in English
Design	C in English, C in Design and Technology
Digital Solutions (eLearning)	A in Mathematics and B in English - Intermediate Programming skills highly recommended.
Drama	C in English
English	C in English
Film, Television and New Media	C in English, Media studies in Year 9 and 10 an advantage
General Mathematics	C in Mathematics
Health	B in English
Japanese (eLearning)	A in Japanese and B in English
Legal Studies	C in English
Literature	B in English
Mathematical Methods	A in Mathematics
Modern History	C in English and C in History
Music	C in English, C in Music or be able to play an instrument (including voice)
Physical Education	C in English and B HPE
Physics	B in Science; B in Mathematics; and C in English
Specialist Mathematics	A Mathematics; must also study Mathematical Methods
Visual Art	C in English; Year 10 Art recommended

Pre-requisites (Vocational Education and Training subjects):

SENIOR SUBJECT	RECOMMENDED MINIMUM STANDARD FOR VOCATIONAL EDUCATION AND TRAINING SUBJECTS
Certificate II in Creative Industries	Completion of Year 9 or 10 Media is recommended

Pre-requisites (Applied Subjects):

SENIOR SUBJECT	RECOMMENDED MINIMUM STANDARD FOR APPLIED SUBJECTS
Arts in Practice	Year 9 or 10 Art is recommended
Industrial Technology Skills	Year 9 and 10 TMT or DAT is recommended
Music in Practice	Must be able to play an instrument (including voice)
Sport and Recreation	Physical activity and excursions are mandatory aspect of this subject. Costs apply.
Visual Art In Practice	Year 9 or 10 Art is recommended

**This pre-requisite policy is intended as a guide only and is subject to change prior to the Year 10 Pathways Day and subject selection interviews.*

FIVE STEPS TO CHOOSING YEAR 10 SUBJECTS

Choosing the right subjects in year 10 is important. These choices can directly affect your success at school and how you feel about your learning. Subjects in year 10 also lay the foundations for further choices in Senior and the student eventual career path. For this reason it is important to think carefully about your choices - to get yourself a plan.

Your Plan

As an overall plan, it is suggested that you choose subjects that you:

- Enjoy
- Have already had some success in
- Find relevant to your ideas of future careers and/or pathways
- Can develop skills and knowledge that will be useful in your future

This may sound complicated but by working through the following guidelines you should come up with a list of subjects which meet your needs.

Guidelines

1. Keep your options open:

It is common to have thought a bit about your future when in Year 8 & 9, but there are still a lot of uncertainties. That's why it's wise to keep all options open. Choosing a wide selection of subjects is the best plan. That's the reason why our school prescribes exposure to all KLAs in Year 10 (except LOTE).

2. Find out about what careers are out there:

It is helpful to have some ideas about possible career choices at this stage, even though you may change plans later on (that's normal). If you want more ideas about possible careers visit www.myfuture.edu.au

This excellent site contains a great deal of information about possible career pathways. When checking through this information, come up with a list of subjects which are needed for the careers or courses or courses that interest you.

3. Find out about the subjects our school offers:

Even though you have studied a wide range of subjects in Year 9, it is important to read the subject selection book carefully. You may also wish to:

- Ask the Heads of Departments and/or teachers of specific subjects about what is involved
- Look at textbooks and materials used by current students in those subjects
- Listen carefully to class talks and subject selection sessions
- Talk to older students already doing subjects
- Investigate extra details (like excursions, homework and assessment requirements etc.)

4. Make a decision about a combination of subjects that suit you. Think about what you want, avoid choosing a subject because:

- Your friends are choosing it
- It's considered a 'boy' or 'girl' subject
- You dislike or like a teacher

Be honest with yourself about your own interests and abilities. Generally, you will do better at a subject you enjoy than one you don't. We all have unique abilities - use them to your advantage.

5. Always ask for help

If you need more help then seek it. Talk to the people who know you best - parents and relatives. Seek expert advice too, such as your current teachers, Heads of Departments, your Head of Senior School, and the Guidance Officer.

Take this process seriously, think carefully, and ask lots of questions. You'll be doing yourself a favour.



Gordonvale State High School Senior Pathway

What is your plan after Year 10?

LEARNING

... OR ...

EARNING

25 hours + per Week

At GSHS

QCIA

- Students with disability
- Individual Learning Plan

Head of Special Education Services

QCE

- 20 Credits
- 12 Credits Core
- Satisfactory Completion
- Literacy & Numeracy

Are you looking for a School Based Apprenticeship/Traineeship?
Combination of study at school and work and work based training

With Another Organisation

TAFE

Department of Education

- School Tech
- Marine College
- Other SHS

Other Training Organisation

Check application and enrolment requirements and date

GSHS Transition Pathways Officer

- Transition assistance and support

ATAR

- 6 Subjects
- At least 4 General and 1 Applied or Certificate III

No

Yes

Yes

Do you plan to go to university after Year 12?

No

Non ATAR

- 6 Subjects
- General, Applied or Certificate II or III



Queensland Certificate of Education (QCE)

For students completing Year 12 from 2020

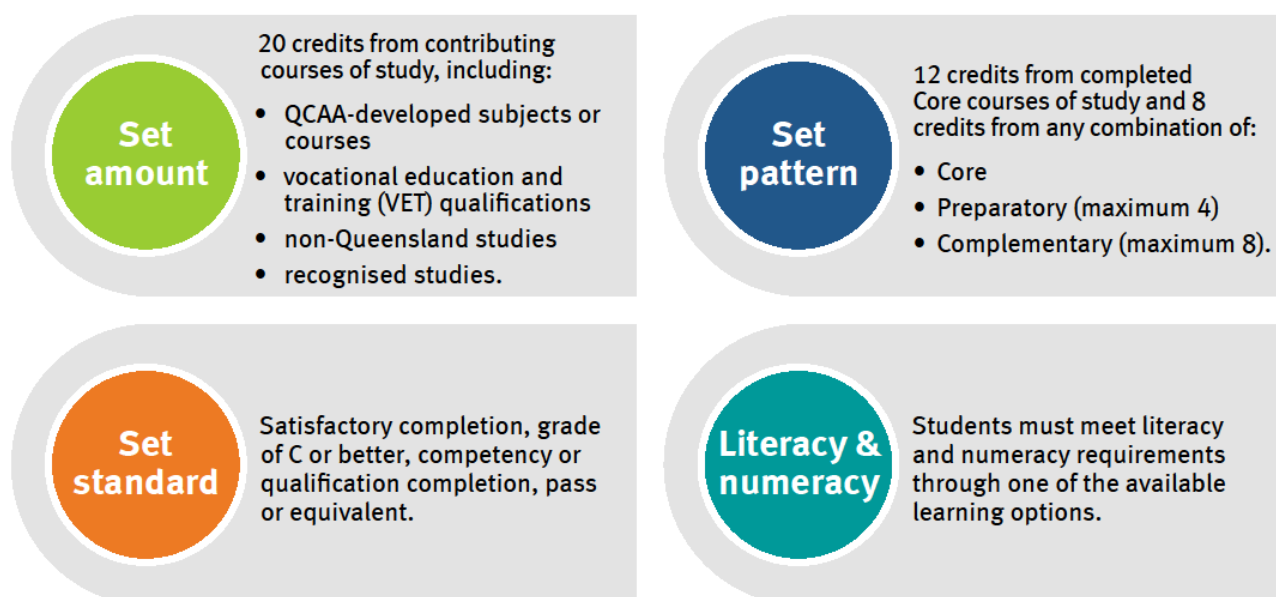


About the QCE

- The QCE is Queensland's senior secondary schooling qualification.
- Students can choose from a wide range of learning options to suit their interests and career goals.
- To receive a QCE, students must achieve the set amount of learning, at the set standard, in a set pattern, while meeting literacy and numeracy requirements.



QCE requirements



More information

For more information about the QCE requirements, visit the QCAA website at www.qcaa.qld.edu.au/senior/new-snr-assessment-te.

VOCATIONAL EDUCATION AND TRAINING (VET)

Vocational Education and Training is a pathway for young people which provides education and training in employment-specific skills.

Satisfactorily completing a VET qualification provides you with valuable QCE credits:

- Certificate I - 2 Credits
- Certificate II - 4 Credits (core)
- Certificate III - up to 8 Credits (core)

Assessment in VET is competency based. This means a skill gets tested multiple times until you can demonstrate that you have achieved it.

Students at Gordonvale State High School can access VET programs through:

- Certificate courses taught and assessed by the school.
 - Costs for these certificates form part of the school fees
 - Students can do more than one of these certificate courses
 - Certificates may include:
 - * CUA20215 Certificate II in Creative Industries
 - * MEM20102 Certificate II in Engineering
 - * CHC30121 Certificate III in Early Childhood Education & Care
 - * SIT20316 Certificate II in Hospitality
- Certificate courses offered at school by external training organisations (including TAFE) are **VETIS funded**.

VETIS funding is a government incentive for students to complete one Certificate II qualification for free.

Certificate Course	Provider	Approximate Cost (without VETis)
Certificate II in Logistics	Strategix	\$1500
Certificate II in Food Processing	Strategix	\$1500
Certificate II in Sampling and Measurement	ABC Training	\$1500
Certificate II in Resources and Infrastructure	Australian Drilling Institute	\$1500
Certificate II in Outdoor Recreation / Certificate II in Active Volunteering	IVET Institute	\$1000
Certificate II in Engineering Pathways	Blue Dog Training	\$1200
Certificate III in Fitness	Binnacle	\$420
TAFE at Schools Program - various Certificate Courses	TAFE	\$3000

- School based apprenticeships and traineeships (SBA/SBT)
 - SBA/SBT allow Year 11 and 12 students to work with an employer as a paid employee, while studying for their QCE. At the same time, students will undertake a training qualification with a supervising registered training organisation.
 - A portion of the apprentice/trainee's employment must impact on their school timetable.
 - The student, parents, employer, training organisation and school enter into a training agreement.

SHORT COURSE IN CAREER EDUCATION

All Year 10 students are expected to complete the Short Course in Career Education. This course contributes one credit towards a student's Queensland Certificate of Education (QCE).

The Short Course in Career Education focuses on the development of knowledge, processes, skills, and attitudes that will assist students to make informed decisions about their options to enable effective participation in their future study, working life and career.

Career Education encompasses career development and career management strategies that help students plan for and shape their future, providing them with the essential knowledge, understanding and skills for participation in the rapidly changing world of work.

As the nature of work changes and students face different challenges and opportunities from those of the past, career development aims to assist individuals to develop the skills and knowledge to effectively manage their careers.

Career Education has an underpinning focus on the 21st Century Skills that employers look for in today's society. The time allocated to this course is two lesson per week.

Students in Year 10 will be actively planning and mapping their options for completing the senior phase of learning and achieving a Queensland Certificate of Individual Achievement (QCIA) or a Queensland Certificate of Education or equivalent. They do this by completing a Senior Education and Training (SET) plan. SET Planning helps students structure their learning pathway around interests, abilities, ambitions and learning goals.



CORE SUBJECTS

ALL YEAR 10 STUDENTS ARE REQUIRED
TO STUDY ENGLISH, MATHS AND
SCIENCE ALL YEAR AND HISTORY AND
HPE FOR 1 SEMESTER.

ENGLISH

Through the study of English, individuals learn to analyse, understand, communicate and build relationships with others and the world around them. It helps create confident communicators, imaginative and critical thinkers, and informed citizens.

The English curriculum is presented in year levels from Foundation to Year 10. Content is organised under 3 interrelated strands:

- Language
- Literature
- Literacy

In Year 10, students interact with others and experience learning in familiar and unfamiliar contexts, including local or global community and vocational contexts.

The range of literary texts for Foundation to Year 10 comprises the oral narrative traditions and literature of First Nations Australians, and classic and contemporary literature from wide-ranging Australian and world authors, including texts from and about Asia.

Literary texts that support and extend students in Year 10 as independent readers may be drawn from a range of genres. They may involve complex, challenging plot sequences and hybrid structures that may serve multiple purposes. These texts may explore themes of human experience and cultural significance, interpersonal relationships, and ethical and global dilemmas in real-world and fictional settings.

Year 10 students create a range of texts whose purposes may be aesthetic, imaginative, reflective, informative, persuasive, analytical and/or critical; for example, narratives, arguments that include analytical expositions and discussions, analysis and responses that include personal reflections, reviews and critical responses for a range of audiences.

Specific Subject Requirements: Nil

Assessment: Short response, Extended response, Examination (written, spoken/signed, multimodal)



ENGLISH EXTENSION

In second Semester students are given the option of selecting English Extension instead of English. English Extension focuses on the study of literary texts, developing students as independent, innovative and creative learners and thinkers who appreciate the aesthetic use of language, analyse perspectives and evidence, and challenge ideas and interpretations through the analysis and creation of varied texts.

Students have opportunities to engage with language and texts through a range of teaching and learning experiences to foster:

- the skills to make choices about generic structures, language, textual features and technologies to participate actively in the dialogue and detail of literary analysis and the creation of imaginative and analytical texts in a range of modes, mediums and forms
- enjoyment and appreciation of literary texts and the aesthetic use of language
- creative thinking and imagination by exploring how literary texts shape perceptions of the world and enable us to enter the worlds of others
- critical exploration of ways in which literary texts may reflect or challenge social and cultural ways of thinking and influence audiences.

Students should be aware that some of the texts studied in this subject may contain sensitivities in relation to certain issues and topics.

Unit 1: Literacy Study	Unit 2: Intertextuality
Analytical	Imaginative
Extended response	Extended response

Texts studied in this subject include, but are not limited to:

• <i>The Hate U Give</i> by Angie Thomas	• <i>Romeo & Juliet</i> by William Shakespeare
--	--

SHORT COURSE IN LITERACY

In second Semester some students will be invited to participate in the Short Course in Literacy. The purpose of this short course is to provide students with the opportunity to meet the Queensland Certificate of Education literacy requirement while in Year 10.

Unit 1	Unit 1	Unit 2	Unit 2
Analytical	Analytical	Analytical	Analytical
Extended response - Written	Student Learning Journal	Extended response - spoken/signed	Examination

ENGLISH	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
	English			English Extension English	English Literature
				Short Course in Literacy	Essential English
Core Subjects		Elective	General Subject		Applied/Essential Subject

MATHEMATICS

Mathematics contributes towards numeracy development by providing learning opportunities in a range of contexts which require students to apply mathematical learning and solve real-life and life-like problems. The topics covered can be split into the following content strands. These are:

- Number and Algebra
- Statistics and Probability
- Measurement and Geometry

In studying these topics, students will be required to complete a variety of tasks. Assessment will involve assignment and written examinations. Teachers aim to assist all students according to individual learning needs.

Semester 1		Semester 2	
Unit 1	Unit 2	Unit 3	Unit 4
Algebra and Geometry	Probability and Statistics	Money and Algebra 2	Trigonometry and Geometry

MATHEMATICS EXTENSION

In second Semester students are given the option of selecting Mathematics Extension instead of Mathematics.

It is recommended that students wishing to study higher mathematics in Year 11 (Mathematical Methods or Specialist Mathematics) should study Mathematics Extension.

While the Mathematics Extension course covers the same three strands as Mathematics, the topics that are covered and the assessment is more in depth.

SHORT COURSE IN NUMERACY

In second Semester some students will be invited to participate in the Short Course in Numeracy. The purpose of this short course is to provide students with the opportunity to meet the Queensland Certificate of Education numeracy requirement while in Year 10.

	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
MATHEMATICS	Mathematics			Mathematics	General Maths Maths Methods Specialist Mathematics
				Extension Maths Short Course in Mathematics	Essential Maths
Core Subjects	Elective	General Subject	Applied/Essential Subject	eLearning	



SCIENCE

Science is the study of the world around us and is involved, in some way, in all careers. In Year 10 Science, students will cover:

- Biology (study of living things)
- Chemistry (study of matter, its properties and reactions)
- Physics (study of the nature and properties of matter and energy)
- Earth/Space (study of the physical structure and substances of Earth)

Students are encouraged to engage and raise questions to inquire, explore through hands on activities, explain skills and concepts, elaborate by applying their knowledge to a new situation and evaluate by reviewing and reflecting on their learning. Many of the fastest growing occupations and emerging industries require Science expertise.

Students in Science are assessed through examinations, investigations and experimental investigations.

Semester 1		Semester 2	
Term 1	Term 2	Term 3	Term 4
Chemistry (rates of reaction)	Biology (genetics and evolution)	Physics (forces and motion)	Earth/Space (stars and carbon cycle)

Specific Subject Requirements: Nil

Assessment: Students in Science are assessed by examinations, investigations and experimental investigations.

SCIENCE EXTENSION

Students can choose to study Science Extension for the year instead of Science. Science Extension will cover the same topics and assessment styles as the Year 10 Science subject, however the subject will extend the students in the content and skills they will need in preparation for senior schooling. It is recommended that students wishing to study a General Science in Years 11 and 12 (Biology, Chemistry, Physics) should study Science Extension in Year 10.

Science or Science Extension - Students will pick either Science or Science Extension to study over the course of Year 10. They cannot study both.

	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
SCIENCE	Science			Science Science Extension	Biology Chemistry Physics
				Aquatics	<i>Agricultural Practices</i> <i>Science in Practice</i> <i>Aquatic Practices</i>
Core Subjects		Elective	General Subject		Applied/Essential Subject



HISTORY

The Year 10 History curriculum investigates the nature of global conflict and how changes shaped the modern world in the 20th century. Students will examine wartime experiences through a study of World War II. This includes the Great Depression, causes and effects of events that occurred in Europe and how this shaped Australia’s involvement. Following this, students will investigate the background to and the struggle of Aboriginal peoples and Torres Strait Islander people for rights and freedoms. There will be a particular focus on the Stolen Generations and the Mabo decision. A key focus across both units is to develop students ability to analyse, interpret and evaluate source. Depending on the author, data and purpose of a source it will present a different point of view. Inquiry is the focus of history and there is a strong connection to the skills utilised in senior ancient and modern history. “World War II” and “Rights and Freedoms” are the two units.

Specific Subject Requirements: A4 workbook, document wallet/clear display folder

Assessment: response to stimulus exam and investigation report

HUMANITIES	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
	History Geography Civics Economics & Business		History Geography Civics Economics & Business	History (1 Semester)	Ancient History Modern History Legal Studies Business
				Economics & Business	Social & Community Studies Business Studies
Core Subjects	Elective	General Subject	Applied/Essential Subject		VET Certificate Course



HEALTH & PHYSICAL EDUCATION

At Gordonvale State High School all Year 10 students are involved in our Health and Physical Education Program.

In this subject students participate in a variety of learning experiences that promote health, develop motor skills to enhance physical performance and develop skills to enhance relationships. They also develop an understanding of how our community influences attitudes towards health and physical activity and apply decision making strategies about physical activity and personal development.

Topics in Year 10 include:

Unit 1	Unit 2
Theory: Sociology Prac: Badminton	Theory: Party Safe Prac: Large ball sports

Specific Subject Requirements: Appropriate footwear for practical lessons (as per GSHS uniform policy) and a hat for outdoors practical lessons

Assessment: Students will complete a variety of theory and practical assessments including, but not limited to, research reports, in class exams, movement tasks, and projects.

HPE	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
	HPE (1 Semester)			HPE (1 Semester)	Health Physical Education
				Health Education Physical Education Recreation & Fitness	Sport & Recreation Certificate III in Fitness Cert II Health
Core Subjects	Elective	General Subject	Applied/Essential Subject	VET Certificate Course	





ELECTIVE SUBJECTS

AQUATICS

Year 10 Aquatics is an exciting subject that introduces students to what Aquatic Practices in years 11 and 12 is like. Students will study a variety of dangerous marine creatures as well as learn the appropriate first aid for each organism. They will then compare the organisms in different marine ecosystems in terms of their adaptations to that area. Students will be required to complete formal theory lessons as well as a variety of hands on practical tasks.

Unit 1	Unit 2
Dangerous Marine Creatures Assessment: Exam (practical and theoretical)	Coastal Zonation and Adaptations Assessment: Research task

GEOGRAPHY

There are two units of study in the Year 10 curriculum for Geography: 'Environmental change and management' and 'Geographies of human wellbeing'.

'Environmental change and management' focuses on investigating environmental geography through an in-depth study of a specific environment. The unit begins with an overview of the environmental functions that support all life, the major challenges to their sustainability, and the environmental world views – including those of Aboriginal and Torres Strait Islander Peoples – that influence how people perceive and respond to these challenges. Students investigate a specific type of environment and environmental change in Australia and one other country

'Geographies of human wellbeing' focuses on investigating global, national and local differences in human wellbeing between places. This unit examines the different concepts and measures of human wellbeing, and the causes of global differences in these measures between countries. Students explore spatial differences in wellbeing within and between countries, and evaluate the differences from a variety of perspectives.

Specific Subject Requirements: A4 workbook, document wallet/clear display folder

Assessment: Exam and assignment with a choice of mode

CIVICS & CITIZENSHIP

The Year 10 curriculum develops student understanding of Australia's system of government through comparison with another system of government in the Asian region. Students examine Australia's roles and responsibilities within the international context, such as its involvement with the United Nations. Students also study the purpose and work of the High Court. They investigate the values and practices that enable a democratic society to be sustained.

Specific Subject Requirements: A4 workbook, document wallet/clear display folder

Assessment: Exam and assignment with a choice of mode



ECONOMICS & BUSINESS

The Year 10 curriculum gives students the opportunity to further develop their understanding of economics and business concepts by considering Australia's economic performance and standard of living. The ways governments manage economic performance to improve living standards is explored, along with the reasons why economic performance and living standards differ within and between economies. Students explore the nature of externalities and why the government intervenes to ensure that prices reflect the depletion of resources or costs to society. Students examine the consequences of decisions and the responses of business to changing economic conditions, including the way they manage their workforce.

Specific Subject Requirements: A4 workbook, document wallet/clear display folder

Assessment: Exam and assignment with a choice of mode

HEALTH EDUCATION

This Year 10 Health Education subject will see students engage in a range of learning experiences across levels of personal, peer, family and community health concerns and implications. Students will learn how to plan, implement, evaluate and reflect on action strategies to enable change through health promotion relevant to their local community. This course does not include sporting practical components.

This is an excellent subject for those who wish to pursue the General Syllabus senior Health subject or a career as a health professional in areas such as: Health Science, Nursing, Physiotherapy, Nutrition, Occupational Therapy and other medical professions.

PHYSICAL EDUCATION

This Year 10 Physical Education subject will engage students in learning experiences where primary and secondary data is analysed to become physically educated and learn to see how the body and movement concepts are relevant to improve sporting performance. They will learn video editing skills to enable them to best highlight their demonstration and application of their physical performance. Physical activity is a mandatory aspect of the subject.

This is an excellent subject for those who wish to pursue the General Syllabus Senior Physical Education subject or a career as a physical education professional in areas such as: HPE teaching, Physiotherapist, Sport Scientist, Exercise Physiologist, Nutritionist and other sport based professionals.



RECREATION AND FITNESS PROGRAM

This Year 10 Recreation and Fitness Program subject encompasses aspects of the application of fitness programming and recreation activities to maintain and/or improve the fitness, health and wellbeing of themselves and others. They will engage in learning experiences which cover fitness and training principles aligned to strength and conditioning protocols for how to most effectively build and implement a program for themselves or their peers. Physical activity is a mandatory aspect of the subject.

This is an excellent subject for those who wish to pursue the Senior Recreation subject and Certificate III in Fitness course in years 11 and 12 or post-school careers such as: personal training, strength and conditioning coach, fitness/gym instructor, Sport scientist.

DRAMA

Drama is an enjoyable, practically based subject that develops students' confidence, self-discipline, communication skills and group work. Drama provides students with a range of skills transferable to a variety of pathways. Drama helps produce workers who are innovative thinkers, adept communicators and excellent team players. It inspires and fosters creativity, thinking skills and develops knowledge of various performance styles.

The Year 10 Drama course involves study of voice, movement, dramatic performance and stagecraft. Students will be assessed in their ability to perform, devise and create drama as well as responding to drama through both written and practical means.

Students are encouraged to participate and perform in the school's dramatic activities including: concerts, festivals, workshops, visiting live performances and other cultural extra-curricular activities. Drama aims to develop students' confidence as well as group work and communication skills so they can express their thoughts, feelings and ideas, and be prepared for a variety of future roles in life.

Specific Subject Requirements: Nil

Assessment: Drama students will have a performing and written assessment in the unit.

MEDIA

Year 10 Media is an engaging subject that focuses on the use of media and technology as tools for visual communication. It explores films, television, genres, the internet and other emergent technologies. Students acquire practical skills, problem solving strategies and knowledge of technology that may be extended into a variety of pathways.

Throughout the course of study, students have a range of opportunities to view, study and produce a variety of media products. Year 10 students study units covering:

- Use of film production technology to create moving image artworks
- Use of film editing software including Adobe Premiere Pro
- Analysis of film genre and the impact of film on audiences

Specific Subject Requirements: USB and headphones

Assessment: Media students will have a making and written assessment in the unit.



MUSIC

The study of Music helps to develop innovative thinking, concentration, co-ordination, memory, creativity and self-expression. Students are encouraged to develop an ongoing interest in music for leisure or even a career.

Students will analyse and evaluate music and learn composing and performing techniques through a range of musical styles. Students will be assessed in the areas of performance, composition, listening and the knowledge of music, through practical and written exams and assignments.

Participation in the school's musical activities will also be encouraged. Students may participate in: choral activities, stage band, rock bands, guitar club, music evenings, visiting live performances and other extra-curricular activities.

Specific Subject Requirements: Nil

Assessment: Music students will have a performing, composing and written assessment in the unit.

VISUAL ART

In Year 10 Art, students will have the opportunity to engage in creating artworks and expressing themselves individually. They will also study and analyse artworks of other artists and cultures. Communication of students' ideas, feelings, experiences and observations of their world will be developed through a range of two dimensional and three dimensional artwork over the year. The course is designed to build skills and develop confidence in decision making, problem solving, research, creativity and self expression.

Areas studied in Year 10 include:

- Printmaking
- Mixed media
- Painting
- Drawing

This subject is a pathway to the following Year 11/12 subjects: *Visual Arts in Practice*, Art

Subject Requirements: Nil

Assessment: Art students will have a making and written assessment in the Unit.

THE ARTS	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
	Drama Media Music Visual Art		Drama Media Music Visual Art		Drama Film & Television Music Visual Art
					<i>Visual Arts in Practice</i> <i>Media Arts in Practice</i> <i>Music in Practice</i>
Core Subjects	Elective	General Subject	Applied/Essential Subject		VET Certificate Course

FOOD SPECIALISATION

Students studying this subject in Year 10 will develop knowledge and skills that will enable them to safely and hygienically, plan, prepare and serve a variety of products from a commercial kitchen.

Students will create and adapt design ideas, processes and solutions, and justify their decisions against design criteria.

This subject is a pathway to the following Year 11/12 subject: *Hospitality Practices*

FOOD AND FIBRE PRODUCTION

Food & Fibre Production is an engaging subject that focuses on environmental sustainability and sustainable agriculture. The year 10 course focuses on farming practices. Students will create innovative, practical solutions to common farming problems. Students will evaluate and modify their own designs to improve them. As part of the course, they will be required to complete formal lessons to cover the theoretical components as well as a variety of hands on practical tasks, both individually and in groups.

Specific Subject Requirements: safety gloves (optional), hat, sunscreen

Assessment: Students will be assessed by practical skills performed, research assignments and written exams.

DIGITAL TECHNOLOGIES

Year 10 Digital Technologies provides students with practical opportunities to use design thinking and to be innovative developers of digital solutions and knowledge. The subject helps students to become innovative creators of digital solutions, effective users of digital systems and critical consumers of information conveyed by digital systems.

As part of the year 10 course students will design and implement solutions to increasingly complex problems using an object-oriented programming language. Students will be assessed on a portfolio of evidence on their knowledge and understanding of digital systems and data representation and their ability to analyse, design, implement and evaluate a range of digital solutions using programs such as Python.



DESIGN & TECHNOLOGY

Students studying this subject will develop knowledge and skills to enable them to understand and express ideas through graphical representations and prototypes. Sketching skills, understanding and drawing technical drawings and plans and manipulating CAD (computer aided drawing) programs such as industry standard Inventor, Revit and Autocad will enable students to create solutions to design problems.

Elements covered may include technical drawings, making 3D virtual models and 3D printed models.

MATERIALS AND TECHNOLOGIES SPECIALISATION

This is a design based practical technology subject involving the use of various types of materials, such as timber, metal and plastics. These materials will be incorporated into a range of projects where the students will have the opportunity to have an input to the design and learn the related practical skills. The main focus of this subject is the design and production of projects, whilst using a range of hand and power tools in a safe environment.

Assessment will include the students' practical projects, their design folios, workshop safety and evaluation of their projects. Valuable life skills learned within this subject will allow students to solve a variety of problems around the home and will prepare them for any future practical vocation or apprenticeship, should they choose this career path.

Subject Requirements: Safety glasses provided, tucked in shirt, hair tied back

TECHNOLOGY	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
	Technology		Design & Technology Digital Technology Materials & Technology Specialisation Food & Fibre Production Food Specialisation		Cert II Engineering Cert II Hospitality Building and Construction
Core Subjects Elective General Subject Applied/Essential Subject eLearning VET Certificate Course					



JAPANESE (ELEARNING)

The Year 10 Japanese Program focuses on engaging tasks within real-world topics that further develop Japanese proficiency and intercultural competence. Students will have multiple opportunities to develop and demonstrate processes and strategies to effectively and appropriately communicate. They will gain an appreciation of cultural diversity and the interconnecting relationship between language and cultural practices, values and beliefs.

Students will be assessed in the areas of knowledge and understanding, comprehending texts, composing texts, intercultural competence and reflection.

By studying a foreign language it is anticipated students will be able to:

- Engage effectively with the global community within the range of topics studied
- Widen their cultural understanding and experiences
- Develop new perspectives and opportunities
- Gain a competitive edge in the job market

This subject is a pathway to Year 11/12 Japanese.



STUDENT REQUIREMENTS ¹

All students at Gordonvale State High School must have the following essential items at all times:

1. One well-stocked pencil case containing the following:

- Black Biro
- Pencils (HB & 2B)
- Sharpener
- Glue Stick
- Whiteboard marker (blue or black bullet point)
- Blue Biro
- Ruler
- Highlighter
- Scissors
- Red Biro
- Eraser
- 180° Protractor
- Coloured Pencils (not felt pens)

2. One A4 exercise book per subject

3. Scientific calculator (Casio FX 82AU Plus II)

4. USB (4GB)

5. Earphones (pocket size)

Specialist Subject Requirements:

- Visual Art - Visual Art Diary
- Music - Music (stave) exercise book
- Industrial Technology Skills - Safety glasses Australian Standard clear lense only (available for purchase from the main office)
- Sport & Recreation, Physical Education, Agricultural Practices - Hat and sunscreen
- eLearning - Headset with microphone attached
- Mathematical Methods - Graphics Calculator TI (Texas Instruments) - TI-84 plus or TI - 84 plus CE only
- Specialist Mathematics (eLearning) - Graphics Calculator TI (Texas Instruments) - TI-84 plus or TI - 84 plus CE only

¹ These requirements are in addition to the Student Resource Scheme

STUDENT RESOURCE SCHEME ²

- Year 7-10 ~ \$240
- Year 11-12 ~ \$270 plus additional charges per year.

Additional Subject Charges ~ if applicable	
Year 11	Year 12
Visual Art ~ \$60	Visual Art ~ \$60
Visual Arts in Practice ~ \$60	Visual Arts in Practice ~ \$60
Cert II Hospitality ~ \$70	Hospitality Practices ~ \$70
Industrial Technology Skills ~ \$110	Industrial Technology Skills ~ \$110
Certificate I Construction Pathways ~ \$110	Certificate III Health Services Assistance ~ \$399
Certificate II Engineering ~ \$110	
Combined Certificate II Sport and Recreations/II Fitness ~ \$420 for 2 year course	
Certificate II Health Support Services ~ \$399 for 1 year course	

² Excursion/camp charges are not included in the School Resource Scheme

2024 Back to School Packs



Layby Option or Buy Outright

Available **from** Term **3** (to be paid in full by end of Term 4)

Starters Pack

\$200

- Book Pack
- Calculator

Choose either:

- 2 x GSHS Polo Shirts & 2 x GSHS Shorts **or**
- 1 x GSHS Formal Uniform, 1 x GSHS polo shirt & 1 x GSHS shorts

Jacket Pack

\$160

- Book Pack

- 1 x GSHS Polo Shirt
- 1 x GSHS Shorts
- 1 x GSHS Wind Jacket

Basic Pack

\$170

- Book Pack

Choose either:

- 2 x GSHS Polo Shirts & 2 x GSHS Shorts **or**
- 1 x GSHS Formal Uniform, 1 x GSHS polo shirt & 1 x GSHS shorts



To set up a payment plan, please contact the school on 4043 3222

Book Pack contains: 10 pack assorted red, black & blue pens, 3 HB &

3 2B pencils, ruler, eraser, sharpener, 4 x highlighters, glue stick, protractor, scissors, coloured pencils, small stapler, whiteboard marker, 8 x 96 page A4 exercise books, 16gb USB, large twin zip pencil case.

Optional Extras - Visual Art Diary \$2

Book pack (no uniforms) \$45

Calculator: \$35

Formal Uniform includes shorts or skirt, tie and shirt



📍 85 Sheppards Street, Gordonvale | ✉ PO Box 66, Gordonvale, QLD, 4865

☎ 07 4043 3222 | 📧 admin@gordonvalehigh.eq.edu.au

🌐 gordonvalehigh.eq.edu.au | 📘 www.facebook.com/gordonvaleshs

We acknowledge and pay our respects to the Malanbarra Yidinji people, the Traditional Owners of the land on which our school is located.