



GORDONVALE STATE HIGH SCHOOL

JUNIOR SECONDARY
SUBJECT INFORMATION BOOKLET
YEAR 7 ~ 2024



ADMINISTRATION

PRINCIPAL

Geoff Moore

DEPUTY PRINCIPALS

Davida Laney - Years 7 & 8

Ellie Taylor - Years 9 & 10

Jacinta Evans - Years 11 & 12

HEADS OF DEPARTMENT

English

Vanessa Arena

Humanities

Kristal Kinnane

Mathematics

Louise Barbour

Health and Physical Education

Matt Sperring

Sciences

Ashleigh Batterham

Student Services 7 & 8

Joel Jerome

Student Services 9 & 10

Todd Chatterton

Student Services 11 & 12

Jean Richter

Diverse Learning Centre (Special Education)

Margie More

The Arts & Technologies

Tennille Farnsworth

BUSINESS MANAGER

Sharlene Brosseuk

SUPPORT STAFF

Guidance Officer

Kate Veronese

Community Education Councillor

Thecla Mathew & Neal Teale

Youth Support Coordinator

Rob Hodge & Michelle Northage

School Based Youth Health Nurse

Shane Dustin

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SCHOOL CONTACT DETAILS

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OFFICE HOURS

The school office is open Monday to Friday from 8:00am until 4:00pm. Payments for school fees, excursions or camps may be made by cash, cheque or EFTPOS during office hours.

SUMMIT

JUNIOR SECONDARY ACADEMIC EXCELLENCE PROGRAM

The SUMMIT program is designed for high-performing, self-motivated students who have a passion for education. The program aims to deliver rich learning experiences at a pace and depth that is responsive to the needs of successful applicants.

Aims of the SUMMIT Program:

1. To provide enrichment which is tailored to the needs of learners and suited to their interests in order to expand their knowledge and skills base;
2. To provide opportunities for extension to challenge highly able learners;
3. To provide for the mastery of Literacy and Numeracy skills at a pace and depth appropriate to the capacities of learners;
4. To develop and apply sophisticated research skills and methods using an inquiry-based approach relevant to the discipline of study;
5. To provide an environment that promotes divergent, critical and higher-order thinking;
6. To provide a learning environment conducive to student collaboration.

The program allows intelligent, highly ambitious students to be grouped together so that they can be challenged and influenced by their peers to work hard and continue to excel in their studies.

ENROLMENT INTO SUMMIT

Students enrolling in SUMMIT can apply to be part of the Mathematics/Science strand or English/Humanities strand. Eligible students may enrol in both.

The school has high expectations of students offered places in the SUMMIT program and therefore their progress and behaviour is closely monitored. Students falling below the expected standards undergo a review and consultation process which may result in them being removed from the program. If places become available during the year, they may be offered to other students in the year level.

Access to the program is through a separate application process which is outlined on our school website.

DIVERSE LEARNING CENTRE

The Diverse Learning Centre (DLC) combines the traditional roles of Special Education and Learning Support Units.

The DLC team supports students with verified disabilities including: Intellectual Disability, Autism Spectrum Disorder, Speech Language Impairment, Physical Impairment, Hearing Impairment and Vision Impairment as well as students who require additional support to access the mainstream, age appropriate curriculum.

The DLC can access support and training for students from specialists and services including the following Department of Education personnel: Physiotherapist, Occupational Therapist, Speech Pathologist, Regional School Nurse, Advisory Teachers (Hearing Impairment, Vision Impairment, Physical Impairment, Alternative Augmented Communication).

Most students from the DLC are in mainstream classes for some or all of their lessons. Some of these student may be accessing the curriculum at a different year level. A small number of students are working on an individualized program and are based in the Diverse Learning Centre for their core subjects

Other Programs include:

- ASDAN - develops life skills and training in work skills.
- Cooking - designed to help students develop independent skills for creating simple meals
- Social Skills for Living
- Work experience (access to work experience depends on availability of workplaces and transport)

	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
STUDENTS WITH DISABILITIES	<p>English Maths Science Humanities Electives</p>				<p>Queensland Certificate of Individual Achievement in most applied/essential subjects</p>
					<p>Certificate I in Agrifood Operations ASDAN - preparing for Adulthood</p>
Core Subjects	Elective	Applied/Essential Subject			VET Certificate Course

ENGLISH

Through the study of English, individuals learn to analyse, understand, communicate and build relationships with others and the world around them. It helps create confident communicators, imaginative and critical thinkers, and informed citizens.

The English curriculum is presented in year levels from Foundation to Year 10. Content is organised under 3 interrelated strands:

- Language
- Literature
- Literacy

The range of literary texts for Foundation to Year 10 comprises the oral narrative traditions and literature of First Nations Australians, and classic and contemporary literature from wide-ranging Australian and world authors, including texts from and about Asia.

Literary texts that support and extend students in Year 7 as independent readers may be drawn from a range of realistic, fantasy, speculative fiction and historical genres. These texts may explore themes of interpersonal relationships and ethical dilemmas in real-world and fictional settings, and represent a variety of perspectives. Informative texts may present technical information and content from credible sources about specialised topics

Year 7 students create a range of texts whose purposes may be aesthetic, imaginative, reflective, informative, persuasive and/or analytical; for example, narratives, performances, reports, reviews and arguments for different audiences.

Specific Subject Requirements: Nil

Assessment: Short response, Extended response, Examination (written, spoken/signed, multimodal)

	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
ENGLISH	English			English Extension English	English Literature
				Short Course in Literacy	Essential English
Core Subjects	Elective	General Subject		Applied/Essential Subject	

MATHEMATICS

Mathematics explores and solves problems, through observation, logical reasoning and application of formulae. It develops mental agility and is an important skill for anyone wanting to succeed in today's data-driven world. Students undertaking Mathematics will develop their critical and creative thinking, oral and written communication, information & communication technologies (ICT) capability and their ability to collaborate with others towards finding solutions to real-world scenarios.

In Year 7, the topics covered are as follows:

- Number and place value
- Real numbers
- Money and financial mathematics
- Patterns and algebra
- Linear and non-linear relationships
- Measurement and geometry
- Probability
- Data representation and interpretation.

Specific Subject Requirements: Casio fx-82AU PLUS II calculator and a 180° protractor

Assessment: Students in Maths are assessed by written exams and an assignment each semester.

Semester 1		Semester 2	
Unit 1	Unit 2	Unit 3	Unit 4
Real numbers and probability	Money and algebra	Measurement	Geometry and statistics

	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
MATHEMATICS	Mathematics			Mathematics	General Maths Maths Methods Specialist Mathematics
				Mathematics Extension Short Course in Numeracy	Essential Maths
Core Subjects	Elective	General Subject	Applied/Essential Subject	eLearning	

HUMANITIES

In Year 7, students will spend the year studying History, Geography, Civics and Citizenship and Economics and Business.

HISTORY Students will undertake a study of the history of the Ancient World from the time of the earliest human communities to the end of the ancient period. Topics of study include:

- Investigating the ancient past: Archaeology
- Ancient China
- The Mediterranean world: Ancient Rome

GEOGRAPHY Students will study environmental resources and factors that influence place and liveability. Topics of study include:

- Water in the world
- Place and liveability

ECONOMICS AND BUSINESS Students will study the purposes and structures of organisations and how scarce resources are used to meet needs and wants. The topic being studied is:

- Seeking individual and business success in the market (entrepreneurship)

CIVICS Students will study key features of Australia's system of government and explore how this system aims to protect all Australians. Students look at how the rights of individuals are protected through the justice system. They explore how Australia's secular system of government supports a diverse society with shared values. The specific unit of the Australian Curriculum studied at Gordonvale State High School is:

- Australia's legal and political systems in a diverse society

Specific Subject Requirements: Nil

Assessment: Students in Humanities are assessed by examinations and assignments with a choice of mode.

	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
HUMANITIES	H u m a n i t i e s	History	History	History (1 Semester)	Ancient History Modern History Legal Studies Business
		Geography	Geography	Civics & Citizenship	<i>Social & Community Studies</i> <i>Business Studies</i>
		Civics & Citizenship	Civics & Citizenship	Civics & Citizenship	
		Economics & Business	Economics & Business	Geography	
				Economics & Business	
Core Subjects	Elective	General Subject	Applied/Essential Subject	VET Certificate Course	

SCIENCE

Science is the study of the world around us and is involved, in some way, in all careers. In Year 7 Science, students will cover:

- Biology (study of living things)
- Chemistry (study of matter, its properties and reactions)
- Physics (study of the nature and properties of matter and energy)
- Space (study of the solar system and universe)

Students are encouraged to engage and raise questions to inquire, explore through hands on activities, explain skills and concepts, elaborate by applying their knowledge to a new situation and evaluate by reviewing and reflecting on their learning. Many of the fastest growing occupations and emerging industries require Science expertise.

Semester 1		Semester 2	
Term 1	Term 2	Term 3	Term 4
Physics (motion and forces)	Space (Earth, moon and sun)	Chemistry (water cycle and filtration)	Biology (classifying organisms)

Specific Subject Requirements: Nil

Assessment: Students in Science are assessed by examinations, investigations and experimental investigations.

	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
SCIENCE	Science			Science Science Extension	Biology Chemistry Physics
				Aquatics	Agricultural Practices Science in Practice Aquatic Practices
Core Subjects	Elective	General Subject		Applied/Essential Subject	

HEALTH AND PHYSICAL EDUCATION

In this subject, students learn how to take positive action to enhance their own and others' health, safety and wellbeing. They do this as they examine the nature of their relationships and other factors that influence people: beliefs, attitudes, opportunities, decisions, behaviours and actions.

Students will also develop specialised movement skills and understanding of movement patterns in a range of physical activity settings. They will analyse how body control and coordination influence movement composition and performance.

Students participate in a variety of learning experiences that:

- Promote health
- Develop motor skills to enhance physical performance
- Develop skills to enhance relationships
- Develop an understanding of how our community influences attitudes towards health and physical activity
- Apply decision making strategies about physical activity and personal development and learn to transfer movement skills and concepts to a variety of physical activity settings.

Unit 1	Unit 2	Unit 3
Theory: Sun Safety Practical: Games & Sports (Team Building)	Theory: Identity Practical: Athletics	Theory: Fit for Life Practical: Fitness

Specific Subject Requirements: Hat, appropriate footwear, participation in practical activities

Assessment: Students in HPE are assessed with practical and theoretical tasks.

	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
HPE	HPE (1 Semester)			HPE (1 Semester)	Health Physical Education
				Health Education Physical Education Recreation & Fitness	Sport & Recreation Certificate III in Fitness Cert II Health
Core Subjects	Elective	General Subject	Applied/Essential Subject		VET Certificate Course

LANGUAGES

All students in Years 7 and 8 are required to do a semester of either Japanese or Intercultural Understanding. It is recommended students study the same subject in both year levels.

JAPANESE

Japan is Australia's 2nd largest trade partner in the world with many goods and services exchanged between the two countries. Japan is also the 10th most visited country in the world for Australians to travel to and there is a strong advantage for individuals who can communicate appropriately with Japanese people, be it for work or pleasure.

Year 7 Japanese does not require any prior study with the language and teaches students an experience to read, write, listen and speak aspects of the language of 130 million people worldwide.

Unit 1	Unit 2
Dragon Ball Z, My Hero Academia, Naruto and Haikyuu!! are all anime series with lots of characters. Study this unit and you will be able to study them all.	A week in the life of a Japanese student - record a diary entry and learn how the lives of Japanese teenagers are both similar and different to that of your own.

Specific Subject Requirements: Nil

Assessment: Students in LOTE are assessed by the following tasks: speaking, writing, listening and reading.

INTERCULTURAL UNDERSTANDING PROGRAM

Developed from the Australian Curriculum this subject focuses on the general capabilities and cross-curricular priorities of the following three areas:

- Intercultural Understanding
- Aboriginal and Torres Strait Islander Histories and Cultures
- Asia and Australia's Engagement with Asia

By studying the intercultural understanding program students will develop mutual respect for other cultures which will improve their interpersonal and citizenship skills.

Unit 1	Unit 2
Cultures of the world – investigate a culture of your choice and present a multimodal.	Aboriginal and Torres Strait Islander History and Culture – hidden histories of the longest existing culture in the world. Weekly learning journal are completed.

	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
LANGUAGES OTHER THAN ENGLISH (LOTE)	Japanese or Intercultural Understanding Program		Japanese	Japanese	Japanese
	Core Subjects	Elective	General Subject		eLearning

TECHNOLOGY

DIGITAL TECHNOLOGIES

Digital Technologies will engage students in developing coding and software skills to create solutions to problems. Students will work independently and in collaborative environments to create innovative solutions in the area of basic visual programming. In the Digital Technologies unit, students will conduct research, evaluate information systems and manipulate data. They will apply a range of skills and processes in the production of digital solutions. This includes investigating problems then designing, implementing and evaluating an educational game.

Specific Subject Requirements: USB

FOOD & FIBRE PRODUCTION

Food & Fibre Production is an engaging subject that focuses on environmental sustainability and sustainable agriculture. Students investigate the future farming processes around the world including social and sustainable factors of modern farming. Students create and adapt design ideas, processes and solutions, and justify their decisions against developed design criteria. Students will complete formal theoretical components and participate in a variety of hands on practical tasks, both individually and in groups.

Specific Subject Requirements: safety gloves (optional), hat, sunscreen

FOOD SPECIALISATION

Students studying Food Specialisation will develop knowledge and skills that will enable them to safely and hygienically plan, prepare and serve a variety of products from a commercial kitchen. Students create and adapt design ideas, processes and solutions, and justify their decisions against developed design criteria. Learners will also be taught to make ethical, sustainable and healthy food choices.

Specific Subject Requirements:

Assessment: Students in Technologies will be assessed through their practical projects and written work (folio).

DESIGN & TECHNOLOGY

This strand of technology is a hands on practical subject where students learn the basics of the design process recorded in a project folio while building physical projects. Students create and adapt design ideas, processes and solutions, and justify their decisions against developed design criteria.

Specific Subject Requirements: Safety glasses provided, shirt tucked in and hair tied back.

	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
TECHNOLOGY	Technology		Design & Technology Digital Technology Materials & Technology Specialisation Food & Fibre Production Food Specialisation		Cert II Engineering Cert II Hospitality Building and Construction
Core Subjects	Elective	General Subject	Applied/Essential Subject	eLearning	VET Certificate Course

THE ARTS

The Arts at Gordonvale SHS involves the study of Drama, Media, Music and Visual Art. During Year 7 & 8 students have the opportunity to experience each Arts subject with a specialist teacher. Over the two years they will spend one Semester participating in Drama, Media, Music and Visual Art. As students progress through the year levels they may choose more Arts subjects.

VISUAL ART

Students will learn the elements of design and apply these through the various mediums and a range of projects using different art techniques. Students will develop skills of creativity and analysis through their studies.

MUSIC

Students will be introduced to various aspects of Music including practical lessons on both guitar and keyboards. They will analyse and evaluate music, compose music and apply music techniques practically through rehearsal and performance of a variety of songs and genres.

DRAMA

Students will study scripts and perform scenes from these in small groups, developing confidence, creativity and communication skills. They will also evaluate these performances in terms of characterisation, acting skills and ability to impact the audience.

MEDIA

In Media Arts, students will be introduced to a variety of techniques used by filmmakers to entertain, inspire and educate audiences. They will identify and explain shot types, angles and symbolic codes in moving-image media and will use technology to design and create a folio of cinematic techniques.

Specific Subject Requirements: Headphones, USB

Assessment: Assessments in The Arts will include a written element (script, test, analysis) and a practical element (Video Production, Art Folio or Performance) each Semester.

	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
THE ARTS	Drama Media Music Visual Art			Drama Media Music Visual Art	Drama Film & Television Music Visual Art
					Visual Arts in Practice Media Arts in Practice Music in Practice
Core Subjects	Elective	General Subject	Applied/Essential Subject	VET Certificate Course	

STUDENT REQUIREMENTS ¹

All students at Gordonvale State High School must have the following essential items at all times:

1. One well-stocked pencil case containing the following:

- Black Biro
- Pencils (HB & 2B)
- Sharpener
- Glue Stick
- Whiteboard marker (blue or black bullet point)
- Blue Biro
- Ruler
- Highlighter
- Scissors
- Red Biro
- Eraser
- 180° Protractor
- Coloured Pencils (not felt pens)

2. One A4 exercise book per subject

3. Scientific calculator (Casio FX 82AU Plus II)

4. USB (4GB)

5. Earphones (pocket size)

Specialist Subject Requirements:

- Visual Art - Visual Art Diary
- Music - Music (stave) exercise book
- Industrial Technology Skills - Safety glasses Australian Standard clear lense only (available for purchase from the main office)
- Sport & Recreation, Physical Education, Agricultural Practices - Hat and sunscreen
- eLearning - Headset with microphone attached
- Mathematical Methods - Graphics Calculator TI (Texas Instruments) - TI-84 plus or TI - 84 plus CE only
- Specialist Mathematics (eLearning) - Graphics Calculator TI (Texas Instruments) - TI-84 plus or TI - 84 plus CE only

¹ *These requirements are in addition to the Student Resource Scheme*

STUDENT RESOURCE SCHEME ²

- Year 7-10 ~ \$240
- Year 11-12 ~ \$270 plus additional charges per year.

Additional Subject Charges ~ if applicable	
Year 11	Year 12
Visual Art ~ \$60	Visual Art ~ \$60
Visual Arts in Practice ~ \$60	Visual Arts in Practice ~ \$60
Cert II Hospitality ~ \$70	Hospitality Practices ~ \$70
Industrial Technology Skills ~ \$110	Industrial Technology Skills ~ \$110
Certificate I Construction Pathways ~ \$110	Certificate III Health Services Assistance ~ \$399
Certificate II Engineering ~ \$110	
Combined Certificate II Sport and Recreations/II Fitness ~ \$420 for 2 year course	
Certificate II Health Support Services ~ \$399 for 1 year course	

² *Excursion/camp charges are not included in the School Resource Scheme*

2024 Back to School Packs



Layby Option or Buy Outright

Available from Term 3 (to be paid in full by end of Term 4)

Starters Pack \$200

- Book Pack
 - Calculator
- Choose either:**
- 2 x GSHS Polo Shirts & 2 x GSHS Shorts **or**
 - 1 x GSHS Formal Uniform, 1 x GSHS polo shirt & 1 x GSHS shorts

Jacket Pack \$160

- Book Pack
 - 1 x GSHS Polo Shirt
 - 1 x GSHS Shorts
- or**
- 1 x GSHS Wind Jacket

Basic Pack \$170

- Book Pack
- Choose either:**
- 2 x GSHS Polo Shirts & 2 x GSHS Shorts **or**
 - 1 x GSHS Formal Uniform, 1 x GSHS polo shirt & 1 x GSHS shorts



To set up a payment plan, please contact the school on 4043 3222

Book Pack contains: 10 pack assorted red, black & blue pens, 3 HB & 3 2B pencils, ruler, eraser, sharpener, 4 x highlighters, glue stick, protractor, scissors, coloured pencils, small stapler, whiteboard marker, 8 x 96 page A4 exercise books, 16gb USB, large twin zip pencil case.

Optional Extras - Visual Art Diary \$2
Book pack (no uniforms) \$45
Calculator: \$35

Formal Uniform includes shorts or skirt, tie and shirt



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We acknowledge and pay our respects to the Malanbarra Yidinji people, the Traditional Owners of the land on which our school is located.