



GORDONVALE STATE HIGH SCHOOL

JUNIOR SECONDARY SUBJECT INFORMATION BOOKLET YEAR 8 ~ 2024



ADMINISTRATION

PRINCIPAL

Geoff Moore

DEPUTY PRINCIPALS

Davida Laney - Years 7 & 8

Ellie Taylor - Years 9 & 10

Jacinta Evans - Years 11 & 12

HEADS OF DEPARTMENT

English

Vanessa Arena

Humanities

Kristal Kinnane

Mathematics

Louise Barbour

Health and Physical Education

Matt Sperring

Sciences

Ashleigh Batterham

Student Services 7 & 8

Joel Jerome

Student Services 9 & 10

Todd Chatterton

Student Services 11 & 12

Jean Richter

Diverse Learning Centre (Special Education)

Margie More

The Arts & Technologies

Tennille Farnsworth

BUSINESS MANAGER

Sharlene Brosseuk

SUPPORT STAFF

Guidance Officer

Kate Veronese

Community Education Councillor

Thecla Mathew & Neal Teale

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Rob Hodge & Michelle Northage

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Shane Dustin

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SCHOOL CONTACT DETAILS

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OFFICE HOURS

The school office is open Monday to Friday from 8:00am until 4:00pm. Payments for school fees, excursions or camps may be made by cash, cheque or EFTPOS during office hours.

SUMMIT

JUNIOR SECONDARY ACADEMIC EXCELLENCE PROGRAM

The SUMMIT program is designed for high-performing, self-motivated students who have a passion for education. The program aims to deliver rich learning experiences at a pace and depth that is responsive to the needs of successful applicants.

Aims of the SUMMIT Program:

1. To provide enrichment which is tailored to the needs of learners and suited to their interests in order to expand their knowledge and skills base;
2. To provide opportunities for extension to challenge highly able learners;
3. To provide for the mastery of Literacy and Numeracy skills at a pace and depth appropriate to the capacities of learners;
4. To develop and apply sophisticated research skills and methods using an inquiry-based approach relevant to the discipline of study;
5. To provide an environment that promotes divergent, critical and higher-order thinking;
6. To provide a learning environment conducive to student collaboration.

The program allows intelligent, highly ambitious students to be grouped together so that they can be challenged and influenced by their peers to work hard and continue to excel in their studies.

ENROLMENT INTO SUMMIT

Students enrolling in SUMMIT can apply to be part of the Mathematics/Science strand or English/Humanities strand. Eligible students may enrol in both.

The school has high expectations of students offered places in the SUMMIT program and therefore their progress and behaviour is closely monitored. Students falling below the expected standards undergo a review and consultation process which may result in them being removed from the program. If places become available during the year, they may be offered to other students in the year level.

Access to the program is through a separate application process which is outlined on our school website.

DIVERSE LEARNING CENTRE

The Diverse Learning Centre (DLC) combines the traditional roles of Special Education and Learning Support Units.

The DLC team supports students with verified disabilities including: Intellectual Disability, Autism Spectrum Disorder, Speech Language Impairment, Physical Impairment, Hearing Impairment and Vision Impairment as well as students who require additional support to access the mainstream, age appropriate curriculum.

The DLC can access support and training for students from specialists and services including the following Department of Education personnel: Physiotherapist, Occupational Therapist, Speech Pathologist, Regional School Nurse, Advisory Teachers (Hearing Impairment, Vision Impairment, Physical Impairment, Alternative Augmented Communication).

Most students from the DLC are in mainstream classes for some or all of their lessons. Some of these student may be accessing the curriculum at a different year level. A small number of students are working on an individualized program and are based in the Diverse Learning Centre for their core subjects

Other Programs include:

- ASDAN - develops life skills and training in work skills.
- Cooking - designed to help students develop independent skills for creating simple meals
- Social Skills for Living
- Work experience (access to work experience depends on availability of workplaces and transport)

	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
STUDENTS WITH DISABILITIES	English Maths Science Humanities Electives				<i>Queensland Certificate of Individual Achievement in most applied/essential subjects</i>
					Certificate I in Agrifood Operations ASDAN - preparing for Adulthood
Core Subjects	Elective	Applied/Essential Subject			VET Certificate Course

ENGLISH

Through the study of English, individuals learn to analyse, understand, communicate and build relationships with others and the world around them. It helps create confident communicators, imaginative and critical thinkers, and informed citizens.

The English curriculum is presented in year levels from Foundation to Year 10. Content is organised under 3 interrelated strands:

- Language
- Literature
- Literacy

The range of literary texts for Foundation to Year 10 comprises the oral narrative traditions and literature of First Nations Australians, and classic and contemporary literature from wide-ranging Australian and world authors, including texts from and about Asia.

Literary texts that support and extend students in Year 8 as independent readers may be drawn from a range of realistic, fantasy, speculative fiction and/or historical genres. These texts may explore themes of interpersonal relationships and ethical dilemmas in real-world and fictional settings, and/or represent a variety of perspectives. Informative texts may present technical information and abstract content from credible sources about specialised topics and concepts. Year 8 students create a range of texts whose purposes may be aesthetic, imaginative, reflective, informative, persuasive and/or analytical; for example, narratives, performances, reports and discussions, literary analyses and reviews for different audiences.

Specific Subject Requirements: Nil

Assessment: Short response, Extended response, Examination (written, spoken/signed, multimodal)

	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
ENGLISH	English			English Extension English	English Literature
				Short Course in Literacy	Essential English
Core Subjects	Elective		General Subject	Applied/Essential Subject	

MATHEMATICS

Mathematics explores and solves problems, through observation, logical reasoning and application of formulae. It develops mental agility and is an important skill for anyone wanting to succeed in today's data-driven world. Students undertaking Mathematics will develop their critical and creative thinking, oral and written communication, information & communication technologies (ICT) capability and their ability to collaborate with others towards finding solutions to real-world scenarios.

In Year 8, the topics covered are as follows:

- Number and place value
- Real numbers
- Money and financial mathematics
- Patterns and algebra
- Linear and non-linear relationships
- Measurement and geometry
- Probability
- Data representation and interpretation.

Semester 1		Semester 2	
Unit 1	Unit 2	Unit 3	Unit 4
Number and Probability	Measurement & Statistics	Money, algebra and Statistics 2	Algebra 2 and Geometry

Specific Subject Requirements: Casio fx-82AU PLUS II calculator and a 180° protractor

Assessment: Students in Maths are assessed by written exams and an assignment each semester.

	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
MATHEMATICS	Mathematics			Mathematics	General Maths Maths Methods Specialist Mathematics
				Extension Maths Short Course in Mathematics	Essential Maths
Core Subjects	Elective	General Subject	Applied/Essential Subject	eLearning	

HUMANITIES

In Year 8, students will spend the year studying History, Geography and Economics & Business.

HISTORY

The Year 8 curriculum provides a study of history from the end of the ancient period to the beginning of the modern period, c.650-1750 AD (CE). This was when major civilisations around the world came into contact with each other. Social, economic, religious and political beliefs were often challenged and significantly changed. It was the period when the modern world began to take shape. The units studied are Medieval Europe (c.590 - c.1500) and The Vikings (c.790 - c.1066).

GEOGRAPHY

The majority of Australians live close to the coastline due to the economic, social and environmental opportunities that are not always available in remote parts of Australia. Due to human development, there are a range of issues that have arisen. The geography unit studied is landforms and landscapes with a focus on coastal management strategies. Students will devise strategies that address damage to coastal systems and evaluate these strategies against the economic, environmental and social criteria to determine which one will be the most effective.

ECONOMICS & BUSINESS

Every day students interact with the economy and business by consuming products. Students will study how the government influences the market and how individuals can create business opportunities. Other concepts studied include market operation, consumerism, what skills are required for future work, consumer rights and evaluation of market opportunities.

Specific Subject Requirements: A4 workbook, document wallet/clear display folder

Assessment: skills based collection of work, assignment with choice of mode and feasibility report

	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
HUMANITIES	H u m a n i t i e s	History	History	History (1 Semester)	Ancient History Modern History Legal Studies Business
		Geography	Geography	Civics & Citizenship Geography Economics & Business	<i>Social & Community Studies</i> <i>Business Studies</i>
	Core Subjects	Elective	General Subject	Applied/Essential Subject	VET Certificate Course

SCIENCE

Science is the study of the world around us and is involved, in some way, in all careers. In Year 8 Science, students will cover:

- Biology (study of living things)
- Chemistry (study of matter, its properties and reactions)
- Physics (study of the nature and properties of matter and energy)
- Geology (study of the physical structure and substances of Earth)

Students are encouraged to engage and raise questions to inquire, explore through hands on activities, explain skills and concepts, elaborate by applying their knowledge to a new situation and evaluate by reviewing and reflecting on their learning. Many of the fastest growing occupations and emerging industries require Science expertise.

Semester 1		Semester 2	
Term 1	Term 2	Term 3	Term 4
Chemistry	Biology (cells and reproduction)	Physics	Geology (rock cycle)

Specific Subject Requirements: Nil

Assessment: Students in Science are assessed by examinations, investigations and experimental investigations.

	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
SCIENCE	Science			Science Science Extension	Biology Chemistry Physics
				Aquatics	<i>Agricultural Practices</i> <i>Science in Practice</i> <i>Aquatic Practices</i>
Core Subjects	Elective	General Subject		Applied/Essential Subject	

HEALTH AND PHYSICAL EDUCATION

Students participate in a variety of learning experiences that:

- Promote health
- Develop motor skills to enhance physical performance
- Develop skills to enhance relationships
- Develop an understanding of how our community influences attitudes towards health and physical activity
- Apply decision making strategies about physical activity and personal development and learn to transfer movement skills and concepts to a variety of physical activity settings.

In this subject, students learn how to take positive action to enhance their own and others' health, safety and wellbeing. They do this as they examine the nature of their relationships and other factors that influence people: beliefs, attitudes, opportunities, decisions, behaviours and actions.

Students will also develop specialised movement skills and understanding in a range of physical activity settings. They will analyse how body control and coordination influence movement composition and performance.

Unit 1	Unit 2	Unit 3
Theory: Mental health Prac: Athletics	Theory: Nutrition for life Prac: Large ball sports	Theory: ATODS Prac: Life long physical activity

Specific Subject Requirements: Appropriate footwear for practical lessons (as per GSHS uniform policy) and a hat for outdoors practical lessons

Assessment: Students will complete a variety of theory and practical assessments including, but not limited to, research reports, in class exams, movement tasks, and projects.

	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
HPE	HPE (1 Semester)			HPE (1 Semester)	Health Physical Education
				Health Education Physical Education Recreation & Fitness	<i>Sport & Recreation Certificate III in Fitness</i> Cert II Health
Core Subjects	Elective	General Subject	Applied/Essential Subject	VET Certificate Course	

LANGUAGES

All students in Years 7 and 8 are required to do a semester of either Japanese or Intercultural Understanding. It is recommended students study the same subject in both year levels.

JAPANESE

Japan is Australia's 2nd largest trade partner in the world with many goods and services exchanged between the two countries. Japan is also the 10th most visited country in the world for Australians to travel to and there is a strong advantage for individuals who can communicate appropriately with Japanese people, be it for work or pleasure.

It is recommended that students have studied Japanese in Year 7. Year 8 Japanese teaches students an experience to read, write, listen and speak aspects of the language of 130 million people worldwide.

Unit 1	Unit 2
Giving directions and getting around – with travel to Japan a popular choice for Australians knowing how to interpret basic instructions is important. As a local, you might even be able to help a tourist in FNQ too.	Dining out – sushi is popular all throughout the world as a meal choice. There are other delicious foods to learn about and the customs of eating out in restaurants are also examined.

Specific Subject Requirements: Nil

Assessment: Students in LOTE are assessed by the following tasks: speaking, writing, listening and reading.

INTERCULTURAL UNDERSTANDING PROGRAM

Developed from the Australian Curriculum this subject focuses on the general capabilities and cross-curricular priorities of the following three areas:

- Intercultural Understanding
- Aboriginal and Torres Strait Islander Histories and Cultures
- Asia and Australia's Engagement with Asia

By studying the intercultural understanding program students will develop mutual respect for other cultures which will improve their interpersonal and citizenship skills.

Unit 1	Unit 2
Asia and Australia's Engagement with Asia – focus on culture of seven Asian countries that Australia has close social and economic ties with. Develop an informative brochure to assist with travel to an Asian country.	Focus on intercultural understanding in the 21st century – focus on the past and future of embracing culture. Context of local Gordonvale and surrounds a focus.

	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
LANGUAGES OTHER THAN ENGLISH (LOTE)	Japanese or Intercultural Understanding Program		Japanese	Japanese	Japanese
	Core Subjects	Elective	General Subject		eLearning

TECHNOLOGY

DIGITAL TECHNOLOGIES

Digital Technologies will engage students in developing coding and software skills to create solutions to problems. Students will work independently and in collaborative environments to create innovative solutions in the area of basic visual programming. In the Digital Technologies unit, students will conduct research, evaluate information systems and manipulate data. They will apply a range of skills and processes in the production of digital solutions. This includes investigating problems then designing, implementing and evaluating an educational game.

Specific Subject Requirements: USB

DESIGN & TECHNOLOGY

This strand of technology is a hands on practical subject where students learn the basics of the design process recorded in a project folio while building physical projects. Students create and adapt design ideas, processes and solutions, and justify their decisions against developed design criteria.

Specific Subject Requirements: Safety glasses provided, shirt tucked in, hair tied back.



FOOD & FIBRE PRODUCTION

Food & Fibre Production is an engaging subject that focuses on environmental sustainability and sustainable agriculture. Students investigate the future farming processes around the world including social and sustainable factors of modern farming. Students create and adapt design ideas, processes and solutions, and justify their decisions against developed design criteria. Students will complete formal theoretical components and participate in a variety of hands on practical tasks, both individually and in groups.

Specific Subject Requirements: safety gloves (optional), hat, sunscreen

FOOD SPECIALISATION

Students studying Food Specialisation will develop knowledge and skills that will enable them to safely and hygienically plan, prepare and serve a variety of products from a commercial kitchen. Students create and adapt design ideas, processes and solutions, and justify their decisions against developed design criteria. Learners will also be taught to make ethical, sustainable and healthy food choices.

Specific Subject Requirements:

Assessment: Students in Technologies will be assessed through their practical projects and written work (folio).

	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
TECHNOLOGY	Technology		Design & Technology Digital Technology Materials & Technology Specialisation Food & Fibre Production Food Specialisation		Cert II Engineering Cert II Hospitality Building and Construction
Core Subjects	Elective	General Subject	Applied/Essential Subject	eLearning	VET Certificate Course

THE ARTS

The Arts at Gordonvale State High School involves the study of Drama, Media, Music and Visual Art. During Year 7 & 8 students have the opportunity to experience Arts subjects with a specialist teacher. Over the two years they will spend one Semester participating in Drama, Media, Music and Visual Art. As students progress through the year levels they may choose more Arts subjects.

VISUAL ART

Students will learn the elements of design and apply these through the various mediums and a range of projects using different art techniques. Students will develop skills of creativity and analysis through their studies.

MUSIC

Students will be introduced to various aspects of Music including practical lessons on both guitar and keyboards. They will analyse and evaluate music, compose music and apply music techniques practically through rehearsal and performance of a variety of songs and genres.

DRAMA

Students will study scripts and perform scenes from these in small groups, developing confidence, creativity and communication skills. They will also evaluate these performances in terms of characterisation, acting skills and ability to impact the audience.

MEDIA

In Media Arts, students will be introduced to a variety of techniques used by filmmakers to entertain, inspire and educate audiences. They will identify and explain shot types, angles and symbolic codes in moving-image media and will use technology to design and create a folio of cinematic techniques.

Specific Subject Requirements: Headphones, USB

Assessment: Assessments in The Arts will include a written element (script, test, analysis) and a practical element (Video Production, Art Folio or Performance) each Semester.

	Year 7	Year 8	Year 9	Year 10	Year 11 & 12
THE ARTS	Drama Media Music Visual Art			Drama Media Music Visual Art	Drama Film & Television Music Visual Art
					Visual Arts in Practice Media Arts in Practice Music in Practice
Core Subjects	Elective	General Subject	Applied/Essential Subject	VET Certificate Course	

STUDENT REQUIREMENTS ¹

All students at Gordonvale State High School must have the following essential items at all times:

1. One well-stocked pencil case containing the following:

- Black Biro
- Pencils (HB & 2B)
- Sharpener
- Glue Stick
- Whiteboard marker (blue or black bullet point)
- Blue Biro
- Ruler
- Highlighter
- Scissors
- Red Biro
- Eraser
- 180° Protractor
- Coloured Pencils (not felt pens)

2. One A4 exercise book per subject
3. Scientific calculator (Casio FX 82AU Plus II)
4. USB (4GB)
5. Earphones (pocket size)

Specialist Subject Requirements:

- Visual Art - Visual Art Diary
- Music - Music (stave) exercise book
- Industrial Technology Skills - Safety glasses Australian Standard clear lense only (available for purchase from the main office)
- Sport & Recreation, Physical Education, Agricultural Practices - Hat and sunscreen
- eLearning - Headset with microphone attached
- Mathematical Methods - Graphics Calculator TI (Texas Instruments) - TI-84 plus or TI - 84 plus CE only
- Specialist Mathematics (eLearning) - Graphics Calculator TI (Texas Instruments) - TI-84 plus or TI - 84 plus CE only

¹ *These requirements are in addition to the Student Resource Scheme*

STUDENT RESOURCE SCHEME ²

- Year 7-10 ~ \$240
- Year 11-12 ~ \$270 plus additional charges per year.

Additional Subject Charges ~ if applicable	
Year 11	Year 12
Visual Art ~ \$60	Visual Art ~ \$60
Visual Arts in Practice ~ \$60	Visual Arts in Practice ~ \$60
Cert II Hospitality ~ \$70	Hospitality Practices ~ \$70
Industrial Technology Skills ~ \$110	Industrial Technology Skills ~ \$110
Certificate I Construction Pathways ~ \$110	Certificate III Health Services Assistance ~ \$399
Certificate II Engineering ~ \$110	
Combined Certificate II Sport and Recreations/II Fitness ~ \$420 for 2 year course	
Certificate II Health Support Services ~ \$399 for 1 year course	

² *Excursion/camp charges are not included in the School Resource Scheme*

2024 Back to School Packs



Layby Option or Buy Outright

Available from Term 3 (to be paid in full by end of Term 4)

Starters Pack \$200

- Book Pack
 - Calculator
- Choose either:**
- 2 x GSHS Polo Shirts & 2 x GSHS Shorts **or**
 - 1 x GSHS Formal Uniform, 1 x GSHS polo shirt & 1 x GSHS shorts

Jacket Pack \$160

- Book Pack
 - 1 x GSHS Polo Shirt
 - 1 x GSHS Shorts
- or**
- 1 x GSHS Wind Jacket

Basic Pack \$170

- Book Pack
- Choose either:**
- 2 x GSHS Polo Shirts & 2 x GSHS Shorts **or**
 - 1 x GSHS Formal Uniform, 1 x GSHS polo shirt & 1 x GSHS shorts



To set up a payment plan, please contact the school on 4043 3222

Book Pack contains: 10 pack assorted red, black & blue pens, 3 HB & 3 2B pencils, ruler, eraser, sharpener, 4 x highlighters, glue stick, protractor, scissors, coloured pencils, small stapler, whiteboard marker, 8 x 96 page A4 exercise books, 16gb USB, large twin zip pencil case.

Optional Extras - Visual Art Diary \$2
Book pack (no uniforms) \$45
Calculator: \$35

Formal Uniform includes shorts or skirt, tie and shirt



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We acknowledge and pay our respects to the Malanbarra Yidinji people, the Traditional Owners of the land on which our school is located.