

# Investing for Success

## Snapshot report

Under the agreement for 2016  
Gordonvale State High School received

**\$448 647**

### Our school strategies have met three of our five targets

After reviewing our *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Building teacher capacity in
  - Explicit teaching of reading and writing strategies
  - Explicit teaching of vocabulary
  - Delivery of classroom differentiation for inclusion of all learners
  - Collection and use of evidence to develop Individual Curriculum Plans for targeted students.
- Use explicit teaching and targeted reading, writing and numeracy strategies in all classes in years 7, 8 and 9.
- Case manage all students “at risk” of QCE attainment, poor attendance and/or behavior.

Goals achieved:

- Increase the percentage of year 7 students meeting the NMS in Writing from 76 to 80% in 2016 NAPLAN. **2016 result 86%**
- Increase the percentage of year 9 students meeting the NMS in Reading from 82.3 to 85% in 2016 NAPLAN. **2016 result 91%**
- Increase the percentage of year 9 students meeting the NMS in Writing from 65% to 70% in 2016 NAPLAN. **2016 Result 69%**
- Increase the percentage of year 12 students exiting with QCE, VET, SAT from 94% to 96. **2016 result 99.1%**