Snapshot report

Under the agreement for 2017
Gordonvale State High School received $445,200.00

Our school strategies have met two of our five targets

After reviewing our Investing for Success agreement, it is clear that we have made progress toward our targeted year 7 and year 12 student outcomes. We will need to continue to focus on maximising the benefits of this funding for our year 9 students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Building teacher capacity in
  - Explicit teaching of reading and writing strategies
  - Explicit teaching of vocabulary
  - Delivery of classroom differentiation for inclusion of all learners
  - Collection and use of evidence to develop Individual Curriculum Plans for targeted students.

- Use explicit teaching and targeted reading, writing and numeracy strategies in all classes in years 7, 8 and 9.
- Case manage all students “at risk” of QCE attainment, poor attendance and/or behavior.

Goals achieved:

- Improve year 7 - NMS in Reading from 86% to 90% in 2017 NAPLAN.  
  2017 result was 93%
- Improve year 7 - NMS in Writing from 84% to 90% in 2017 NAPLAN.  
  2017 result 84%
- Improve year 9 - NMS in Reading from 90% to 92% in 2017 NAPLAN.  
  2017 result 81%
- Improve year 9 - NMS in Writing from 69% to 75% in 2017 NAPLAN.  
  2017 result 58%
- Improve year 12 students exiting with QCE from 97% to 100%.  
  2017 result 99%