

Investing for Success

Under this agreement for 2017
Gordonvale State High School will receive

\$445,200.00*

This funding will be used to

Guarantee that every student will:

- achieve National Minimum Standard (NMS) in literacy and numeracy for their year level or
- have an Individual Curriculum Plan (ICP) and or focussed intervention in place for each student below NMS.
- Improve year 7 - NMS in Reading from 86% to 90% in 2017 NAPLAN.
- Improve year 7 - NMS in Writing from 84% to 90% in 2017 NAPLAN.
- Improve year 9 - NMS in Reading from 90% to 92% in 2017 NAPLAN.
- Improve year 9 - NMS in Writing from 69% to 75% in 2017 NAPLAN.
- Improve year 12 students exiting with QCE from 97% to 100%.

Our initiatives include

Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice. Build teacher capacity in:

- explicit teaching (Archer & Hughes / Hollingsworth & Ybarra) and in the explicit teaching of reading and writing strategies within the Key Learning Areas (Davis)
- explicit teaching of vocabulary (Marzano and Archer & Hughes)
- delivering classroom differentiation for inclusion of all learners (Carol-Ann Tomlinson)
- focussed intervention for identified students
- collecting and using evidence to develop Individual Curriculum Plans for targeted students.
- Using explicit teaching and targeted reading and writing strategies for all classes in years 7, 8 and 9.
- Case managing all students 'at risk' of QCE attainment in senior secondary; and case managing all students 'at risk' due to poor attendance and behaviour across the school.

Our school will improve student outcomes by

- Recruiting 2 (1 FTE) teachers to teach teachers how to teach reading and writing specific to KLAs (\$126,000)
- Recruiting 2 (1 FTE) teachers to coach teachers in explicit planning (from ACARA) and explicit teaching (\$126,000)
- Topping up 0.5 Master Teacher allocation to 1 (.5 FTE) (\$64,700)
- Recruiting 2 (.5 FTE) year level behaviour managers to support HOD JS and HOD SS (\$64,000)
- Providing 10 collaborative planning days for junior secondary teachers across 6 key curriculum areas (\$64,500)



Jan Carr
Principal
Gordonvale State High School



Dr Jim Watterston
Director-General
Department of Education and Training