

Prerequisites and Reasonable Academic Performance

Purpose

The purpose of this policy and set of procedures is to ensure that students make appropriate decisions regarding a course of study in the Senior Phase of Learning. It is also to ensure students maintain a reasonable standard of academic performance throughout the Senior Phase of Learning, which will effectively contribute to the student being able to attain their chosen future pathway and Queensland Certificate of Education (QCE).

Policy

Students wishing to enter senior subjects must complete the required prerequisite subjects and minimum standards for their chosen senior subjects. All students must also maintain a reasonable standard of academic performance throughout the Senior Phase of Learning, which will effectively contribute to the student being able to attain their chosen pathway.

Procedure

- While in Year 10, all students will participate in a SET planning interview accompanied by a parent.
- Required prerequisite subjects and standards will be indicated in the Senior Studies Subject Information Book and published in various forms throughout the year.
- Completion and attainment of the prerequisite subjects and standards will be checked at SET Planning interviews and students will be advised, if choices are inappropriate, that they should find an alternative subject to study. Where students do not accept this advice and make an inappropriate choice based on the information that is available, the advice will be recorded and signed by all parties (parent, student, teacher) and filed with the student's senior enrolment form.
- Where students insist that they be able to enter a subject even though they do not have the prerequisite subject and minimum standard, they are to be given one semester to demonstrate they are capable of attaining a **reasonable academic performance**.
- Reasonable academic performance is defined as achieving a Sound (C) achievement or above.
- At the end of each semester of study, the HOD Senior Secondary will review student achievement, and students will be asked to show cause why they should remain in a subject, when their academic performance is not of a reasonable standard.
- Where a student does not meet a reasonable academic performance, they will be supported by advice as to which is an appropriate alternative subject and/or alternative future pathway.
- When the school is putting together the Timetable 'Subject' lines and decisions are being made to offer subjects, the school will take into consideration a student's previous academic performance if it is necessary to select from a list of students who are all wishing to enrol in the same course of study, and there are too many students for the number of classes on offer.

PREREQUISITES SUBJECTS AND MINIMUM STANDARDS FOR SENIOR SUBJECTS

Prerequisites (Authority subjects):

SENIOR SUBJECT	PREREQUISITE / MINIMUM STANDARD
Accounting (eLearning)	B in English and Mathematics
Ancient History	B in English and B in History or Geography
Biology	C in Science, Mathematics and English
Business Communication and Technology	C in English and Mathematics
Chemistry	B in Science and Mathematics (or C in Extension Maths) and C in English
Drama	C in English
English	C in English
English for ESL Learners	C in English
eLearning subjects	B in English, Mathematics, Science and History/Geography
Film, Television and New Media	C in English, Media studies in y9 and 10 an advantage
Geography (eLearning)	B in English and B in History or Geography
Graphics	C in Graphics
Health Education	B in English
Information Processing & Technology (eLearning)	B in English and Mathematics
Japanese (eLearning)	B in Japanese, C in English
Legal Studies	C in English
Mathematics A	C in Mathematics, but must pass Algebra unit
Mathematics B	B in Extension Mathematics or A in Mathematics
Mathematics C (eLearning)	B in Extension Mathematics; must also study Mathematics B
Modern History	B in English and B in History or Geography
Music	C in English, C in Music and play an instrument (including voice)
Philosophy and Reason	B in English and C in Mathematics
Physical Education	C in English and B in HPE
Physics	B in Science; B in Mathematics (or C in Extension Maths); C in English
Visual Art	B in English; year 9 and 10 Art recommended

Prerequisites (Vocational Education and Training subjects):

SENIOR SUBJECT	PREREQUISITE / MINIMUM STANDARD
Certificate II in Creative Industries (Media)	Nil but Media studies an advantage
Certificate III in Children's services (eLearning)	Nil –students need to complete separate enrolment process

Prerequisites (Authority Registered subjects):

SENIOR SUBJECT	PREREQUISITE / MINIMUM STANDARD
Agricultural Practices	Nil
Aquatic Practices	Nil
English Communication	Nil
Hospitality Practices	Nil
Industrial Graphic Skills	Nil – It is strongly advised that students should have studied Graphics in year 9 and 10
Industrial Technology Skills	Nil – It is strongly advised that students should have studied INTAD in year 9 and 10
Pre-Vocational Mathematics	Nil
Recreation	Nil- physical activity is a mandatory aspect of this subject
Social and Community Studies	Nil
Visual Art In Practice	Nil- it is strongly advised that students should have studied Art in Year 9 and 10