



85 Sheppards Street
 Gordonvale QLD 4865
Subscribe: <https://gordonvaleshs.schoolzineplus.com/subscribe>

Email: admin@gordonvalehigh.eq.edu.au
Phone: 4043 3222



Week 3 Term 1 2021

Principals News

EXPLICIT IMPROVEMENT AGENDA

In 2021, Gordonvale State High School is working four improvement areas.

Key Improvement Area (represented by arrows)	By working on these areas, we are hoping to achieve improved (represented as outcomes in the box above the arrows):
A Culture that Promotes Learning	<ul style="list-style-type: none"> goal setting with students in all year levels in all subjects
Expert Teaching Team	<ul style="list-style-type: none"> teaching through focused observations and feedback. <ul style="list-style-type: none"> 4D Classroom Observations GROWTH Coaching Explicit Instruction Observations
Systematic Curriculum Delivery	<ul style="list-style-type: none"> moderation of planning, teaching and assessment.
Differentiated Teaching and Learning	<ul style="list-style-type: none"> Universal Design for Learning

The oranges circles that wrap around the arrows represent our ways of working.

WELCOME TO NEW STAFF

- Ms Meg Cramb - English and Japanese
- Ms Pam Daly - Diverse Learning Centre
- Mr Joshua Duff - HPE and Science
- Ms Krista Inglis - HOD Humanities
- Ms Charmaine Hard - Design and Technologies and Science
- Ms Jenny Hutchinson - Diverse Learning Centre
- Ms Krause - Deputy Principal
- Mr MacPerson - HPE
- Mr Podolczak - Design and Technologies
- Mr Scholz - English and The Arts
- Ms Sinnott - Maths and Sciences
- Mr Sloan - English
- Ms Wendy Yinfoo - Diverse Learning Centre

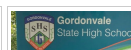


GORDONVALE STATE SCHOOL LEADERS

Recently I had the pleasure of presenting at Gordonvale State School's Leadership Ceremony. It was a pleasure to present badges to the Sports Captains for 2021. Congratulations to all students on their election to leadership positions.



WELCOME YEAR 7





SKI TRIP CANCELLED

Unfortunately due to the Coronavirus pandemic, we have made the difficult decision to cancel the bi-annual New Zealand ski trip, we know this will be very disappointing for students. We have investigated the possibility of an Australian ski trip but unfortunately this is not possible either. It would be extremely difficult for the school to facilitate a large group departure on short notice should the state/international borders close suddenly. We thank you for your understanding.

STUDENT DRESS CODE

Bucket Hat

We have had a number of requests for a bucket hat to be added as an option to the Student Dress Code. The P&C are currently investigating costings and will consider this at the next P&C meetings.

Shoes

In consultation with the P&C, there has been a change to the Student Dress Code regards to shoes. This is mainly due to concerns raised around availability of black and whites shoes and affordability.

Students can now wear any colour shoes with their uniform as long as they are closed in and lace-up. When representing the school in the community in formal uniform, students are required to wear predominantly plain black or white shoes.

STUDENT COUNCIL

Valentine's Day

On Friday 12th February, the Student Representative Council sold roses to staff and students as a fundraising activity. Thank you to all who supported this event.



Crazy Hair Colour Day

On Friday 12th March, the Student Council are raising funds for the Leukaemia Foundation Shave for a Cure.

Students can have the hair sprayed with colour hair spray before school and during both lunch breaks for \$2. This hair spray is washable. Permanent colours are not permitted as per our Student Dress Code.



Easter Raffle

In Weeks 9 and 10, students will be raffling off Easter Baskets as a fundraising activity. Students are asking for donations of items for the baskets including chocolate eggs and bunnies. If you would like to donate items, please hand them in at the office.



P&C AGM

The P&C AGM is Monday 15th March at 6:00pm in the school library.

At this meeting, we will be electing the President, Vice-President, Secretary and Treasure for the next year.

<p>The P&C President Role description</p> <ul style="list-style-type: none"> Good knowledge of the rules, operations and meeting procedures of the P&C Provide leadership Chair meetings Act as spokesperson/representative of the P&C Foster good communication between the P&C, school and community Encourage participation to ensure that everyone can have a say Is the accountable person in all employment and OSHC issues <p>For more information see the booklet "Congratulations! You've been elected President of the P&C" on the info place</p>	<p>The P&C Vice-President Role description</p> <ul style="list-style-type: none"> Chair meetings if the President is absent Provide essential support for the President and help the Secretary/Treasurer as required Become familiar with P&C operations, rules and meeting procedures Act as the President's "understudy" and gain an understanding of the various executive roles Perform a role particular to your P&C, such as "Publicity Officer" or "Fundraising Co-ordinator" Carry out any duties delegated by the President <p>For more information on executive roles, see the info place</p>
<p>The P&C Secretary Role description</p> <ul style="list-style-type: none"> Prepare and distribute notices of meetings and meeting agendas Prepare, distribute and present minutes of meetings to members Maintain a register of correspondence and distribute correspondence promptly Maintain a register of P&C members Maintain a volunteer register whenever and wherever volunteers are working for the P&C Organise, record and maintain P&C documents Ensure a copy of the P&C's Constitution is accessible and available <p>For more information see the booklet "Congratulations! You've been elected Secretary of the P&C" on the info place</p>	<p>The P&C Treasurer Role description</p> <ul style="list-style-type: none"> Ensure the P&C complies with the Accounting Manual Financial statements/reports at each meeting Pay accounts promptly when authorised by a meeting Issue receipts for monies received Maintain accountable forms register Maintain P&C asset register Monitor wages and ensure accounts are current and reconciled Prepare annual financial statements for auditing Ensure accounting is open and transparent <p>For more information see the booklet "Congratulations! You've been elected Treasurer of the P&C" on the info place</p>

Ms Heather Murry - Principal



Deputy Principal - Curriculum

Deputy Principal - Curriculum and Operations

Term 1 Assessment Planners

All students and parents should have received their Term 1 assessment planners this week.

Planning for assessment is key to being successful at school. When planning for assessment, teachers specify check point dates and draft dates so that they can check that a student is on track, and so that they can provide feedback to the student. If a student misses a checkpoint or a draft due date the teacher can contact parents to follow up at home. It is too late to chase up assessment after the due date.

The key message to students this year is:

The due date is the 3:00pm of the due date

Missing an exam or assessment due to a medical condition (authorised absence or illness)

If a student misses an assessment due date or exam then parents need to contact the school and provide a medical certificate from a doctor. The best way to do this is to email admin@gordonvalehigh.eq.edu.au attaching a scanned copy of the medical certificate and indicating which assessment tasks are likely to be impacted. It is important that this contact with the school is made before the assessment due date wherever possible.

The school may decide to grant an extension to an assessment task or provide an alternative test for a student to sit upon their return to school.

Missing an exam or assessment without a medical condition (unauthorised absence)

If you are likely to miss an exam and there is no medical condition and no medical certificate then **no change can be made to the due date**. In these circumstances students are still required to submit their assessment by the due date. The student would be required to sit their exam **before** they are absent.

Year 11 and 12 students

In Year 11 and 12 these rules must be strictly applied by the school to ensure the integrity of assessment tasks and the validity of assessment results.

If it appears likely that an assessment task or exam will be impacted by a student's health or wellbeing, it is essential that contact is made with the school as soon as possible. In Year 11 and 12 some decisions about the support that can be provided for assessment tasks must be approved by the Queensland Curriculum and Assessment Authority before the assessment task due date. Failure to do so would have a significant impact on a student's results, QCE and ATAR.

Key points:

- Check the due dates on the year level assessment planner or student assessment planner (available on Qparents, or accessible by your child).
- If it is likely that a student will be absent for an assessment task or due date contact the school as soon as possible.
- For medical conditions – see your doctor and get a medical certificate.
- As soon as possible, email admin@gordonvalehigh.eq.edu.au with
 - Student name
 - Dates expected to be absent
 - Assessment task(s) being affected by the absence
 - Scanned copy of the medical certificate
- For non-medical or unauthorised absences – the due dates cannot be changed, but arrangements can be made to sit

exams earlier.

- For Year 11 and Year 12 students further documentation may be required to support an application to the QCAA for an Access Arrangement and Reasonable Adjustment (AARA).
 - Requests for an AARA can also be submitted to admin@gordonvalehigh.eq.edu.au

Mr Warren Brown - Deputy Principal (Curriculum)



Deputy Principal - Student Services - Renee Krause

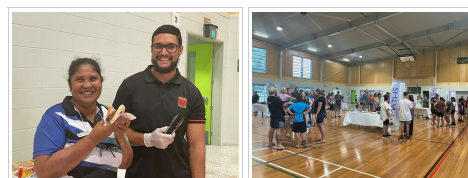
Whole School Meet and Greet

Welcome to the 2021 school year.

Gordonvale State High School held a meet and Greet BBQ and Information evening on Thursday 11 February 2021. Parents and Carers had the opportunity to meet new and returning staff in an informal environment and were able to learn about general school operations, as well as participate in a selection of information sessions.

Information sessions included a dedicated welcome session for Year 7 parents and carers and sessions on our year level certificates, QCE (for years 10-11) and ATAR (for years 10-12).

It was wonderful to see so many members of our school community at this whole school event.



Special Programs at Gordonvale State High School

At Gordonvale State High School, we provide a number of programs to engage students and supplement their learning these programs include:

Social and Emotional Learning (SEL)

All students in year 7 and 8 engage in our social-emotional learning program each Thursday afternoon in terms 1 and 4. Year 9 students participate in the program every term. The program covers topics including healthy minds and bodies, resilience, cyber safety, career education and respectful relationships.

Term 1 SEL

- Year 7 students are participating in the 12vies for 12vies program. Students split into small groups and are mentored by our year 12 students.
- Year 8 students will complete their digital licenses
- Year 9 students will focus on future aspirations and career planning. During the term guest speakers from CQUniversity talk to students about future pathways.

Extra-Curricular programs (EXP)

During terms 2 and 3 we will once again begin our Extra-Curricular Programs. Students will have the opportunity to sign onto one of our many options to complement their timetables. Students look forward to these lessons and we cannot wait to witness the learning that takes place in these hands-on classes.

Tutoring and Library Access

Maths tutoring will be offered to students through the maths department this year. More information will be advertised to parents and carers when details are finalised.

Any student looking for a quiet place to study can come to the library each lunch time or before school from 8am every day. Students are able to study for their subjects in a quiet space and access computers to complete homework and assessment tasks.

DRUMBEAT

The name DRUMBEAT is an acronym for Discovering Relationships Using Music, Beliefs, Emotions, Attitudes and Thoughts. The program incorporates hand drumming, behavioural therapeutic principles and cognitive and dialectical elements to achieve positive outcomes. DRUMBEAT is run by our CEC Neal Teale and Chaplin Izaak Ayres-Walker. The school selects students to participate in the 10 week program which will be offered twice this year.

Men's program

The Cultural Perspectives Department runs a Young Men's Group program for Aboriginal and Torres Strait Islander young men aged 12-14yrs. This year the program will run for 1 lesson per week over a semester. The program consists of promoting – leadership, healthy relationships, self-identity, cultural awareness and protocols. The Men's Group partners with Deadly Choices and tackles topics such as Chronic diseases, harmful substances, cooking, fitness program as well as health check-ups. Parental permission is required to participate in the program, students will be asked to register their interest with Neal in the coming weeks.

Women's program

In conjunction with Deadly Choices CEC Thecla Matthew runs the women's program for Aboriginal and Torres Strait Islander year 9 and 10 girls. This year the program will be open to year 9 girls in semester 1 and year 10 girls in semester 2. The program runs during SEL lessons. The women's program is an educational program which covers topics including women's health, student wellbeing, drugs and alcohol. Parental permission is required to participate in the program, students will be asked to register their interest with Thecla in the coming weeks.

Lunch time and after school events and activities

Throughout the year we offer different after school wellbeing programs ranging from music groups, guitar groups, singing ensembles, cooking lessons, as well as sporting and novelty competitions. Many of these allow students to earn points towards the house cup presented at the end of the year. More information about these events and activities will be shared with students as the year progresses.

Renee Krause - Deputy Principal Student Services



Deputy Principal Student Services - Davida Laney

Recognition Parade

On Wednesday 3 February, a Recognition Parade has held to acknowledge the achievements of our 2020 Year 12 cohort. The purpose of the parade is to announce our Year 12 Senior Dux of 2020, General Subject Award recipients, offers of higher education and apprenticeships/traineeships. The parade also provided an opportunity to introduce our 2021 school leaders. This was the first year Gordonvale hosted this event, a tradition where we invite our graduated year 12s back to celebrate their success with the school community.

The parade was a wonderful opportunity to share the diverse range of pathways our students have embarked on in their journey to adulthood and acknowledge personal academic achievements after the completion of the final exams. Please find the flyer attached with the details of these achievements.

The highlight of the parade undoubtedly was the opportunity to announce the Senior Dux Award for Academic Excellence, the highest award a school can bestow on a student. This honour was awarded to Amy Greenwood for 2020. Amy achieved an ATAR of 97.5, an achievement that is a testament of her incredible hard work and focus throughout her schooling. She attended tutoring for her subjects after school and always kept up to date with her study. Going into her final exams Amy achieved 100% of the possible marks in several of her subjects. Very humble about her many academic achievements throughout her schooling career, Amy consistently balanced her extracurricular activities with her assessment. Achieving an A in every one of her subjects, she achieved the top mark for several subjects including Biology, Chemistry and Mathematical Methods.

We were honoured to have Mr Chris Hoare, Mulgrave Mill Factory Manager in attendance to present Amy with her medal and gifts. MSF Sugar have been a proud sponsor of our Senior and Junior Dux for the past six years and their continued support is valued by the school.

Davida Laney - Deputy Principal Student Services



Head of Department Student Services

12IES 4 12IES

The 12ies 4 12ies program commenced on Thursday 4 February with great success. The peer support program links two Year 11 or Year 12 students with newly enrolled Year 7 students to support a smooth transition into high school. The program consists of 5 one hour, weekly sessions delivered over the first 5 weeks of high school allowing Year 7 students to learn more about Gordonvale State High School in a non-threatening, small group learning environment.

The program rests on the following conceptual bases:

1. That the group, a powerful organisational unit, built on trust and co-operation, is the most effective unit for effective communication.
2. That year 7 students will respond and therefore learn more productively when taught by more experienced (older) peers.

The aims of the program are to:

- Provide year 7 students with a supportive and caring atmosphere in which to develop the skills, understandings, attitudes and strategies needed to adjust to the demands of a new larger school environment
- Enhance peer connections throughout the school
- Develop and maintain positive relationships within the school community
- Develop skills in assertiveness, decision making, problem solving and leadership
- Empower both Year 7 students and their Year 12 team leaders to support each other in the transition process

We look forward to watching our Year 7 students interact with the senior mentors of our school over the coming weeks.

Mr Joel Jerome - Head of Department Student Services



Guidance Officer News

On Thursday 11 February, at our Meet and Greet, there was a session on QTAC applications.

For those who were unable to attend, **QTAC** is the Queensland Tertiary Admissions Centre. They receive and process **applications** for the majority of undergraduate programs offered by universities in Queensland.

QTAC is a not-for profit organisation, owed by seven universities. QTAC makes the offers on behalf of 16 institutions including:



Although QTAC applications open in August, it is important for our year 12's to start thinking about the process.

Some key messages are:

- QTAC - applications open in August and close in December
- Students need their LUI number and a personal email account to apply
- Take time to research the university courses you are interested in
- Visit universities on open days

visit universities on open days

- Attend information sessions offered (including online webinars)
- QTAC requests **6** preferences when applying (2x desired courses, 2x Back up courses and 2x pathway courses)- YES SIX!
- QTAC offers EAS (Education Access Scheme). You can apply for an EAS the sametime as QTAC if you feel your studies have been negatively affected by circumstances beyond your control. Categories include financial hardship, personal illness and disability or education disruption.

There will be many opportunities throughout the year to discuss QTAC at school. However, closer to the application date, it is recommended that Year 12 students who are interested in applying, make appointments with me to discuss university degrees, preferences and any EAS applications.

I looking forward to supporting our Year 12 students through this journey. Parents and students are welcome to email me anytime with any queries kver04@eq.edu.au

Kate Veronese - Guidance Officer



Clontarf News

Welcome Back lunches and Activities

Throughout weeks 1 and 2 of this term, we have been holding year level specific welcome back lunches and activities. Each year level was treated to a cooked lunch in the academy room followed by a brief chat about the term ahead, handing out 2021 registration forms and start dates for morning trainings and afternoon activities. Well done to all the students that made it into the room for these activities and a reminder to all students to return their registration forms as soon as possible.



Year 12s head off on Camp

On Monday 8 February our Year 12 Clontarf students headed off to Lake Tinaroo for their 3 day Leadership Camp. The boys were up bright and early Monday morning for pick ups, then they headed into North Cairns football ground to meet up with all the other academies. Our Year 12 group consists of 12 students:

- Marcellus Bowie
- Brad Deece
- Mark Kryzkalski
- Binjira Nolan-Mundraby
- Jimmy Larsen
- Diaz Schnieder
- Ned Liu

- Wesley Cedric
- Jamahli Thaiday-Miller
- Levi Johnson
- Liam Kelley
- Japheth Mundraby

Our first activity for the camp was to combine with the other academies and split onto groups for an hour session of volunteering at various locations around Cairns. After this we headed off to Brothers Leagues Club for a buffet lunch before heading up the range to Lake Tinaroo.



Morning training kicks off

Morning training kicked off on Thursday 4 February. More than 25 students attended the first morning training with new face to be added over the coming weeks. This term morning training will be focused on touch football, NRL and basketball leading into our southern corridor touch football competition, and regional basketball carnival at the end of the term. Morning training is on every Tuesday and Thursday morning during Weeks 2 through to 9 of each term. Students that attend more than 10 training sessions, will earn themselves a new Gordonvale Academy training singlet.



Coming up - Big Day Outs

This term sees our Year 12 and Year 7 heading off on camps, whilst Years 8, 9, 10 and 11 will be heading out on full day big day out excursions.

Week 5 Wednesday 24 February - Year 8 Excursion to Babinda Boulders and Bunnings Innisfail.

Week 6 Wednesday 3 March - Year 9 Excursion to Cairns Esplanade and Bad Fishy jet boat tour.

Week 7 Wednesday 10 March - Year 10 Excursion to Kuranda Rainforest station and Aquaduck experience.

Week 8 Wednesday 17 March - Year 11 Excursion to Northern Beaches and Cable Ski Cairns.

Clontarf Assembly Update

On Thursday 4 February we had a Clontarf assembly for all current and perspective clontarf students. The notice for this was posted in student notices and was read out by teachers in their form classes. About 80% of students attended this event and received an updated term planner and contact details. Please ensure you are checking the student notices daily, listening to teachers reading out notices and attending all scheduled activities.

New Staff Contact Details

Gordonvale Academy Contact Details:



Name: Cameron Campbell
Position: Director & Yr 12 Coordinator
Mobile: 0438 199 681
Phone: (07) 40 433 222
Email: ccamp272@eq.edu.au



Name: Damien Dewis
Position: Operations Officer
Mobile: 0418 762 510
Role: Yr 11/12 Coordinator
Email: ddewis@eq.edu.au



Name: Ricki Sutherland
Position: Operations Officer
Mobile: 0419 609 957
Role: Primary Transition & Yr 7/8 Coordinator
Email: rsuth33@eq.edu.au



Name: Gavin Stokell
Position: Operations Officer
Mobile: 0438 089 869
Role: Yr 9/10 Coordinator
Email: gstok13@eq.edu.au



Cameron Campbell - Clontarf Director



Southern Suburbs Junior Rugby League 2021 Season Sign On

Babinda Community Bank 2021 Scholarship Program

The Babinda Community Bank Branch of Bendigo Bank is proud to announce that the successful Community Bank Scholarship Program will be open from 22 February 2021 until the 22 March 2021. The Scholarship Program has been running for two years and has assisted five students during that time.

Babinda Community Bank Chair, Mrs Desley Vella said 'we are so proud of this unique opportunity to assist students in their final years of study. The Scholarship provides \$2,000 over two years and helps students with educational expenses. We are very excited to be launching the 2021 program.'

Casey McCrae was a successful candidate from last year and is a great example of how the Scholarship can assist students to achieve greater outcomes and relieve some of the pressure during such an important period of their education.

"The Babinda Community Bank High School Scholarship has helped me to continue my Year 11 studies at Babinda State School with textbooks, school fees, and a laptop, with an aim of pursuing a career in the sports or education fields. I have also been able to continue active involvement within our local community by being able to pay registrations with both Babinda Touch Football and Gordonvale Touch Association," said Casey.

The program is designed to assist students through their senior years, and Year 11 students are encouraged to apply. To find out more contact your Babinda Community Bank Branch on 4067 2934.



CAIRNS CITY

Reds
BASEBALL CLUB

 www.cairnsreds.com 
 CairnsReds

COME & TRY BASEBALL

20th MARCH
9:00am - 12:00pm

Walker Road Sporting Precinct
Edmonton