

Investing for Success

Under this agreement for 2021
Gordonvale State High School will receive

\$456,216*

This funding will be used to

Improve student attendance.

- Increase student attendance percentage for all students from 86.8% to 92.0%.
- Increase students attendance percentage for Aboriginal and Torres Strait Islander students from 79.8% to 85.0%.
- Reduce the percentage of all students attending less than 85% from 29.4% to 20.0%.
- Reduce the percentage of Aboriginal and Torres Strait Islander students attending less than 85% from 44.8% to 35%.

Improve level of achievement in English, Mathematics and Science in Years 7 to 10.

- Increase the number of all students achieving a C or above in English in Years 7 to 10 from 80% to 85.0%.
- Increase the number of Aboriginal and Torres Strait Islander students achieving a C or above in English in Years 7 to 10 from 65.0% to 70.0%.
- Increase the number of all students achieving a C or above in Mathematics in Years 7 to 10 from 64.6% to 70%.
- Increase the number of Aboriginal and Torres Strait Islander students achieving a C or above in Mathematics in Years 7 to 10 from 39.0% to 50.0%.
- Increase the number of all students achieving a C or above in Science in Years 7 to 10 from 63.5% to 70.0%.
- Increase the number of Aboriginal and Torres Strait Islander students achieving a C or above in Science in Years 7 to 10 from 38.4% to 50.0%.
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Improve Year 12 outcomes – VET, QCE, QCIA.

- Increase the number of all students achieving a QCE/QCIA at exit from 83.6% to 90.0%.
- Increase the number of Aboriginal and Torres Strait Islander students achieving a QCE/QCIA at exit from 77.3% to 80.0%.
- Increase the number of staff qualified to deliver VET courses.
- Increase the number of school based VET offerings.

Our initiatives include

- Continue to provide support services to improve attendance, behaviour and wellbeing of at risk students.
- Continue to develop and implement whole school collegial engagement framework to improve teaching quality.
- Continue to implement collaborative planning to improve school leaders and teachers knowledge and understanding of curriculum and assessment through moderation practices.
- Develop and implement a whole school inclusion framework.
- Develop and implement academic coaching for at risk students.
- Develop and implement academic goal setting for all students.



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Our school will improve student outcomes by

- Investing in an additional Deputy Principal to lead moderation across the school ~ \$66 000.
- Investing in a Pedagogy Coach to lead the development and implementation of collegial engagement across the school including coaching and feedback. ~ \$44 000.
- Investing in an additional 0.5 Guidance Officer to support all students engage in schooling ~ \$49 000.
- Investing in additional teachers to facilitate the implementation of collaborative planning for curriculum professional learning teams, academic coaching and case management ~ \$249 000.
- Investing in targeted professional development ~ \$48 216.
 - quality teaching and learning
 - differentiation
 - goal setting
 - VET



Heather Murry
Principal
Gordonvale State High School



Tony Cook
Director-General
Department of Education



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